

AUTHORITY
AND STANDARDS

MISSISSIPPI
COMMISSION ON COLLEGE ACCREDITATION

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CONTENTS

- 1. AUTHORITY OF THE COMMISSION 1
- 2. MEETINGS OF THE COMMISSION 2
- 3. GENERAL PROVISIONS..... 3
- 4. STANDARDS AND REGULATIONS 6
- 5. PROCEDURES..... 16
 - 5.1. Full or Provisional Accreditation 16
 - 5.2. Extension of Provisional Accreditation..... 17
 - 5.3. Expanding Education Programs and Degrees 17
 - 5.4 Substantive Changes..... 18
 - 5.5. Institutions Discontinuing Operations 18
 - 5.6. Institutions in Violation..... 19
 - 5.7. Commission-appointed Evaluation Team 19
 - 5.8. Appeal of a Commission Decision 20
- 6. APPENDICES
 - Letter of Intent/Interest..... Appendix-1
 - Annual Report Appendix-3

1. AUTHORITY OF THE COMMISSION

Section 37-101-241, Mississippi Code of 1972, as amended.

There is hereby created the Commission on College Accreditation. Said commission shall be composed of the Executive Director of the State Board for Community and Junior Colleges, the Commissioner of Higher Education, or their designees, and two (2) additional members, one (1) of whom shall be selected by the foregoing two (2) members and who shall represent the private colleges within the state, and one (1) of whom shall be selected by the Mississippi Association of Colleges. The latter two (2) members shall each serve for a term of three (3) years.

The commission shall meet and organize by electing from among its membership a chairman, a vice chairman and a secretary. The commission shall keep full and complete minutes and records of all its proceedings and actions.

The commission shall have the power and authority, and it shall be its duty, to prepare an approved list of community, junior and senior colleges and universities or other entities which offer one or more post-secondary academic degrees and are domiciled, incorporated or otherwise located in the State of Mississippi. Post-secondary academic degrees include, but are not limited to, associate, bachelor, masters and doctorate degrees. The commission shall adopt standards which are in keeping with the best educational practices in accreditation and receive reports from the institutions seeking to be placed on the approved list.

The above-described community, junior and senior colleges and universities or other entities must be approved annually by the commission in order to grant diplomas of graduation, degrees or offer instruction.

The commission shall petition the chancery court of the county in which a person or agent offers one or more post-secondary academic degrees subject to the provisions of this chapter or advertises for the offering of such degrees without having first obtained approval by the commission, for an order enjoining such offering or advertising. The court may grant such injunctive relief upon a showing that the respondent named in the petition is offering or advertising one or more post-secondary academic degrees without having obtained prior approval of the commission. The Attorney General or the district attorney of the district, including the county in which such action is brought, shall, upon request of the commission, represent the commission in bringing any such action.

The provisions of this section shall not apply to private schools that are accredited by the Southern Association of Colleges and Schools (SACS) or to the proprietary schools as defined in Sections 75-60-3, 75-60-4 and 75-60-5.

2. MEETINGS OF THE COMMISSION

The Commission will meet annually prior to July 1. Additional meetings may be called, as necessary, by the Chairman of the Commission.

3. GENERAL PROVISIONS

Each institution that seeks accreditation as specified in Section 37-101-241, Mississippi Code of 1972, shall supply an amplified statement of how it is meeting or proposes to meet the standards delineated in Section 4 and the provisions of this section.

No academic degree-granting institution shall operate in the State without first receiving approval from the Commission on College Accreditation (MCCA or Commission). Registration with the Secretary of State shall not constitute State authority, accreditation or approval to grant degrees or offer courses and programs leading to academic degrees.

3.1 For general purpose institutions:

3.1.1 The Commission recognizes the Commission on Colleges, Southern Association of Colleges and Schools (COC-SACS) accrediting commission. At minimum, an institution which holds official accreditation by the COC-SACS will be considered for full accreditation with the Commission. Each general purpose institution that has full COC-SACS accreditation must supply the Commission with documentation of its COC-SACS accreditation status. Accreditation will be reviewed annually and a list of institutions and their relationship to the Commission shall be published annually after July 1.

3.1.2 The Commission will consider applications for MCCA accreditation from degree-granting institutions located outside Mississippi provided, however, the following conditions are met by the applicant institution:

3.1.2.1 The applicant institution is accredited by one of the six regional accrediting bodies*; and

3.1.2.2 Evidence is provided by the applicant institution that the demand for the course/program cannot be met by existing higher education institutions in Mississippi.

* (1) Commission on Colleges, Southern Association of Colleges and Schools, (2) Middle States Association of Colleges and Schools, Commission on Higher Education; (3) New England Association of Schools and Colleges; (4) North Central Association of Colleges and Schools, Commission on Institutions of Higher Education; (5) Northwest Association of Schools and Colleges,

Commission on Colleges; and (6) Western Association of Schools and Colleges.

3.2 For Bible colleges:

3.2.1 The Commission recognizes the Association for Biblical Higher Education (ABHE) accrediting commission. At minimum, an institution which holds official accreditation by ABHE will be considered for full accreditation by the Commission. Each Bible College that has full ABHE accreditation must supply the Commission with documentation of its ABHE accreditation status.

3.2.2 Accreditation will be reviewed annually and a list of institutions and their relationship to the Commission shall be published annually after July 1.

3.3 For Theological seminaries:

3.3.1 The Commission recognizes the Association of Theological Schools (ATS) accrediting commission. At minimum, an institution which holds official accreditation by ATS will be considered for full accreditation by the Commission. Each theological seminary that has full ATS accreditation must supply the Commission with documentation of its ATS accreditation status.

3.3.2 Accreditation will be reviewed annually and a list of institutions and their relationship to the Commission shall be published annually after July 1.

3.4 Colleges and universities for which Commission regulations, standards, policies, procedures and provisions do not apply include those colleges and universities that are under the authority of the Mississippi Commission on Proprietary School and College Registration or other approval boards and agencies listed at Section 75-60-5, Mississippi Code of 1972, as amended.

3.5 If an institution is granted conditional or provisional accreditation by the Commission, a Commission-appointed evaluation team may visit the institution if deemed necessary by the Commission; and shall visit the institution along with the accrediting agency, if any, during each of its site visits to the institution. Said visits shall be at the expense of the institution.

3.6 Accreditation will be reviewed annually and a list of institutions and their relationship to the Commission shall be published annually after July 1.

3.7 Provisional accreditation may be awarded each year to the institution which has been in operation five (5) or more years and that has made application and is progressing toward accreditation by the Commission. The institution must have shown and continue to show

that it can meet Commission standards, regulations, provisions, procedures and policies. Provisional accreditation may be granted for a period not to exceed three (3) years.

- 3.8 Conditional approval may be granted to an institution that has been in operation less than five (5) years that has made application to the Commission provided, however, that the institution meets Standards 4.2.5, 4.2.10, and 4.2.12 and submits to the Commission documentation and a plan and time line for complying with all Commission standards, regulations, procedures, provisions and policies and completing the accreditation process.
- 3.9 Each institution that has conditional or provisional accreditation must supply the Commission with an annual report and copies of its report to the accrediting agency, if any, along with a position report from the accrediting agency.

4. STANDARDS AND REGULATIONS

Note: If a standard does not apply to the institution, the institution shall provide a detailed written justification and rationale as to why the standard does not apply.

No academic degree-granting institution shall operate in the State without first receiving approval from the Commission on College Accreditation (MCCA or Commission). Registration with the Secretary of State shall not constitute State authority, accreditation or approval to grant degrees or offer courses and programs leading to academic degrees. To meet the requirements for institutional accreditation or the renewal of existing institutional accreditation, the institution shall:

- 4.1 Be in compliance or progressing toward compliance with State standards, regulations, provisions, procedures and policies including but not limited to the standards set out below and/or the provisions in Section 3.
- 4.2 Meet the standards of quality for institutional accreditation as it relates to institutional mission, governance, administration, distinction of roles, resources and stability, financial records, evaluation and assessment, admissions, faculty qualification and size, curriculum, general education, credit for work completed outside a collegiate setting, library, facilities, academic records, accurate and fair disclosures, academic advising and counseling, and student rights and responsibilities.
- 4.2.1 Mission. The institution has a clearly defined and published mission statement specific to the institution and appropriate to an institution of higher education, addressing teaching and learning and, where applicable, research and public service.
- 4.2.2 Governance. The institution shall have a governing board consisting of at least five members. The institution's governing board shall be an active policy-making body,

focused on promoting the mission of the institution, and shall exercise its authority to ensure that the mission of the institution is carried out. Members of the board shall represent the interests of the institution's constituencies of faculty, students, and supporters. The governing board shall ensure that the institution complies with Commission requirements.

- 4.2.3 Administration. The character, education, and experience in higher education of governing board members, administrators, supervisors, counselors, agents, and other institutional officers shall be such as may reasonably ensure that the institution can maintain the standards of the Commission and progress to accreditation within the time limits set by the Commission. The chief academic officer shall hold an appropriate graduate academic degree, and shall demonstrate sound aptitude for and experience with curriculum development and assessment; accreditation standards and processes as well as all relevant state regulations; leadership and development of faculty, including the promotion of scholarship, research, and service; and the promotion of student success. The institutional officers shall demonstrate a record of effective leadership in administering the institution.
- 4.2.4 Distinction of Roles. There shall be sufficient distinction among the roles and personnel of the governing board of the institution, the administration, and faculty to ensure their appropriate separation and independence.
- 4.2.5 Resources and Stability. The institution must have a sound financial base, demonstrated financial stability, and adequate physical resources to support the mission of the institution and the scope of its programs and services. The institution must, through ownership or formal arrangements or agreements, provide and support student and faculty access and user privileges to adequate library collections as well as to other learning/information resources consistent with the degrees offered; those collections and resources must be sufficient to support all its educational, research, and public service programs, as applicable.
- 4.2.6 Financial Records. Financial records and reports of the institution shall be kept and made separate and distinct from those of any affiliated or sponsoring person or entity. Financial records and reports at a not-for-profit institution shall be kept in accordance with the guidelines of the National Association of College and University Business Officers as set forth in *College and University Business Administration (Sixth Edition)*, or such later editions as may be published. An annual independent audit of all fiscal accounts of the educational institution shall be authorized by the governing board, shall be performed by a properly authorized certified public accountant, and shall be made available to the Commission upon request.

