

OFFICE OF QUALITY PROFESSIONALS AND SPECIAL SCHOOLS
Summary of State Board of Education Items
October 21-22, 2010

EDUCATOR LICENSURE

30. Approval of Five New Praxis Tests and Passing Scores as Recommended by the Commission on Teacher and Administrator Education, Certification and Licensure (Has cleared the Administrative Procedures Act process with no public comment)

Specifications:

On July 9, 2010, the Certification Commission voted to approve the recommendation by a Commission subcommittee for five new Praxis tests and passing scores. The following five Praxis tests are tests that have been regenerated by Educational Testing Services and will replace the currently approved tests in these subject areas:

Special Education: Core Knowledge and Application (test code 0354) will replace current tests 0352 and 0353 for K-12 Mild/Moderate Special Education. The recommended passing score for the 0354 is 142.

Business Education (test code 0101) will replace the current Business Education test 0100 for Business 7-12 licensure in both traditional and alternate route certification. The recommended passing score is 148.

Spanish: World Language (test code 0195) will replace the current Spanish language test 0192 for Spanish certification in both traditional teacher education and alternate route licensure. The recommended passing score is 160

French: World Language (test code 0174) will replace the current French language test 0171 for French certification in both traditional teacher education and alternate route licensure. The recommended passing score is 153.

German: World Language (test 0183) will replace the current German language test 0182 for German certification in both traditional teacher education and alternate route licensure. The recommended passing score is 154.

Backup material attached

Recommendation: Approval

Below is a listing of the Praxis II qualifying score recommendations with rationale from the meeting conducted on April 2, 2010 with the Ad Hoc committee of the licensure commission. Please do not hesitate to contact me should you have questions. As always, we appreciate the opportunity to serve you.

Special Education: Core Knowledge and Application (0354)

Score Recommendation: Standards Setting Study Recommendation - 142

Statements of Rationale:

1. New test that has not been administered. Therefore, there are no state specific/national data available to base projected pass rate.
2. Recommend review of proposed score to consider adjusting based upon state specific performance/national data in one year.
3. This is an area where the supply/pool of applicants is not sufficient and is hard to staff in the state of MS.

Business Education (0101)

Score Recommendation: Standards Setting Study Recommendation - 148

Statements of Rationale:

1. New test that has not been administered. Therefore, there are no state specific/national data available to base projected pass rate.
2. Recommend review of proposed score to consider adjusting based upon state specific performance/national data in one year.
3. This is an area where there is a sufficient supply of applicants in the state of MS.

Spanish: World Language (0195)

Score Recommendation: Standards Setting Study Recommendation - 160

Statements of Rationale:

1. New test that has not been administered. Therefore, there are no state specific/national data available to base projected pass rate.
2. Recommend review of proposed score to consider adjusting based upon state specific performance/national data in one year.
3. This is an area where the supply/pool of applicants is not sufficient and is hard to staff in the state of MS.

French: World Language (0174)

Score Recommendation: Standards Setting Study Recommendation - 153

Statements of Rationale:

1. New test that has not been administered. Therefore, there are no state specific/national data available to base projected pass rate.
2. Recommend review of proposed score to consider adjusting based upon state specific performance/national data in one year.
3. This is an area where the supply/pool of applicants is not sufficient and is hard to staff in the state of MS.

German: World Language (0183)

Score Recommendation: Standards Setting Study Recommendation - 154

Statements of Rationale:

1. New test that has not been administered. Therefore, there are no state specific/national data available to base projected pass rate.
2. Recommend review of proposed score to consider adjusting based upon state specific performance/national data in one year.
3. This is an area where the supply/pool of applicants is not sufficient and is hard to staff in the state of MS.

Cory M. Murphy, Ph.D.
Director, Client Relations
Educational Testing Service
Rosedale Road MS 51-L
Princeton, NJ 08541
Office: 770.482.9904
Cell: 601.383.8978
Fax: 770.482.9905

www.ets.org/praxis

**APPENDIX B:
PRAXIS II EXAMINATION SCORES REQUIRED BY MISSISSIPPI**

SPECIALTY AREA TEST CODE	SCALED SCORE
Art Education (0133)	139
Audiology (0340)	610
Biology (0235)	150
Business Education (0100)	560
Chemistry (0245)	151
Early Childhood Education (Child Development Pre-K and K only) (0021)	165
Economics (0910)	490
Elementary Education (K-6) (0011)	158
Elementary Education (4-8) (0014) Alternate Route Only	153
Emotionally Disturbed/Behavior Disorders (0371)	150
English Language and Literature (0041)	157
French (0171)	161
German (0182)	160
Guidance and Counseling (0420)	580
Health Education (0550)	600
Hearing Disability (0271)	151
Home Economics/Family & Consumer Science (0121)	153
Latin (0600)	610
Library Media Specialist (0311)	143
Marketing (0561)	151
Mathematics (0061)	123
Middle Grade Math (0069) <i>supplemental only</i>	140
Middle Grade Language Arts (0049) <i>supplemental only</i>	145
Middle Grade Social Studies (0089) <i>supplemental only</i>	140
Middle Grade Science (0439) <i>supplemental only</i>	135
Music Education (0113)	139
Physical Education (0091)	138
Physical Science (0481)	147
Physics (0265)	139
School Leaders Licensure Assessment (1011)	169
School Psychologist (0401)	154
Social Studies (0081)	143
Spanish (0192)	155
Special Education (0353)	136
Special Education Alternate Route Only (0352)	139
Special Education Fundamental Subjects HQ (0511)	142
Speech Communication (0221)	134
Speech/Language Pathology (0330)	600
Technology Education (0050)	560
Visually Impaired (0280)	660

**APPENDIX C:
PRAXIS I & PRAXIS II PLT SCORES**

PRAXIS I REQUIREMENTS FOR EDUCATOR LICENSURE	
PRE-PROFESSIONAL SKILLS TEST	PASSING SCORE
Reading (0710 or 5710)	170
Writing (0720 or 5720)	172
Mathematics (0730 or 5730)	169

PRAXIS II REQUIREMENTS FOR EDUCATOR LICENSURE	
<i>(For Approved Teacher Education Program Candidates only)</i>	
PRINCIPLES OF LEARNING AND TEACHING (PLT)	PASSING SCORE
Grade Level K-6 (0522)	152

Grade Level 5-9 (0523)
Grade Level 7-12 (0524)

152
152