

— DISTRICT PROFILE —

Section Source: MDE/SY 2007-2008

Student Data — Demographics

	This District	Mississippi
Total Enrollment	1,078	491,514
Free and Reduced Lunch	91%	66%
Average Daily Attendance	97.18%	96.4%

Student Data — Racial Makeup

Race	This District	Mississippi
Asian	0%	1%
Black	92%	51%
Hispanic	1%	2%
Native American	0%	0%
White	6%	46%

Student Data — Special Education

IEP Students as a Percentage of All Students	5%
Actual Number of IEP Students	54

* IEP = Individualized Education Program

School District Staff

	This District	Mississippi
Number of Employees (FTE)*	376.50	34,390
Number of Teachers (FTE)*	179	33,613
National Board Certified Teachers	1	2,888
Highly Qualified Teachers	95.7%	94.10%
Emergency/Provisional Teachers	4.3%	3.8%

* FTE = Full Time Equivalent

— ACADEMIC ACHIEVEMENT —

Section Source: MDE

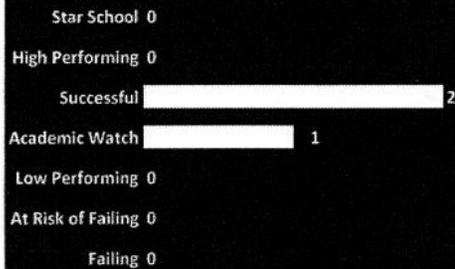
2008-2009 State Accountability Label

— Successful —

2008-2009 Accreditation Status

— Accredited —

Number of Schools by Rating



Graduation and Completion Data (2006-2007)

	All Students	IEP Students	Mississippi
Graduation Rate	73.1%	11.2%	72%
Completion Rate (w/ graduates)	91.6%	78.6%	80.1%
Dropout Rate	5.6%	9.2%	16%
Occupational Diplomas	NR	NR	5,286
Certificates of Attendance	NR	NR	2,215

ACT Information (2007-2008)

	This District	Mississippi
Graduates Taking ACT (estimated)	89.1%	92%
Average ACT Score	16.2	18.9

* ACT = American College Test

Expulsions & Out of School Suspensions > 10 Days (2007-2008)

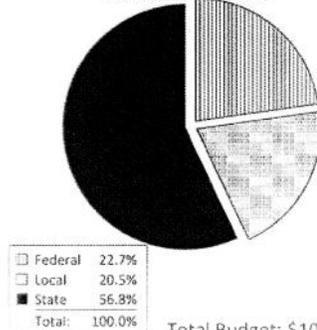
	This District	Mississippi
IEP Students	NR	0.84%
All Non-IEP Students	NR	0.19%

* NR = Less Than 10 Students or No Results Reported

— FINANCIAL DATA —

Section Source: MDE/SY 2007-2008

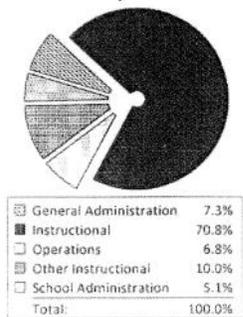
Revenue Sources



Millage and Assessed Valuation

	This District	Mississippi
Operational Millage Rate	44.56	51.11
Debt Service Millage Rate	0	01.23
Net Ad Valorem Requested	\$5,854,520	
Assessed Valuation	\$40,073,629	

Actual Expenditures



Estimated Per Pupil Expenditures

	This District	Mississippi
Local	\$1,894	\$2,476
State	\$5,258	\$4,827
Federal	\$2,098	\$1,431
Total	\$9,250	\$8,737

For more information on how to get involved in the Anytown School District, or to obtain a free hard copy of this report, please call (662) 555-5000 or visit any Anytown School District school or District Office. To view this report online, or to find out more, visit www.msreportcard.com.

Children First Act Annual Report Guidelines

The information required to be in the Children First Act (CFA) Annual Report will be compiled by the Mississippi Department of Education's Office of Research and Statistics. This report is, according to the CFA, to be printed in the newspaper, listed on the district website and made available free of charge at a location(s) in the district in a hard copy format. The report shall look at the district as a whole and be printed in the paper and made available on the district website no later than November 1 of each year.

Publication in the Newspaper

There are three categories of information which shall be included in the Annual Reports: District Profile Information, Academic Achievement Information and Financial Data Information. Specific items to be included in the report are as follows:

District Profile

- Number of students
- Number of employees
- Number of full-time teachers
- Number of National Board Certified teachers
- Percentage of teachers who are highly qualified
- Percentage of teachers with emergency licenses
- Number of special education teachers
- Percentage of special education teachers who are highly qualified
- Percentage of special education teachers with emergency licenses
- Racial profile of student population
- Percentage of students receiving free and reduced lunches
- Number and percentage of students receiving special education services
- Percentage of students receiving out-of-school suspensions and expulsions
- Percentage of students receiving special education services receiving out-of-school suspensions and expulsions
- Average Daily Attendance rate (ADA)
- Contact information for the district and information on how to get involved in the schools
- Superintendent's name and contact information

Academic Achievement Information

- Accreditation status
- Percentage of students receiving a high school diploma
- Percentage of students receiving special education services receiving a high school diploma
- Percentage of students receiving an occupational diploma
- Percentage of students receiving special education services receiving an occupational diploma
- Percentage of students receiving a certificate of completion
- Percentage of students receiving special education services receiving a certificate of completion
- Dropout rate for all students
- Dropout rate for students receiving special education services
- Percent of Graduates Taking the ACT
- District rating level
- Number of schools by rating level
- ACT information (% taking the test and the average score)

Financial Data

- Total Revenue: Local, State and Federal Funds (Actual dollar amount and percentage of total revenues)
- Millage Rate (Operations and Debt Service broken out separately)
- State average of millage rates
- Total millage dollars
- Assessed Valuation
- Total Expenditures: Instructional, Operations & Maintenance, Other Instructional, General Administration, School Administration (Percentage of total expenditures)
- Per Pupil Expenditures: Local, State and Federal dollar amounts broken out separately

All information needed to compile this report will be available on the Mississippi Department of Education's Web site in time for submission to the local paper for publication before the November 1 deadline. Districts shall be required to purchase ad space at least three columns in width to ensure readability of the report upon publication. Districts are responsible for

placing the ad in the newspaper, paying for the ad in the newspaper and submitting an electronic or hard copy of the report to the newspaper staff.

Publication on the Web

In addition to information published in the newspaper, information will be published by the Mississippi Department of Education's Office of Research and Statistics on a centralized Web site. Each district shall be required to post a link to the Web site on the home page of the district Web site. That information is as follows:

District Profile

- Number of teachers with advanced degrees
- Percent in Pre-K
- Number of students in gifted programs
- Number of students in special education
- Number of Title I schools
- Quality of the Distribution Index
- High School Completer Index

Academic Achievement Information

- Percent of students with dual enrollment
- Number enrolled in AP courses
- Percent of students at each achievement level (Minimal, Basic, Proficient, Advanced)
- Drop-out rate

Financial Data

- Average teacher salary
- Amount of debt
- Any audit findings or a statement showing there were no audit findings (letter from state auditor and a link to the state auditor's website)
- Federal dollars by funding category