- 4.2.7 Evaluation and Assessment. Continual and effective assessment, planning, and evaluation of all aspects of the institution shall be conducted to advance and improve the institution. These aspects include, but are not limited to, the academic program of teaching, research, and public services, if applicable; administration; financial planning and control; student services; facilities and equipment, and auxiliary enterprises.
- 4.2.8 Quality Enhancement. The institution shall provide to the Commission upon request and in all applications for approval evidence of its implementation of a plan for the systematic assessment of its effectiveness in promoting the quality of student achievement and development.
- 4.2.9 Admissions.
- 4.2.9.1 Upon the admission of a student to any undergraduate program, the institution shall document the student's level of preparation to undertake college level work by obtaining proof of the student's college record, high school graduation or General Educational Development (GED) certification and by assessing the academic skills of each entering student with an instrument approved by the GED Testing Service of the American Council on Education (ACE) administered by the State Board for Community and Junior Colleges, and otherwise complying with state standards, policies, procedures and requirements. If a GED is presented to be valid, the score must be at or above the passing level set by the ACE. The institution shall provide an effective program of remediation for students diagnosed with deficiencies in their preparation for collegiate study.
- 4.2.9.2 Upon the admission of a student to any graduate program, the institution shall document that the student is prepared to undertake graduate-level work by obtaining proof that the student holds a baccalaureate degree from an institution accredited by the Commission or a Commission-approved accrediting agency(1) to offer baccalaureate degrees, or a degree from a foreign institution equivalent to a baccalaureate degree from an accredited institution. The procedures used by the institution for establishing the equivalency of a foreign degree shall be consistent with the guidelines of the National Council on the Evaluation of Foreign Education Credentials or its successor.
- (1) For purposes of this section, Commission-approved accrediting agency means any of the six regional accrediting agencies, the Association of Theological Schools accrediting commission and the Association of Biblical Higher Education Accrediting Commission.
- 4.2.10 Faculty Qualifications. The character, education, and experience in higher education of the faculty shall be such as may reasonably ensure that the students

will receive an education consistent with the objectives of the course or program of study.

- 4.2.10.1 The institution employs competent members qualified to accomplish the mission and goals of the institution. When determining acceptable qualifications of its faculty, an institution gives primary consideration to the highest earned degree in the discipline in accordance with the guidelines listed below. The institution also considers competence, effectiveness, and capacity, including, as appropriate, undergraduate and graduate degrees, related work experiences in the field, professional licensure and certifications, honors and awards, continuous documented excellence in teaching, or other demonstrated competencies and achievements that contribute to effective teaching and student learning outcomes. For all cases, the institution is responsible for justifying and documenting the qualification of its faculty.
- 4.2.10.2 Faculty teaching general education courses at the undergraduate level: doctor's or master's degree in the teaching discipline or master's degree with a concentration in the teaching discipline (a minimum of 18 graduate semester hours in the teaching discipline).
- 4.2.10.3 Faculty teaching associate degree courses designed for transfer to a baccalaureate degree: doctor's or master's degree in the teaching discipline or master's degree with a concentration in the teaching discipline (a minimum of 18 graduate semester hours in the teaching discipline).
- 4.2.10.4 Faculty teaching baccalaureate courses: doctor's or master's degree in the teaching discipline or master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline). At least 25 percent of the discipline course hours in each undergraduate major are taught by faculty members holding the terminal degree—usually the earned doctorate—in the discipline.
- 4.2.10.5 Faculty teaching graduate and post-baccalaureate course work: earned doctorate/terminal degree in the teaching discipline or a related discipline.
- 4.2.10.6 Graduate teaching assistants: master's in the teaching discipline or 18 graduate semester hours in the teaching discipline, direct supervision by a faculty member experienced in the teaching discipline, regular in-service training, and planned and periodic evaluations.
- 4.2.11 Faculty Size. There shall be a sufficient number of faculty holding full-time teaching appointments who are resident and accessible to the students to ensure

continuity and stability of the education program, adequate educational association between students and faculty and among the faculty members, and adequate opportunity for proper preparation for instruction and professional growth by faculty members. At the associate and baccalaureate levels, there shall be at least one full-time faculty member in each program. At the graduate level, there shall be at least four full-time members in each program.

4.2.12 Programs/Curricula.

4.2.12.1 The quality, content, and sequence of each course, curriculum, or program of instruction, training, or study shall be appropriate to the purpose of the institution and shall be such that the institution may reasonably and adequately achieve the stated objectives of the course or program. Each program shall adequately cover the breadth of knowledge of the discipline taught and course work must build on the knowledge of previous courses to increase the rigor of instruction and the learning of students in the discipline. Substantially all of the courses in the areas of specialization required for each degree program shall be offered in organized classes by the institution. An institution may offer no more than a very limited amount of for-credit coursework that does not directly relate to approved programs.

4.2.12.2 An academic associate degree must consist of at least 60 semester credit hours or 90 quarter credit hours and not more than 66 semester credit hours or 99 quarter credit hours. A baccalaureate degree must consist of at least 120 semester credit hours or 180 quarter credit hours. A master's degree must consist of at least 30- semester credit hours or 45 quarter credit hours of graduate level work past the baccalaureate degree.

4.2.12.3 Courses designed to correct deficiencies, remedial courses for associate and baccalaureate programs, and leveling courses for graduate programs, shall not count toward requirements for completion of the degree.

4.2.12.4 The degree level, degree designation, and the designation of the major course of study shall be appropriate to the curriculum offered and shall be accurately listed on the student's diploma and transcript.

4.2.13 General Education.

4.2.13.1 Each academic associate degree program shall contain a general education component consisting of at least 15 semester credit hours or the equivalent. Each baccalaureate degree program shall contain a general

education component consisting of at least 30 semester credit hours or the equivalent.

4.2.13.2 This component shall be drawn from each of the following areas: Humanities and Fine Arts, Social and Behavioral Sciences, and Natural Sciences and Mathematics. It shall include courses to develop skills in written and oral communication and basic computer instruction.

4.2.13.3 The applicant institution may arrange to have all or part of the general education component taught by another institution, provided that:

4.2.13.3.1 the applicant institution's faculty shall design the general education requirement;

4.2.13.3.2 there shall be a written agreement between the institutions specifying the applicant institutions' general education requirements and the manner in which they will be met by the providing institution;

4.2.13.3.3 at least one-half of the courses shall be offered in organized classes; and

4.2.13.3.4. the providing institution shall be accredited by a Commission-recognized accrediting agency.

4.2.14 Noncredit to Credit.

4.2.14.1 The institution awards academic credit for course work taken on a noncredit basis only when there is documentation that the noncredit course work is equivalent to a designated credit experience.

4.2.14.2 In no instance may credit be awarded for life experience per se or merely for years of service in a position or job.

4.2.15 Library.

4.2.15.1 The institution shall have in its possession or direct control, properly catalogued, and readily available to its students and faculty a sufficient quality and variety of library holdings to support adequately its own curriculum. In addition, the institution shall supply access to educational resources appropriate to support its programs that are available by electronic delivery, including access to the Internet, and shall make these educational resources available in an active and effective manner.

- 4.2.15.2 The institution shall have adequate library facilities for the library holdings, space for study, and workspace for the librarian and library staff.
- 4.2.15.3 The librarian shall hold a graduate degree in library science from an institution accredited by a Commission-recognized accrediting agency. The librarian shall have authority to select and acquire resources with funds in the library budget, have interaction with faculty sufficient to ensure a library collection that supports the courses and programs offered, and have adequate interaction with students to support the library and research needs of the students.
- 4.2.15.4 Arrangements made with other libraries for the use of library materials shall be formalized in writing, the collection shall be validated by the institution to be appropriate for the program being offered, records of usage by the students shall be kept, and the library shall be reasonably accessible to the students and faculty.
- 4.2.16 Facilities. The institution shall have adequate space, equipment, and instructional materials to provide education of good quality. Student housing owned, maintained, or approved by the institution, if any, shall be appropriate, safe, and adequate.
- 4.2.17 Academic Records. The institution shall securely and permanently maintain adequate records of each student's academic performance.
- 4.2.17.1 The records for each student shall contain:
- 4.2.17.1.1 student contact and identification information, including address and telephone number;
 - 4.2.17.1.2 records of admission documents, such as high school diploma or GED (if undergraduate) or undergraduate degree (if graduate);
 - 4.2.17.1.3 records of all courses attempted, including grade; completion status of the student, including the diploma, degree or award conferred to the student; and
 - 4.2.17.1.4 any other information typically contained in academic records.
- 4.2.17.2 Two copies of said records shall be maintained in secure places.

4.2.17.3 If the institution discontinues operation, the chief executive officer or other responsible official shall have the duty to convey all student records, including financial aid disposition, to a safe place for storage (preferably electronic storage) and shall notify the Commission within sixty (60) days of the storage address and applicable fees; and subsequently, of any changes in storage location. The records of students shall be available for reproduction as requested by students.

4.2.18 Accurate and Fair Representation in Publications, Advertising, and Promotion.

4.2.18.1 Neither the institution nor its agents or other representatives shall engage in advertising recruiting, sales, collection, financial credit, or other practices of any type that are false, deceptive, misleading, or unfair. Likewise, all publications, by any medium, shall represent accurately and fairly the institution, its programs, available resources, tuition and fees, requirements, and accreditation status.

4.2.18.2 The institution shall provide students, prospective students prior to enrollment, and other interested persons with a catalog containing, at minimum, the following information:

- 4.2.18.2.1 the institution's mission;
- 4.2.18.2.2 a statement of admissions policies;
- 4.2.18.2.3 information describing the purpose, length, and objectives of the program or programs offered by the institution;
- 4.2.18.2.4 the schedule of tuition, fees, and all other charges and expenses necessary for completion of the course of study;
- 4.2.18.2.5 cancellation and refund policies;
- 4.2.18.2.6 a definition of the unit of credit as it applies at the institution;
- 4.2.18.2.7 an explanation of satisfactory progress as it applies at the institution, including an explanation of the grading or marking system;
- 4.2.18.2.8 the institution's calendar, including the beginning and ending dates for each instructional term, holidays, and registration dates;

- 4.2.18.2.9 a complete listing of each regularly employed faculty member showing name, area of assignment, rank, and each earned degree held, including degree level, degree designation, and institution that awarded the degree;
 - 4.2.18.2.10 a complete listing of each administrator showing name, title, area of assignment, and each earned degree held, including degree level, degree designation, and institution that awarded the degree;
 - 4.2.18.2.11 a statement of legal control with the names of the trustees, directors, and officers of the corporation;
 - 4.2.18.2.12 a complete listing of all scholarships offered, if any;
 - 4.2.18.2.13 a statement describing the nature and extent of available student services;
 - 4.2.18.2.14 complete and clearly stated information about the transferability of credit to other postsecondary institutions including two-year and four-year colleges and universities;
 - 4.2.18.2.15 any such other material facts concerning the institution and the program or course of instruction as are reasonably likely to affect the decision of the student to enroll therein; and
 - 4.2.18.2.16 any disclosures specified by the Commission or defined in Commission standards, policies and procedures
- 4.2.18.3 The cancellation and refund policy of the institution shall be fair and shall be applied equitably.
- 4.2.18.4 The institution shall provide to each prospective student, newly-enrolled student, and returning student, complete and clearly presented information indicating the institution's current graduation rate by program and, if required by the Commission, job placement rate by program.
- 4.2.18.5 Any special requirements, or limitations of program offerings must be made explicit in writing. Either a separate section in the catalog or a brochure separate from the catalog may accomplish this. However, if a brochure is produced, the student must also be given the regular catalog.

