

**Score Setting Panels
Jackson, Mississippi
December 9, 2005**

Participants

Cindy Gipson, Principal, Raymond Elementary School
Dr. James Hutto, Superintendent, Petal School District
Kim LaFontaine, Teacher of English, Pearl High School
Renee Moore, NBCT, Professor of English, Mississippi Delta Community College

Cory Murphy, Bureau Director, Licensure, Mississippi Department of Education

Katherine Bassett, ETS

Purpose of Meeting

The purpose of the meeting was to set scores on three tests for which Mississippi had previously conducted standard setting studies. Two of these tests, 0271 Education of Deaf and Hard of Hearing Students and 0352 Special Education: Core Principles Across Learning Disabilities, were studied in 1998. While the standard setting study was conducted in 1998, the tests were never adopted. The third test, 0280 Teaching Students With Visual Impairments, was studied in March, 2005.

To determine a passing score for each of these three tests, the panelists – all members of the Mississippi Teacher Licensure Commission – examined the following documents:

- Test at a Glance
- Test Information Sheet
- 3 year rolling national data for this test
- Demographic information from the standard setting study (SSS)
- SSS results for job relevancy
- SSS results for recommended passing score

Recommendations

Test 0271 Education of Deaf and Hard of Hearing Students

Panelists decided unanimously to adopt a passing score of 151 and to collect data over the next year and reevaluate the passing score in light of that state-specific data.

Test 0352 Special Education: Core Principles Across Learning Disabilities

The panelists were comfortable accepting the recommended study value of 139, again providing that they come back and reevaluate after collecting one year's worth of state-specific data.

Test 0280 Teaching Students With Visual Impairments

The panelists decided to accept a passing score of 660. This score would provide a healthy passing percentage based on national data and allow them to collect state data for one year and reevaluate.