- 4.2.18.6 Upon satisfactory completion of the program of study, the student shall be given appropriate educational credentials indicating the degree level, degree designation, and the designation of the major course of study, and a transcript accurately listing the information typically found on such a document, subject to institutions' obligation, if any, to cooperate with the rules and regulations governing state and federally guaranteed student loans.
- 4.2.19 Academic Advising and Counseling. The institution shall provide an effective program of academic advising for all students enrolled. The program shall include orientation to the academic program, academic and personal counseling, career information and planning, placement assistance, and testing services.
- 4.2.20 Student Rights and Responsibilities. The institution shall establish and adhere to a clear and fair policy regarding due process in disciplinary matters, and publish this policy in a handbook, which shall include other rights and responsibilities of the students. This handbook shall be supplied to each student upon enrollment in the institution.
- 4.2.21 Records Storage (Institution Closures). Within sixty (60) days of its closure, the institution shall inform the Commission of its closure and must provide the Commission with information as set out in 5.5. The records of students shall be available for reproduction as requested by students. The Commission must be kept informed where students may obtain student financial and academic records.
- 4.2.22 Registration with Secretary of State. If not already incorporated or qualified to do business in the State of Mississippi, an institution shall apply to the Secretary of State for Articles of Incorporation or, in the case of a non-domesticated corporation, a Certificate of Authority; and submit to the Commission a copy of such Articles or Certificate along with the application for accreditation. Note: Registration with the Secretary of State shall not constitute state authority, accreditation or approval to grant degrees or offer courses and programs leading to academic degrees.

5. PROCEDURES

5.1. For institutions seeking accreditation:

- 5.1.1 Prior to filing a formal application, officials of the institution seeking the accreditation are encouraged to confer with the chair of the Mississippi Commission on College Accreditation or his/her representative to verify state requirements.

- 5.1.2 If not already incorporated or qualified to do business in the State of Mississippi, an institution shall apply to the Secretary of State for Articles of Incorporation or, in the case of a non-domesticated corporation, a Certificate of Authority; and submit to the Commission a copy of such Articles or Certificate along with the application for accreditation.

Secretary of State
P. O. Box 136
Jackson, Mississippi 39205-0136
601.359.1633 or 800.256.3494
<http://www.sos.state.ms.us/busserv/corp/corporations.asp>
<http://www.sos.state.ms.us/forms/forms.asp?Unit+Corporations>

An institution granted a charter of incorporation or certificate of authority by the Secretary of State shall not be authorized to grant diplomas of graduation or degrees until such time as it has been granted provisional or full accreditation by the Commission.

- 5.1.3 Submit a letter of interest/intent (LOI) to the Commission on College Accreditation at least two months before formal application is made. The Commission will review the LOI and inform the institution whether an application should be submitted. The Commission takes action on letters of interest/intent and applications at its June and October meetings. The letter of interest/intent shall include, but may not be limited to, the following information:

- Physical location of the institution
- Name of proposed course(s) and/or degree program(s)
- Course level
- Method of instructional delivery
- Reason for request for accreditation
- Location where classes will be taught
- Anticipated start-up date
- Current enrollment or estimated enrollment for the first term of operation
- Need for program and anticipated student market
- Documentation of institutional and discipline accreditation
- Expected outcomes

- 5.1.4 If an application is requested, following the filing of the formal application and all the required information, the chair of the Commission and the evaluation team appointed by the Commission may visit the institution, at the expense of the applicant institution, at a pre-arranged time; may confer with administration officers, faculty, students, and other individuals; and may make such an examination as is necessary to give an accurate reflection of the institution's status.

- 5.1.5 The Commission will then analyze the application submitted by the institution and, if applicable, the report of the evaluation team, and will make a determination of whether the institution shall be granted provisional or full accreditation (as applicable).
- 5.1.6 If granted provisional accreditation, such accreditation shall be effective for a maximum period of one year from the date of issuance and may be extended for not more than three (3) years, provided that a good faith effort has been made by the institution each year to meet minimum standards of the Commission.
- 5.1.7 Each provisional accreditation granted by the Commission shall state specifically what degrees and programs the institution is authorized to offer and the period for which the accreditation is granted.

5.2. For institutions seeking to extend provisional accreditation:

- 5.2.1 On or before November 1 of each year, each institution with provisional or conditional accreditation shall file an annual report on forms provided by the Commission. In the event an institution has submitted a report to an MCCA-recognized accrediting agency(1) , such report shall be submitted to the Commission along with the Commission required annual report. Copies of reports received by the institution from the accrediting body should also be filed with the Commission.

(1) For purposes of this section, MCCA-recognized accrediting agency means any of the six regional accrediting agencies, the Association of Theological Schools accrediting commission and the Association of Biblical Higher Education accrediting commission.

- 5.2.2 The Commission may, if it is deemed necessary, direct the chair and evaluation team to visit the applicant institution, at the expense of the applicant institution.
- 5.2.3 The Commission shall review the reports submitted by the institution and the report of the visiting team.

5.3. For institutions expanding education programs and degrees:

- 5.3.1 An institutions with provisional accreditation which seeks to expand its education programs and degrees to be conferred shall file an amendment to its original or annual report giving full documentation which the Commission shall evaluate. Documentation shall include an outline of the curriculum to be offered for the degree, the qualifications of the faculty to be involved in the program of study, the anticipated enrollment, the financial support for this proposed program, the library

resources in support of the proposed program, and the relation of this proposed program to the purpose of the institution.

- 5.3.2 An institution which holds accreditation, which seeks to expand its education programs and degrees to be conferred, shall submit a letter notifying the Commission of its intent to apply to the appropriate Commission-recognized accrediting agency for program/degree expansion. The Commission will provide a letter to the accrediting agency certifying the status of the institution with the Commission. The institution shall inform the Commission of the final action of the accrediting agency regarding the institution's request.

5.4 For institutions making other substantive changes:

- 5.4.1 The institution must inform the Commission of any changes in the following areas: ownership, institution name, agents, faculty, programs of study, evaluation methods, job placement service, administrators, financial stability, the loss of financial aid program eligibility. The Commission may request a report regarding how such change will affect the institution's compliance with Commission standards, regulations, procedures, and policies.

- 5.4.2 Commission accreditation is not transferable. In the event of a change of ownership of an institution, the new owner must apply for state accreditation within thirty (30) days after the change of ownership has occurred.

5.5. For institutions that discontinue operations:

Upon discontinuance of operation of a state accredited institution, the institution must inform the Commission within sixty (60) days of: proof of official closing date; proof of reason for the closure; proof of method developed to assist students with the completion of their program of study and individual courses; proof of notice sent to all currently enrolled students, notifying them of the closure; proof of notice given to students indicating where they may obtain any of their records; proof of disposition of student records, with a contact person, complete address, and telephone number and instructions on how any student records may be obtained and any fees involved; proof of notice sent to all students who have paid for any tuition and/or fees for future enrollment in a program of study or individual course informing them of the closure, and refund information.

- 5.5.1 The chief executive officer or other responsible official shall have the duty to convey all student records, including financial aid disposition, to a safe place for storage (preferably electronic storage) and shall notify the Commission of the storage address and telephone number, any changes in storage location, and applicable fees to obtain such records.

- 5.5.2 The records of students shall be available for reproduction as requested by students.
- 5.6. For institutions that are in violation of standards, regulations, policies and procedures:
- 5.6.1 Accreditation may be refused, revoked, or suspended for proof of violation of the standards, regulations, policies, and procedures.
- 5.6.2 The Commission shall take whatever action against colleges and universities it deems appropriate for violation of standards, regulations, policies, and procedures by the institutions. Such action may include, but not be limited to, deleting the name of the institution from the approved list; listing of the refusal, revocation or suspension of accreditation of the particular institution; the seeking of injunctive relief against the operation of the institution; and the initiation of any other sanctions provided by law.
- 5.6.3 Prior to the denial or withdrawal of any accreditation, the Commission shall serve notice thereof on the applicant by registered mail to the institution's last known address, together with a statement of the reasons for its actions.
- 5.7. For the formation of Commission-appointed evaluation teams:
- 5.7.1 A Commission-appointed evaluation team may make an initial visit to an applicant institution and shall visit the institution along with the accrediting agency, if any, during each of its site visits to the institution. Evaluation team visits shall be at the expense of the institution.
- 5.7.2 The size of the Commission-appointed evaluation team shall be determined in relation to the nature, size and complexity of the institution being visited.
- 5.7.3 Each Commission-appointed evaluation team shall be accompanied by the chair of the Commission or his/her designated representative who shall serve as the chair of the evaluation team.
- 5.7.4 All travel costs and expenses related to scheduled visits shall be paid by the institution.
- 5.8. For appeal of a Commission decision:
- 5.8.1 An institution has two (2) weeks after receiving notice of denial or withdrawal of any accreditation to notify the Commission in writing that it wishes a hearing to appeal the decision. If the institution plans to have legal counsel present at the hearing, it must so notify the Commission in writing prior to the hearing.

- 5.8.2 The Commission must schedule a hearing within sixty (60) days after notification from an institution that it seeks an appeal.
- 5.8.3 The Commission will notify the institution of its decision following the hearing.

6. APPENDICES
Appendix 1
STATE OF MISSISSIPPI
MISSISSIPPI COMMISSION ON COLLEGE ACCREDITATION

LETTER OF INTEREST/INTENT (LOI)

This form is to be completed by degree-granting institutions of higher learning that are seeking accreditation by the Mississippi Commission on College Accreditation.

Send LOI to: Mississippi Commission on College Accreditation
3825 Ridgewood Road
Jackson, MS 39211
Phone: (601) 432-6372

Date of Letter of Intent	Month	Day	Year
Name of Institution			
Address of Institution	Street Address		
	City	State	Zip
Person Submitting Letter of Intent	Name and Title (please print)		
Signature of Institutional Head	Name and Title		

A LETTER OF INTEREST/INTENT SHOULD INCLUDE, AT MINIMUM, THE
FOLLOWING INFORMATION:

Physical address (location) of the institution

Name of proposed course(s) and/or degree program(s)

Course level

Method of instructional delivery

Reason for request for accreditation

Location where classes will be taught

Anticipated start-up date

Current enrollment or estimated enrollment for first term of operation

Need for course(s) and/or program(s) and anticipated student market

Documentation of institutional and discipline accreditation

Expected outcomes for educational course(s) and/or programs and administrative and educational support services

Appendix 2
Mississippi Commission on College Accreditation
ANNUAL REPORT FOR PROVISIONAL ACCREDITATION

Name of Institution: _____

Date of Report: _____

Physical Address of Institution: _____

Person Completing Report: _____

Signature of Institutional Head: _____

Send report to: Mississippi Commission on College Accreditation
3825 Ridgewood Road
Jackson, MS 39211
Phone: (601) 432-6372

I. PURPOSE AND GOALS OF THE INSTITUTION

Philosophy:

Objectives:

Curriculum Programs:

II. ENROLLMENT

		Current Fall Term	Prior Fall Term
Freshman	Full-Time	_____	_____
	Part-Time	_____	_____
Sophomore	Full-Time	_____	_____
	Part-Time	_____	_____
Junior	Full-Time	_____	_____
	Part-Time	_____	_____
Senior	Full-Time	_____	_____
	Part-Time	_____	_____
Other	Full-Time	_____	_____
	Part-Time	_____	_____
TOTAL	Full-Time	_____	_____
	Part-Time	_____	_____
GRAND TOTAL		_____	_____

III. FINANCIAL RESOURCES AND EXPENSES
FOR CURRENT OPERATIONS

	Prior FY	Current FY Budgeted
A. Expenditures - Fiscal Year _____		

Instruction & Departmental Expense	_____	_____
Library	_____	_____
Plant Operation & Maintenance	_____	_____
Student Services	_____	_____
General Administration	_____	_____
Other Expense	_____	_____
Total Education & General Expense	_____	_____
Total Student Aid	_____	_____
Total Auxiliary Enterprises	_____	_____
TOTAL EXPENSES	_____	_____
B. Revenues		
Student Fees	_____	_____
Endowment Income	_____	_____
Gifts & Grants	_____	_____
Other Sources	_____	_____
TOTAL INCOME	_____	_____
IV. CAPITAL OUTLAY RECEIPTS AND EXPENDITURES		
A. Receipts		
Student Charges	_____	_____
Interest on Investments	_____	_____
Gifts and Grants	_____	_____
Other Sources	_____	_____
TOTAL CAPITAL FUNDS	_____	_____
	Prior FY	Current FY Budgeted
B. Expenditures		
Retirement of Principal Debt	_____	_____

Payment of Interest on Debt	_____	_____
Repairs & Renovations	_____	_____
New Construction	_____	_____
Other Expenses	_____	_____
TOTAL CAPITAL OUTLAY EXPENSE	_____	_____

C. Report of Physical Plant

1. Physical Plant Fixed Assets for FY Ending June 30, _____.

Book Value of Physical Plant Fixed Assets at Beginning of FY \$ _____

Additions to Physical Plant Fixed Assets During the fiscal year:

- a. By Expenditures \$ _____
- b. By Gift-in-Kind from Donor \$ _____
- c. By Reappraisal of Plant Value \$ _____
- d. By Other Additions \$ _____
- e. **TOTAL ADDITIONS DURING YEAR** \$ _____

Deductions from Physical Plant Fixed Assets
During Fiscal Year: \$ _____

Book Value of Physical Plant Fixed Assets
At Ending of Fiscal Year: \$ _____

2. Indebtedness on Physical Plant for FY Ending June 30, _____.

Balance and Transaction	Type of Facility		Total
	Educational and General	Auxiliary Enterprises	
Balance owed on principal at beginning of year	\$ _____	\$ _____	\$ _____
Additional principal borrowed during the year	\$ _____	\$ _____	\$ _____
Payments made on principal during the year	\$ _____	\$ _____	
Balance owed on principal at ending of year	\$ _____	\$ _____	\$ _____

Of the balance owed at the ending of the fiscal year, how much was financed through:

a. Other funds of the institution	\$ _____	\$ _____	\$ _____
b. Private sources outside the institution	\$ _____	\$ _____	\$ _____
c. Local government	\$ _____	\$ _____	\$ _____
d. State government	\$ _____	\$ _____	\$ _____
e. Federal government	\$ _____	\$ _____	\$ _____
Total of balance owed on principal at ending of year by source of financing	\$ _____	\$ _____	\$ _____

3. Investment of Endowment by Book and Market Value, Earnings, and Realized Gains for the Fiscal Year Ending June 30, _____.

Balance of Transaction	Amount
------------------------	--------

Value of investment at the beginning of the fiscal year:

- | | |
|-----------------|----------|
| a. Book Value | \$ _____ |
| b. Market Value | \$ _____ |

Value of investment at the end of the fiscal year:

- | | |
|-----------------|----------|
| a. Book Value | \$ _____ |
| b. Market Value | \$ _____ |

Income from investment for the fiscal year:

- | | |
|---|----------|
| a. Earnings (rents, dividends, interest, etc.) | \$ _____ |
| b. Realized gains from appreciation of investment | \$ _____ |

4. Describe the Process by Which:

- The budget is prepared:
- The budget is managed (If an agency outside the institution exercises any management or control of the budget, please explain.)

NOTE: Please attach a copy of the most recent audit and a copy of the current budget.

INSTRUCTIONS FOR COMPLETION
OF CHARTS ON FACULTY ORGANIZATION AND QUALIFICATIONS
AND SUMMARY OF FACULTY BY DEPARTMENT

- A. A department should be regarded as a discipline; do not use social science, natural science, humanities, etc., unless the area is uniquely one discipline.
- B. Report each person only according to this major field of academic activity. If assigned to two or more fields, classify in the field of his or her principal competence.
- C. Record the degree and graduate work only as they pertain to the field(s) in which the person is teaching.

-
- 1. Write "yes" or "no" for each department if major is or is not offered.
 - 2. Record number of faculty with doctorate or other recognized terminal degree.
 - 3. Record number of faculty with master's degree only.
 - 4. Record number of faculty offering competency in lieu of a graduate degree and attach a sheet for each person explaining the competency.
 - 5. Record number of faculty with bachelor's degree only.
 - 6. Record number of faculty without bachelor's degree.
 - 7. Number of graduate students employed as instructors or teaching fellows with responsibility for one or more courses.
 - 8. Count total faculty, including graduate students having responsibility for teaching courses.

VI. LIBRARY

1. Attach a roster of the library staff, showing title, training, and specific duty or responsibility of each person.

2. Describe the library facilities as follows:

a. Sq. ft. of floor space allocated to library functions: _____ square feet

b. Of the total, estimate sq. ft. devoted to:

Stack areas for shelving volumes _____ square feet

Seating areas _____ square feet

Staff office and work areas _____ square feet

Other areas (lounges, corridors, etc.) _____ square feet

c. Number of users who can be seated at one time: _____ persons

3. Library Hours

Weekdays _____

Saturdays _____

Sundays _____

4. Number of hours of student assistance during year: _____ hours

Number of hours of other hourly assistance during year: _____ hours

5. For the library collection, complete the following as of the fiscal year ending June 30, _____.

A. Library materials, by type:

No. of volumes held at end of previous year _____

No. of volumes added during year _____

No. of volumes withdrawn during year _____

TOTAL NO. OF VOLUMES HELD AT END OF YEAR _____

Number of reels of microfilm
held at end of year _____

Number of serial titles, excluding
duplicates, being received at end of year _____

Of the number of serials, the number of
periodical titles, excluding duplicates,
being received at end of year _____

B. Analysis of Resources

NOTE: The two columns to be completed in this table refer to the first two items in "A" above.

Area	Classification D.C.	Classification L.C.	Percent of Total Collection	Percent of Total Acquisitions
Humanities and General Works	000, 100, 200 400, 700, 800	A, B, M, N, P, Z		
Social Sciences	300, 900	C, D, E, F, G, H, J, K, L		
Physical Sciences, Including Mathematics	500 - 599	Q - QE		
Biomedical Sciences	560 - 599 610 - 619	QH - QR R, S		
Technology (Engineering)	600 - 609 620 - 699	T, U, V		
Unclassified Materials (Including unclassified bound periodicals)				

LIBRARIAN

TRAINING:

EXPERIENCE:

DUTIES:

LIBRARY CLERICAL ASSISTANT

TRAINING:

EXPERIENCE:

DUTIES:

AUTHORITY AND STANDARDS
OF THE
MISSISSIPPI
COMMISSION ON COLLEGE ACCREDITATION

Revised
December 2, 1982
February 17, 1998
(Effective July 2, 1998)
June 27, 2005
(Effective March 1, 2006)
October 2007

Edited
June 11, 1987; May 1, 1990

3825 Ridgewood Road
Jackson, Mississippi 39211
601.432.6372
http://www.ihl.state.ms.us/mississippi.edu/Academic_Affairs1/mcca.htm

Contents

I <u>1.</u>	AUTHORITY OF THE COMMISSION	1
H <u>2.</u>	MEETINGS OF THE COMMISSION	2
III <u>3.</u>	<u>GENERAL PROVISIONS</u> MINIMUM STANDARDS FOR ACCREDITATION ..	3
	A. General Purpose Institutions	3
	B. Bible Colleges	4
	C. Theological Seminaries	5
<u>4.</u>	<u>STANDARDS AND REGULATIONS</u>	6
IV <u>5.</u>	PROCEDURES	16
	<u>A5.1</u> Full or Provisional Accreditation	16
	<u>B5.2</u> Extension of Provisional Accreditation.....	17
	<u>C5.3</u> Expanding Education Programs and Degrees	17
	<u>5.4</u> Substantive Changes.....	18
	<u>D5.5</u> Institutions Discontinuing Operations.....	187
	<u>E5.6</u> Institutions in Violation.....	197
	<u>F5.7</u> Commission-appointed Evaluation Team Consultant Committee	198
	<u>G5.8</u> Appeal of a Commission Decision.....	208
V <u>6.</u>	ADDENDICES	
	Letter of Intent/Interest Application for Accreditation	Appendix - 1
	Annual Report for Provisional Accreditation	Appendix - 3

II. AUTHORITY OF THE COMMISSION

Section 37-101-241, Mississippi Code of 1972.

There is hereby created the Commission on College Accreditation. Said Commission shall be composed of the Executive Director of the State Board for Community and Junior Colleges ~~Director of the Division of Junior Colleges in the State Department of Education~~, the Commissioner of Higher Education, or their designees, and two (2) additional members, one (1) of whom shall be selected by the foregoing two (2) members and who shall represent the private colleges within the state, and one (1) of whom shall be selected by the Mississippi Association of Colleges. The latter two (2) members shall each serve for a term of three (3) years.

The Commission shall meet and organize by electing from among its membership a chairman, a vice-chairman and a secretary. The Commission shall keep full and complete minutes and records of all its proceedings and actions.

The Commission shall have the power and authority, and it shall be its duty, to prepare an approved list of community, junior and senior colleges and universities or other entities which offer one or more post-secondary academic degrees and are domiciled, incorporated or otherwise located in the State of Mississippi. Post-secondary academic degrees include, but are not limited to, associate, bachelor, masters and doctorate degrees. ~~In preparing the list of approved colleges and universities~~ The cCommission shall adopt standards which are in keeping with the best educational practices in accreditation and receive reports from the institutions seeking to be placed on the approved list.

~~All~~ The above-described community, junior and senior colleges and universities or other entities not already authorized to grant degrees to students graduating from their courses must be approved annually by the Commission in order to grant diplomas of graduation, or degrees or offer instruction.

The commission shall petition the chancery court of the county in which a person or agent offers one or more post-secondary academic degrees subject to the provisions of this chapter or advertises for the offering of such degrees without having first obtained approval by the commission, for an order enjoining such offering or advertising. The court may grant such injunctive relief upon a showing that the respondent named in the petition is offering or advertising one or more post-secondary academic degrees without having obtained prior approval of the commission. The attorney General or the district attorney of the district, including the county in which such action is brought, shall, upon request of the commission, represent the commission in bringing any such action.

The provisions of this section shall not apply to private ~~commercial~~ schools ~~and colleges that are accredited by the Southern Association of Colleges and Schools (SACS) or to the proprietary schools as defined in Sections 75-60-3, 75-60-4 and 75-60-5.~~

2H. MEETINGS OF THE COMMISSION

The Commission will meet annually prior to July 1. Additional meetings may be called, as deemed necessary, by the Chairman of the Commission ~~or to hear the appeal of an institution in regard to a decision by the Commission affecting the institution's accreditation.~~

3. GENERAL PROVISIONS ~~III. MINIMUM STANDARDS FOR ACCREDITATION~~

Each institution that seeks accreditation as specified in Section 37-101-241, Mississippi Code of 1972, shall supply an amplified statement of how it is meeting or proposes to meet the minimum standards delineated in this section.

No academic degree-granting institution shall operate in the State without first receiving approval from the Commission on College Accreditation (MCCA or Commission).l. Registration with the Secretary of State shall not constitute State authority, accreditation or approval to grant degrees or offer courses and programs leading to academic degrees.

3.1A.For general purpose institutions:

- 3.1.1(1) The Commission recognizes ~~has adopted as its standards the Principles of Accreditation of the Commission on Colleges, Southern Association of Colleges and Schools (COC-SACS) accrediting commission.~~ At minimum, an institution which holds official accreditation of an institution by the COC-SACS will be considered ~~is required~~ for full accreditation with the Commission. Each general purpose institution that has full accreditation must supply the Commission with ~~copies of~~ documentation of its COC-SACS accreditation status. Accreditation will be reviewed annually and a list of institutions and their relationship to the Commission shall be published annually after July 1.
- ~~(2) Provisional accreditation may be awarded each year to the school that meets the following criteria for a period not to exceed seven years. The school must have made application and must be progressing toward accreditation by the COC-SACS.~~
- ~~(a) During each of the first three years there should be clear and substantial progress in achieving candidate status with the COC-SACS, particularly on application of Core Requirements 2.1-2.11 and Comprehensive Standard 3.7.1 regarding qualifications of faculty.~~
- ~~(b) The institution should attain candidate status with the COC-SACS, by the fourth year.~~

~~(e) By the seventh year the institution should have attained full accreditation with the COC-SACS.~~

~~(3) Annually, each general purpose institution that has provisional accreditation must supply the Commission with copies of its report to the COC-SACS, and with a position report from the COC-SACS.~~

3.1.2(4) The Commission will consider applications for MCCA accreditation of from degree-granting institutions located outside Mississippi and/or that are accredited by a regional accrediting body other than the COC-SACS,* provided however, the following conditions are met by the applicant institution:

3.1.2.1(a) The applicant institution is accredited by one of the ~~other five~~ six regional accrediting bodies* ~~whose standards and procedures are comparable or higher than those of the COC-SACS; and~~

3.1.2.2(b) Evidence is provided by the applicant institution that the demand for the course/program cannot be met by existing higher education institutions in Mississippi;

~~(e) Offering is limited to a specific student population at a specific location; and,~~

~~(d) Course offering(s) is limited to upper (3rd and 4th year) and graduate levels.~~

* ~~(The other five regional accrediting bodies are: (1) Commission on Colleges, Southern Association of Colleges and Schools; (2) Middle States Association of Colleges and Schools, Commission on Higher Education; (3) New England Association of Schools and Colleges; (4) North Central Association of Colleges and Schools, Commission on Institutions of Higher Education; (5) Northwest Association of Schools and Colleges, Commission on Colleges; and (6) Western Association of Schools and Colleges.)~~

~~(5) The Commission may grant the status of conditional accreditation to a newly established institution making application for accreditation; provided however, that the institution meets all other requirements of the Commission and submits to the Commission documentation or a plan and time line for complying with the COC-SACS core requirements 2.1-2.11 and Comprehensive Standard 3.1.7. Additionally, the institution must submit a plan and time line for making application to and completing the accreditation process of the COC-SACS.~~

3.2B.For Bible colleges:

3.2.1(4) ~~To become eligible for provisional accreditation from t~~The Commission, a Bible college must have received from recognizes the Association for Biblical Higher Education (ABHE) accrediting commission. At minimum, an institution which holds official accreditation by ABHE will be considered for full accreditation by the Commission. ~~applicant status or reasonable assurance of receiving applicant status within the year.~~

~~(2) A Bible college may retain its state provisional accreditation for a period not to exceed five years. Upon achieving candidacy status with the Association for Biblical Higher Education, a Bible college has three years to achieve full accreditation.~~

~~(3) Annually, eEach Bible college that has full ABHE provisional accreditation must supply the Commission with documentation of its ABHE accreditation status. copies of its reports to the Association for Biblical Higher Education and with a position report from the Association for Biblical Higher Education.~~

3.2.2(4) Accreditation will be reviewed annually and a list of institutions and their relationship to the Commission shall be published annually after July 1.

~~(5) A Bible college will be eligible for full accreditation from the Commission when it receives full accreditation from the Association for Biblical Higher Education.~~

3.3C.For Theological seminaries:

~~3.3.1(1) To become eligible for provisional accreditation from the Commission recognizes, a seminary must have received from the Association of Theological Schools (ATS) accrediting commission. At minimum, an institution which holds official accreditation by ATS will be considered for full accreditation by the Commission. Each theological seminary that has full ATS accreditation must supply the Commission with documentation of its ATS accreditation status. associate membership or reasonable assurance of receiving associate membership within the year.~~

~~(2) A seminary may retain its state provisional accreditation for a period not to exceed five years. Upon achieving candidacy status with the Association of Theological Schools, a seminary has two years to achieve full accreditation.~~

~~(3) Annually, each seminary which has provisional accreditation must supply the Commission with copies of its reports to the Association of Theological Schools and with a position report from the Association of Theological Schools.~~

3.3.2(4) Accreditation will be reviewed annually and a list of institutions and their relationship to the Commission shall be published annually after July 1.

~~(5) A seminary will be eligible for full accreditation from the Commission when it receives full accreditation from the Association of Theological Schools.~~

3.4 Colleges and universities for which Commission regulations, standards, policies, procedures and provisions do not apply include those colleges and universities that are under the authority of the Mississippi Commission on Proprietary School and College Registration or

other approval boards and agencies listed at Section 75-60-5, Mississippi Code of 1972, as amended.

- 3.5 If an institution is granted conditional or provisional accreditation by the Commission, a Commission-appointed evaluation team may visit the institution if deemed necessary by the Commission; and shall visit the institution along with the accrediting agency, if any, during each of its site visits to the institution. Said visits shall be at the expense of the institution.
- 3.6 Accreditation will be reviewed annually and a list of institutions and their relationship to the Commission shall be published annually after July 1.
- 3.7 Provisional accreditation may be awarded each year to the institution which has been in operation five (5) or more years and that has made application and is progressing toward accreditation by the Commission. The institution must have shown and continue to show that it can meet Commission standards, regulations, provisions, procedures and policies. Provisional accreditation may be granted for a period not to exceed three (3) years.
- 3.8 Conditional approval may be granted to an institution that has been in operation less than five (5) years that has made application to the Commission provided, however, that the institution meets Standards 4.2.5, 4.2.10, and 4.2.12 and submits to the Commission documentation and a plan and time line for complying with all Commission standards, regulations, procedures, provisions and policies and completing the accreditation process.
- 3.9 Each institution that has conditional or provisional accreditation must supply the Commission with an annual report and copies of its report to the accrediting agency, if any, along with a position report from the accrediting agency.

4. STANDARDS AND REGULATIONS

Note: If a standard does not apply to the institution, the institution shall provide a detailed written justification and rationale as to why the standard does not apply.

No academic degree-granting institution shall operate in the State without first receiving approval from the Commission on College Accreditation (MCCA or Commission). Registration with the Secretary of State shall not constitute State authority, accreditation or approval to grant degrees or offer courses and programs leading to academic degrees. To meet the requirements for institutional accreditation or the renewal of existing institutional accreditation, the institution shall:

- 4.1 Be in compliance or progressing toward compliance with State standards, regulations, provisions, procedures and policies including but not limited to the standards set out below and/or the provisions in Section 3.

- 4.2 Meet the standards of quality for institutional accreditation as it relates to institutional mission, governance, administration, distinction of roles, resources and stability, financial records, evaluation and assessment, admissions, faculty qualification and size, curriculum, general education, credit for work completed outside a collegiate setting, library, facilities, academic records, accurate and fair disclosures, academic advising and counseling, and student rights and responsibilities.
- 4.2.1 Mission. The institution has a clearly defined and published mission statement specific to the institution and appropriate to an institution of higher education, addressing teaching and learning and, where applicable, research and public service.
- 4.2.2 Governance. The institution shall have a governing board consisting of at least five members. The institution's governing board shall be an active policy-making body, focused on promoting the mission of the institution, and shall exercise its authority to ensure that the mission of the institution is carried out. Members of the board shall represent the interests of the institution's constituencies of faculty, students, and supporters. The governing board shall ensure that the institution complies with Commission requirements.
- 4.2.3 Administration. The character, education, and experience in higher education of governing board members, administrators, supervisors, counselors, agents, and other institutional officers shall be such as may reasonably ensure that the institution can maintain the standards of the Commission and progress to accreditation within the time limits set by the Commission. The chief academic officer shall hold an appropriate graduate academic degree, and shall demonstrate sound aptitude for and experience with curriculum development and assessment; accreditation standards and processes as well as all relevant state regulations; leadership and development of faculty, including the promotion of scholarship, research, and service; and the promotion of student success. The institutional officers shall demonstrate a record of effective leadership in administering the institution.
- 4.2.4 Distinction of Roles. There shall be sufficient distinction among the roles and personnel of the governing board of the institution, the administration, and faculty to ensure their appropriate separation and independence.
- 4.2.5 Resources and Stability. The institution must have a sound financial base, demonstrated financial stability, and adequate physical resources to support the mission of the institution and the scope of its programs and services. The institution must, through ownership or formal arrangements or agreements, provide and support student and faculty access and user privileges to adequate library collections as well as to other learning/information resources consistent with the

degrees offered; those collections and resources must be sufficient to support all its educational, research, and public service programs, as applicable.

4.2.6 Financial Records. Financial records and reports of the institution shall be kept and made separate and distinct from those of any affiliated or sponsoring person or entity. Financial records and reports at a not-for-profit institution shall be kept in accordance with the guidelines of the National Association of College and University Business Officers as set forth in College and University Business Administration (Sixth Edition), or such later editions as may be published. An annual independent audit of all fiscal accounts of the educational institution shall be authorized by the governing board, shall be performed by a properly authorized certified public accountant, and shall be made available to the Commission upon request.

4.2.7 Evaluation and Assessment. Continual and effective assessment, planning, and evaluation of all aspects of the institution shall be conducted to advance and improve the institution. These aspects include, but are not limited to, the academic program of teaching, research, and public services, if applicable; administration; financial planning and control; student services; facilities and equipment, and auxiliary enterprises.

4.2.8 Quality Enhancement. The institution shall provide to the Commission upon request and in all applications for approval evidence of its implementation of a plan for the systematic assessment of its effectiveness in promoting the quality of student achievement and development.

4.2.9 Admissions.

4.2.9.1 Upon the admission of a student to any undergraduate program, the institution shall document the student's level of preparation to undertake college level work by obtaining proof of the student's college record, high school graduation or General Educational Development (GED) certification and by assessing the academic skills of each entering student with an instrument approved by the GED Testing Service of the American Council on Education (ACE) administered by the State Board for Community and Junior Colleges, and otherwise complying with state standards, policies, procedures and requirements. If a GED is presented to be valid, the score must be at or above the passing level set by the ACE. The institution shall provide an effective program of remediation for students diagnosed with deficiencies in their preparation for collegiate study.

4.2.9.2 Upon the admission of a student to any graduate program, the institution shall document that the student is prepared to undertake graduate-level work by obtaining proof that the student holds a baccalaureate degree

from an institution accredited by the Commission or a Commission-approved accrediting agency(1) to offer baccalaureate degrees, or a degree from a foreign institution equivalent to a baccalaureate degree from an accredited institution. The procedures used by the institution for establishing the equivalency of a foreign degree shall be consistent with the guidelines of the National Council on the Evaluation of Foreign Education Credentials or its successor.

(1) For purposes of this section, Commission-approved accrediting agency means any of the six regional accrediting agencies, the Association of Theological Schools accrediting commission and the Association of Biblical Higher Education Accrediting Commission.

4.2.10 Faculty Qualifications. The character, education, and experience in higher education of the faculty shall be such as may reasonably ensure that the students will receive an education consistent with the objectives of the course or program of study.

4.2.10.1 The institution employs competent members qualified to accomplish the mission and goals of the institution. When determining acceptable qualifications of its faculty, an institution gives primary consideration to the highest earned degree in the discipline in accordance with the guidelines listed below. The institution also considers competence, effectiveness, and capacity, including, as appropriate, undergraduate and graduate degrees, related work experiences in the field, professional licensure and certifications, honors and awards, continuous documented excellence in teaching, or other demonstrated competencies and achievements that contribute to effective teaching and student learning outcomes. For all cases, the institution is responsible for justifying and documenting the qualification of its faculty.

4.2.10.2 Faculty teaching general education courses at the undergraduate level: doctor's or master's degree in the teaching discipline or master's degree with a concentration in the teaching discipline (a minimum of 18 graduate semester hours in the teaching discipline).

4.2.10.3 Faculty teaching associate degree courses designed for transfer to a baccalaureate degree: doctor's or master's degree in the teaching discipline or master's degree with a concentration in the teaching discipline (a minimum of 18 graduate semester hours in the teaching discipline).

4.2.10.4 Faculty teaching baccalaureate courses: doctor's or master's degree in the teaching discipline or master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline). At least 25 percent of the discipline course hours in each

undergraduate major are taught by faculty members holding the terminal degree—usually the earned doctorate—in the discipline.

4.2.10.5 Faculty teaching graduate and post-baccalaureate course work: earned doctorate/terminal degree in the teaching discipline or a related discipline.

4.2.10.6 Graduate teaching assistants: master's in the teaching discipline or 18 graduate semester hours in the teaching discipline, direct supervision by a faculty member experienced in the teaching discipline, regular in-service training, and planned and periodic evaluations.

4.2.11 Faculty Size. There shall be a sufficient number of faculty holding full-time teaching appointments who are resident and accessible to the students to ensure continuity and stability of the education program, adequate educational association between students and faculty and among the faculty members, and adequate opportunity for proper preparation for instruction and professional growth by faculty members. At the associate and baccalaureate levels, there shall be at least one full-time faculty member in each program. At the graduate level, there shall be at least four full-time members in each program.

4.2.12 Programs/Curricula.

4.2.12.1 The quality, content, and sequence of each course, curriculum, or program of instruction, training, or study shall be appropriate to the purpose of the institution and shall be such that the institution may reasonably and adequately achieve the stated objectives of the course or program. Each program shall adequately cover the breadth of knowledge of the discipline taught and course work must build on the knowledge of previous courses to increase the rigor of instruction and the learning of students in the discipline. Substantially all of the courses in the areas of specialization required for each degree program shall be offered in organized classes by the institution. An institution may offer no more than a very limited amount of for-credit coursework that does not directly relate to approved programs.

4.2.12.2 An academic associate degree must consist of at least 60 semester credit hours or 90 quarter credit hours and not more than 66 semester credit hours or 99 quarter credit hours. A baccalaureate degree must consist of at least 120 semester credit hours or 180 quarter credit hours. A master's degree must consist of at least 30- semester credit hours or 45 quarter credit hours of graduate level work past the baccalaureate degree.

4.2.12.3 Courses designed to correct deficiencies, remedial courses for associate and baccalaureate programs, and leveling courses for graduate programs, shall not count toward requirements for completion of the degree.

4.2.12.4 The degree level, degree designation, and the designation of the major course of study shall be appropriate to the curriculum offered and shall be accurately listed on the student's diploma and transcript.

4.2.13 General Education.

4.2.13.1 Each academic associate degree program shall contain a general education component consisting of at least 15 semester credit hours or the equivalent. Each baccalaureate degree program shall contain a general education component consisting of at least 30 semester credit hours or the equivalent.

4.2.13.2 This component shall be drawn from each of the following areas: Humanities and Fine Arts, Social and Behavioral Sciences, and Natural Sciences and Mathematics. It shall include courses to develop skills in written and oral communication and basic computer instruction.

4.2.13.3 The applicant institution may arrange to have all or part of the general education component taught by another institution, provided that:

4.2.13.3.1 the applicant institution's faculty shall design the general education requirement;

4.2.13.3.2 there shall be a written agreement between the institutions specifying the applicant institutions' general education requirements and the manner in which they will be met by the providing institution;

4.2.13.3.3 at least one-half of the courses shall be offered in organized classes; and

4.2.13.3.4. the providing institution shall be accredited by a Commission-recognized accrediting agency.

4.2.14 Noncredit to Credit.

4.2.14.1 The institution awards academic credit for course work taken on a noncredit basis only when there is documentation that the noncredit course work is equivalent to a designated credit experience.

4.2.14.2 In no instance may credit be awarded for life experience per se or merely for years of service in a position or job.

4.2.15 Library.

4.2.15.1 The institution shall have in its possession or direct control, properly catalogued, and readily available to its students and faculty a sufficient quality and variety of library holdings to support adequately its own curriculum. In addition, the institution shall supply access to educational resources appropriate to support its programs that are available by electronic delivery, including access to the Internet, and shall make these educational resources available in an active and effective manner.

4.2.15.2 The institution shall have adequate library facilities for the library holdings, space for study, and workspace for the librarian and library staff.

4.2.15.3 The librarian shall hold a graduate degree in library science from an institution accredited by a Commission-recognized accrediting agency. The librarian shall have authority to select and acquire resources with funds in the library budget, have interaction with faculty sufficient to ensure a library collection that supports the courses and programs offered, and have adequate interaction with students to support the library and research needs of the students.

4.2.15.4 Arrangements made with other libraries for the use of library materials shall be formalized in writing, the collection shall be validated by the institution to be appropriate for the program being offered, records of usage by the students shall be kept, and the library shall be reasonably accessible to the students and faculty.

4.2.16 Facilities. The institution shall have adequate space, equipment, and instructional materials to provide education of good quality. Student housing owned, maintained, or approved by the institution, if any, shall be appropriate, safe, and adequate.

4.2.17 Academic Records. The institution shall securely and permanently maintain adequate records of each student's academic performance.

4.2.17.1 The records for each student shall contain:

4.2.17.1.1 student contact and identification information, including address and telephone number;

4.2.17.1.2 records of admission documents, such as high school diploma or GED (if undergraduate) or undergraduate degree (if graduate);

4.2.17.1.3 records of all courses attempted, including grade; completion status of the student, including the diploma, degree or award conferred to the student; and

4.2.17.1.4 any other information typically contained in academic records.

4.2.17.2 Two copies of said records shall be maintained in secure places.

4.2.17.3 If the institution discontinues operation, the chief executive officer or other responsible official shall have the duty to convey all student records, including financial aid disposition, to a safe place for storage (preferably electronic storage) and shall notify the Commission within sixty (60) days of the storage address and applicable fees; and subsequently, of any changes in storage location. The records of students shall be available for reproduction as requested by students.

4.2.18 Accurate and Fair Representation in Publications, Advertising, and Promotion.

4.2.18.1 Neither the institution nor its agents or other representatives shall engage in advertising recruiting, sales, collection, financial credit, or other practices of any type that are false, deceptive, misleading, or unfair. Likewise, all publications, by any medium, shall represent accurately and fairly the institution, its programs, available resources, tuition and fees, requirements, and accreditation status.

4.2.18.2 The institution shall provide students, prospective students prior to enrollment, and other interested persons with a catalog containing, at minimum, the following information:

4.2.18.2.1 the institution's mission;

4.2.18.2.2 a statement of admissions policies;

4.2.18.2.3 information describing the purpose, length, and objectives of the program or programs offered by the institution;

- 4.2.18.2.4 the schedule of tuition, fees, and all other charges and expenses necessary for completion of the course of study;
- 4.2.18.2.5 cancellation and refund policies;
- 4.2.18.2.6 a definition of the unit of credit as it applies at the institution;
- 4.2.18.2.7 an explanation of satisfactory progress as it applies at the institution, including an explanation of the grading or marking system;
- 4.2.18.2.8 the institution's calendar, including the beginning and ending dates for each instructional term, holidays, and registration dates;
- 4.2.18.2.9 a complete listing of each regularly employed faculty member showing name, area of assignment, rank, and each earned degree held, including degree level, degree designation, and institution that awarded the degree;
- 4.2.18.2.10 a complete listing of each administrator showing name, title, area of assignment, and each earned degree held, including degree level, degree designation, and institution that awarded the degree;
- 4.2.18.2.11 a statement of legal control with the names of the trustees, directors, and officers of the corporation;
- 4.2.18.2.12 a complete listing of all scholarships offered, if any;
- 4.2.18.2.13 a statement describing the nature and extent of available student services;
- 4.2.18.2.14 complete and clearly stated information about the transferability of credit to other postsecondary institutions including two-year and four-year colleges and universities;
- 4.2.18.2.15 any such other material facts concerning the institution and the program or course of instruction as are reasonably likely to affect the decision of the student to enroll therein; and

4.2.18.2.16 any disclosures specified by the Commission or defined in Commission standards, policies and procedures

4.2.18.3 The cancellation and refund policy of the institution shall be fair and shall be applied equitably.

4.2.18.4 The institution shall provide to each prospective student, newly-enrolled student, and returning student, complete and clearly presented information indicating the institution's current graduation rate by program and, if required by the Commission, job placement rate by program.

4.2.18.5 Any special requirements, or limitations of program offerings must be made explicit in writing. Either a separate section in the catalog or a brochure separate from the catalog may accomplish this. However, if a brochure is produced, the student must also be given the regular catalog.

4.2.18.6 Upon satisfactory completion of the program of study, the student shall be given appropriate educational credentials indicating the degree level, degree designation, and the designation of the major course of study, and a transcript accurately listing the information typically found on such a document, subject to institutions' obligation, if any, to cooperate with the rules and regulations governing state and federally guaranteed student loans.

4.2.19 Academic Advising and Counseling. The institution shall provide an effective program of academic advising for all students enrolled. The program shall include orientation to the academic program, academic and personal counseling, career information and planning, placement assistance, and testing services.

4.2.20 Student Rights and Responsibilities. The institution shall establish and adhere to a clear and fair policy regarding due process in disciplinary matters, and publish this policy in a handbook, which shall include other rights and responsibilities of the students. This handbook shall be supplied to each student upon enrollment in the institution.

4.2.21 Records Storage (Institution Closures). Within sixty (60) days of its closure, the institution shall inform the Commission of its closure and must provide the Commission with information as set out in 5.5. The records of students shall be available for reproduction as requested by students. The Commission must be kept informed where students may obtain student financial and academic records.

4.2.22 Registration with Secretary of State. If not already incorporated or qualified to do business in the State of Mississippi, an institution shall apply to the Secretary of

State for Articles of Incorporation or, in the case of a non-domesticated corporation, a Certificate of Authority; and submit to the Commission a copy of such Articles or Certificate along with the application for accreditation. Note: Registration with the Secretary of State shall not constitute state authority, accreditation or approval to grant degrees or offer courses and programs leading to academic degrees.

5IV. PROCEDURES

5.1A. For institutions seeking accreditation:

5.1.1(4) Prior to filing a formal application, officials of the institution seeking the accreditation are encouraged to confer with the chair of the Mississippi Commission on College Accreditation or his/her representative to verify State requirements.

5.1.2(2) If not already incorporated or qualified to do business in the State of Mississippi, an institution shall apply to the Secretary of State for Articles of Incorporation or, in the case of a non-domesticated corporation, a Certificate of Authority; and submit to the Commission a copy of such Articles or Certificate along with the application for accreditation. Obtain a charter from the Secretary of State of the State of Mississippi.

Secretary of State

P. O. Box 136

Jackson, MS 39205-0136

601.359.1633 or 800.256.3494

<http://www.sos.state.ms.us/busserv/corp/corporations.asp>

<http://www.sos.state.ms.us/forms/forms.asp?Unit+Corporations>

An institution granted a charter of incorporation or certificate of authority by the Secretary of State shall not be authorized to grant diplomas of graduation or degrees until such time as it has been granted provisional or full accreditation by the Commission.

5.1.3(3) Submit a letter of interest/intent (LOI) to the Commission on College Accreditation at least two months before formal application is made. The Commission will review the LOI and inform the institution whether an application should be submitted. The Commission takes action on letters of interest/intent and applications at its June and October meetings. The letter of interest/intent shall include, but may not be limited to, the following information:

- Physical location of the institution
- Name of proposed course(s) and/or degree program(s)
- Course level
- Method of instructional delivery
- Reason for request for accreditation

- ~~Location of classes where classes will be taught~~
- Anticipated start-up date
- Current enrollment or eEstimated enrollment for the first term of operation
- Need for program and anticipated student market
- Documentation of institutional and discipline accreditation
- Expected outcomes

5.1.4(4) ~~If an application is requested,~~ Following the filing of the formal application and all the required information, the chair of the Commission and the evaluation team consultant committee appointed by the Commission may visit the institution, at the expense of the applicant institution, at a pre-arranged time; may confer with administration officers, faculty, students, and other individuals; and may make such an examination as is necessary to give an accurate reflection of the institution's status.

5.1.5(5) The Commission will then analyze the application submitted by the institution and, if applicable, the report of the evaluation team consultant committee, and will make a determination of whether the institution shall be granted provisional or full accreditation (as applicable).

5.1.6(6) If granted provisional accreditation, such accreditation shall be effective for a maximum period of one year from the date of issuance and may be extended for not more than three (3) seven years for a general purpose institution and for not more than five years for a Bible college or a seminary, provided that a good faith effort has been made by the institution each year to meet minimum standards of the Commission.

5.1.7(7) Each provisional accreditation granted issued by the Commission shall state specifically what degrees and programs the institution is authorized to offer and the period for which the accreditation is granted awarded.

5.2B. For institutions seeking to extend provisional accreditation:

5.2.1(1) On or before November 1 of each year, each institution with provisional or conditional accreditation shall file an annual report on forms provided by the Commission. In the event an institution has submitted a report to an MCCA-recognized accrediting agency(1) (regional, professional or special), such report shall be submitted to the Commission along with the Commission's required annual report. Copies of reports received by the institution from the its regional or national accrediting body should also be filed with the Commission.

(1) For purposes of this section, MCCA-recognized accrediting agency means any of the six regional accrediting agencies, the Association of Theological Schools accrediting commission and the Association of Biblical Higher Education accrediting commission.

5.2.2(2) The Commission may, if it is deemed necessary, direct the chair and evaluation team ~~a consultant committee~~ to visit the applicant institution, at the expense of the applicant institution.

5.2.3(3) The Commission shall review the reports submitted by the institution and the report of the visiting team.

5.3C. For institutions expanding education programs and degrees:

5.3.1 An institution with provisional accreditation which seeks to expand its education programs and degrees to be conferred shall file an amendment to its original or annual report giving full documentation which the Commission shall evaluate. Documentation shall include an outline of the curriculum to be offered for the degree, the qualifications of the faculty to be involved in the program of study, the anticipated enrollment, the financial support for this proposed program, the library resources in support of the proposed program, and the relation of this proposed program to the purpose of the institution.

5.3.2 An institution which holds accreditation which seeks to expand its education programs and degrees to be conferred shall submit a letter notifying the Commission of its intent to apply to the appropriate Commission-recognized accrediting agency for program/degree expansion. The Commission will provide a letter to the accrediting agency certifying the status of the institution with the Commission. The institution shall inform the Commission of the final action of the accrediting agency regarding the institution's request.

5.4 For institutions making other substantive changes:

5.4.1 The institution must inform the Commission of any changes in the following areas: ownership, institution name, agents, faculty, programs of study, evaluation methods, job placement service, administrators, financial stability, the loss of financial aid program eligibility. The Commission may request a report regarding how such change will affect the institution's compliance with Commission standards, regulations, procedures, and policies.

5.4.2 Commission accreditation is not transferable. In the event of a change of ownership of an institution, the new owner must apply for State accreditation within thirty (30) days after the change of ownership has occurred.

5.5D. For institutions that discontinue operations:

Upon discontinuance of operation of a State accredited institution, the institution must inform the Commission within sixty (60) days of: proof of official closing date; proof

of reason for the closure; proof of method developed to assist students with the completion of their program of study and individual courses; proof of notice sent to all currently enrolled students, notifying them of the closure; proof of notice given to students indicating where they may obtain any of their records; proof of disposition of student records, with a contact person, complete address, and telephone number and instructions on how any student records may be obtained and any fees involved; proof of notice sent to all students who have paid for any tuition and/or fees for future enrollment in a program of study or individual course informing them of the closure, and refund information.

~~5.5.1(1)~~ Upon discontinuance of operation of an accredited institution, ~~t~~The chief executive officer or other responsible official shall have the duty to convey all student records, including financial aid disposition, to a safe place for storage (preferably electronic storage) and shall notify the Commission of the storage address and telephone number, any changes in storage location, and applicable fees to obtain such records.

~~5.5.2(2)~~The records of students shall be available for reproduction as requested by students.

~~5.6E.~~ For institutions that are in violation of standards, ~~and~~ regulations, policies and procedures:

~~5.6.1(1)~~ Accreditation may be refused, revoked, or suspended for proof of violation of the standards, ~~or~~ regulations, policies and procedures.

~~5.6.2(2)~~ The Commission shall take whatever action against colleges and universities it deems appropriate for violation of standards, regulations, policies, and procedures by the institutions. Such action may include, but not be limited to, deleting the name of the institution from the approved list; listing of the refusal, revocation or suspension of accreditation of the particular institution; the seeking of injunctive relief against the operation of the institution; and the initiation of any other sanctions provided by law.

~~5.6.3(3)~~ Prior to the denial or withdrawal of any accreditation, the Commission shall serve notice thereof on the applicant by registered mail to the institution's last known address, together with a statement of the reasons for its actions.

~~5.7F.~~ For the formation of Commission-appointed evaluation teams~~-consultant committees~~:

~~5.7.1(1)~~ A Commission-appointed evaluation team may make an initial visit to an applicant institution and shall visit the institution along with the accrediting agency, if any, during each of its site visits to the institution. Evaluation team visits shall be at the expense of the institution. ~~Each consultant committee appointed to visit a Bible college or theological seminary shall have as a part of its composition at least one member of the Commission.~~

~~5.7.2(2) Each consultant committee appointed to visit general purpose institutions may be composed of at least three persons appointed by the chair of the Council on Study and Accreditation of the Mississippi Association of Colleges. The size of the Commission-appointed evaluation team committee shall be determined in relation to the nature, size and complexity of the institution being visited.~~

~~5.7.3(3) Each Commission-appointed evaluation team consultant committee shall be accompanied by the chair of the Commission or his/her designated representative who shall serve as the chair of the evaluation team consultant committee.~~

5.8G. For appeal of a Commission decision:

~~5.8.1(4)~~ An institution has two (2) weeks after receiving notice of denial or withdrawal of any accreditation to notify the Commission in writing that it wishes a hearing to appeal the decision. If the institution plans to have legal counsel present at the hearing, it must so notify the Commission in writing prior to the hearing.

~~5.8.2(2)~~ The Commission must schedule a hearing within sixty (60) ~~30~~ days after notification from an institution that it seeks an appeal.

~~5.8.3(3)~~ The Commission will notify the institution of its decision following the hearing.

6. APPENDICES

Appendix 1
STATE OF MISSISSIPPI
MISSISSIPPI COMMISSION ON COLLEGE ACCREDITATION

LETTER OF INTEREST/INTENT (LOI)

This form is to be completed by degree-granting institutions of higher learning that are seeking accreditation by the Mississippi Commission on College Accreditation.

Send LOI to: Mississippi Commission on College Accreditation
3825 Ridgewood Road
Jackson, MS 39211
Phone: (601) 432-6372

Date of Letter of Intent _____
Month _____ Day _____ Year _____

Name of Institution _____

Address of Institution _____
_____ Street Address

_____ _____
_____ City _____ State _____ Zip

Person Submitting
Letter of Intent _____
_____ Name and Title (please print)

Signature of
Institutional Head _____
_____ Name and Title

A LETTER OF INTEREST/INTENT SHOULD INCLUDE, AT MINIMUM, THE FOLLOWING INFORMATION:

Physical address (location) of the institution

Name of proposed course(s) and/or degree program(s)

Course level

Method of instructional delivery

Reason for request for accreditation

Location where classes will be taught

Anticipated start-up date

Current enrollment or estimated enrollment for first term of operation

Need for course(s) and/or program(s) and anticipated student market

Documentation of institutional and discipline accreditation

Expected outcomes for educational course(s) and/or programs and administrative and educational support services

**STATE OF MISSISSIPPI
MISSISSIPPI COMMISSION ON COLLEGE ACCREDITATION**

APPLICATION FOR ACCREDITATION

This form is to be completed by degree-granting institutions of higher learning that are accredited by one or more of the following accrediting bodies: Commission on Colleges of the Southern Association of Colleges and Schools (COC-SACS); Association of Theological Schools (ATS); or Association of Biblical Higher Education (ABHE); and seek accreditation by the Mississippi Commission on College Accreditation.

Send Application to: Mississippi Commission on College Accreditation

_____ **3825 Ridgewood Road**

_____ **Jackson, MS 39211**

_____ **Phone: (601) 432-6372**

Date of Application _____

_____ **Month** _____ **Day** _____ **Year**

Name of Institution _____

Address of Institution _____

_____ **P.O. Box** _____ **Street**

_____ **City** _____ **State** _____ **Zip**

**Person Making
Application** _____

_____ **Name and Title (please print)**

**Signature of
Institutional Head** _____

_____ **Name and Title**

PLEASE PROVIDE THE FOLLOWING AS ATTACHMENTS TO THIS FORM.

Attachment 1. ~~Letter of Intent (as described in *IV Procedures, A(3) of Authority and Standards*)~~

Attachment 2. ~~Documentation of institutional and departmental accreditation.—
—Include dates of accreditation.~~

Attachment 3. ~~Charter/certificate of authority from the Mississippi Secretary of State.(700 North Street, Jackson, MS 39202 [P. O. Box 136, Jackson, MS 39205-0136]);
Phone: (601) 359-1633; <http://www.sos.state.ms.us/forms/forms.asp?Unit=Corporations>)~~

Attachment 4. ~~(a) Description of degree programs/courses for which accreditation is sought. Include degree program name, length of program in semesters/years, course names, CIP codes, and semester credit hours for each course.~~

~~—————(b) Location where classes will be taught~~

~~—————(c) Name and mailing address of on-site administrator~~

Attachment 5. ~~Estimated enrollment for first term of operation~~

Attachment 6. ~~Schedule of tuition and fees~~

Attachment 7. ~~Faculty qualifications: For each course for which accreditation is sought, list faculty names, rank (professor, associate professor, assistant professor, or instructor), most advanced degree, and conferring institution~~

Attachment 8. ~~Location and extent of library resources~~

Attachment 9. ~~Description of market to be served along with philosophy and
—objectives of curriculum~~

Attachment 10. ~~Description of relationship of degree programs to be offered to the
—mission of the institution~~

Attachment 11. ~~Earliest date for which site visit by Commission could be scheduled~~

Attachment 12. ~~Current school catalog~~

I. PURPOSE AND GOALS OF THE INSTITUTION

Philosophy:

Objectives:

Curriculum Programs:

II. ENROLLMENT

		Current Fall Term	Prior Fall Term
Freshman	Full-Time	_____	_____
	Part-Time	_____	_____
Sophomore	Full-Time	_____	_____
	Part-Time	_____	_____
Junior	Full-Time	_____	_____
	Part-Time	_____	_____
Senior	Full-Time	_____	_____
	Part-Time	_____	_____
Other	Full-Time	_____	_____
	Part-Time	_____	_____
TOTAL	Full-Time	_____	_____
	Part-Time	_____	_____
GRAND TOTAL		_____	_____

III. FINANCIAL RESOURCES AND EXPENSES FOR CURRENT OPERATIONS

	Prior FY	Current FY Budgeted
A. Expenditures - Fiscal Year _____		
Instruction & Departmental Expense	_____	_____
Library	_____	_____
Plant Operation & Maintenance	_____	_____
Student Services	_____	_____
General Administration	_____	_____
Other Expense	_____	_____
Total Education & General Expense	_____	_____
Total Student Aid	_____	_____
Total Auxiliary Enterprises	_____	_____
TOTAL EXPENSES	_____	_____
B. Revenues		
Student Fees	_____	_____
Endowment Income	_____	_____
Gifts & Grants	_____	_____
Other Sources	_____	_____
TOTAL INCOME	_____	_____

IV. CAPITAL OUTLAY RECEIPTS AND EXPENDITURES

A. Receipts		
Student Charges	_____	_____
Interest on Investments	_____	_____
Gifts and Grants	_____	_____
Other Sources	_____	_____
TOTAL CAPITAL FUNDS	_____	_____

B. Expenditures	Prior FY	Current FY Budgeted
Retirement of Principal Debt	_____	_____
Payment of Interest on Debt	_____	_____
Repairs & Renovations	_____	_____
New Construction	_____	_____
Other Expenses	_____	_____
TOTAL CAPITAL OUTLAY EXPENSE	_____	_____

C. Report of Physical Plant

1. Physical Plant Fixed Assets for FY Ending June 30, _____.

Book Value of Physical Plant Fixed Assets at Beginning of FY \$ _____

Additions to Physical Plant Fixed Assets During the fiscal year:

- a. By Expenditures \$ _____
- b. By Gift-in-Kind from Donor \$ _____
- c. By Reappraisal of Plant Value \$ _____
- d. By Other Additions \$ _____
- e. **TOTAL ADDITIONS DURING YEAR** \$ _____

Deductions from Physical Plant Fixed Assets
During Fiscal Year: \$ _____

Book Value of Physical Plant Fixed Assets
At Ending of Fiscal Year: \$ _____

2. Indebtedness on Physical Plant for FY Ending June 30, _____.

Balance and Transaction	Type of Facility		
	Educational and General	Auxiliary Enterprises	Total
Balance owed on principal at beginning of year	\$ _____	\$ _____	\$ _____
Additional principal borrowed during the year	\$ _____	\$ _____	\$ _____
Payments made on principal during the year	\$ _____	\$ _____	\$ _____
Balance owed on principal at ending of year	\$ _____	\$ _____	\$ _____
Of the balance owed at the ending of the fiscal year, how much was financed through:			
a. Other funds of the institution	\$ _____	\$ _____	\$ _____
b. Private sources outside the institution	\$ _____	\$ _____	\$ _____
c. Local government	\$ _____	\$ _____	\$ _____
d. State government	\$ _____	\$ _____	\$ _____
e. Federal government	\$ _____	\$ _____	\$ _____
Total of balance owed on principal at ending of year by source of financing	\$ _____	\$ _____	\$ _____

3. Investment of Endowment by Book and Market Value, Earnings, and Realized Gains for the Fiscal Year Ending June 30, _____.

Balance of Transaction	Amount
Value of investment at the beginning of the fiscal year:	
a. Book Value	\$ _____
b. Market Value	\$ _____
Value of investment at the end of the fiscal year:	
a. Book Value	\$ _____
b. Market Value	\$ _____
Income from investment for the fiscal year:	
a. Earnings (rents, dividends, interest, etc.)	\$ _____
b. Realized gains from appreciation of investment	\$ _____

4. Describe the Process by Which:

a. The budget is prepared:

b. The budget is managed (If an agency outside the institution exercises any management or control of the budget, please explain.)

NOTE: Please attach a copy of the most recent audit and a copy of the current budget.

**INSTRUCTIONS FOR COMPLETION
OF CHARTS ON FACULTY ORGANIZATION AND QUALIFICATIONS
AND SUMMARY OF FACULTY BY DEPARTMENT**

- A. A department should be regarded as a discipline; do not use social science, natural science, humanities, etc., unless the area is uniquely one discipline.
 - B. Report each person only according to this major field of academic activity. If assigned to two or more fields, classify in the field of his or her principal competence.
 - C. Record the degree and graduate work only as they pertain to the field(s) in which the person is teaching.
-

- 1. Write "yes" or "no" for each department if major is or is not offered.
- 2. Record number of faculty with doctorate or other recognized terminal degree.
- 3. Record number of faculty with master's degree only.
- 4. Record number of faculty offering competency in lieu of a graduate degree and attach a sheet for each person explaining the competency.
- 5. Record number of faculty with bachelor's degree only.
- 6. Record number of faculty without bachelor's degree.
- 7. Number of graduate students employed as instructors or teaching fellows with responsibility for one or more courses.
- 8. Count total faculty, including graduate students having responsibility for teaching courses.

VI. LIBRARY

1. Attach a roster of the library staff, showing title, training, and specific duty or responsibility of each person.
2. Describe the library facilities as follows:
 - a. Sq. ft. of floor space allocated to library functions: _____ square feet
 - b. Of the total, estimate sq. ft. devoted to:

Stack areas for shelving volumes	_____ square feet
Seating areas	_____ square feet
Staff office and work areas	_____ square feet
Other areas (lounges, corridors, etc.)	_____ square feet
 - c. Number of users who can be seated at one time: _____ persons
3. Library Hours

Weekdays	_____
Saturdays	_____
Sundays	_____
4. Number of hours of student assistance during year: _____ hours
 Number of hours of other hourly assistance during year: _____ hours
5. For the library collection, complete the following as of the fiscal year ending June 30, _____.
 - A. Library materials, by type:

No. of volumes held at end of previous year	_____
No. of volumes added during year	_____
No. of volumes withdrawn during year	_____
TOTAL NO. OF VOLUMES HELD AT END OF YEAR	_____
Number of reels of microfilm held at end of year	_____
Number of serial titles, excluding duplicates, being received at end of year	_____
Of the number of serials, the number of periodical titles, excluding duplicates, being received at end of year	_____

B. Analysis of Resources

NOTE: The two columns to be completed in this table refer to the first two items in "A" above.

Area	Classification D.C.	Classification L.C.	Percent of Total Collection	Percent of Total Acquisitions
Humanities and General Works	000, 100, 200 400, 700, 800	A, B, M, N, P, Z		
Social Sciences	300, 900	C, D, E, F, G, H, J, K, L		
Physical Sciences, Including Mathematics	500 - 599	Q - QE		
Biomedical Sciences	560 - 599 610 - 619	QH - QR R, S		
Technology (Engineering)	600 - 609 620 - 699	T, U, V		
Unclassified Materials (Including unclassified bound periodicals)				

LIBRARIAN

TRAINING:

EXPERIENCE:

DUTIES:

LIBRARY CLERICAL ASSISTANT

TRAINING:

EXPERIENCE:

DUTIES:

CHIEF ADMINISTRATIVE OFFICERS

Function of Official	Name	Title	Salary
Chief Executive Officer			
Chief Academic Officer			
Chief Financial Business Officer			
<u>Chief Student Affairs Officer</u> Registrar			
<u>Other Administrative Officers:</u> Admissions Officer			
Affirmative Action Officer			
Director of Library			
Director of Summer Session			
Director of Extension			
Chief Student Personnel Officer			
Dean of Men			
Dean of Women			
Research Administrative Official			
Director of Institutional Research			
Director of Public Relations			
Director of Alumni Association			
Director of Student Financial Aid			
Deans of Colleges and Schools			