	U.S. History Performance Level Descriptors
Advanced	**In Domestic Affairs**: Analyze how American society has been impacted by the entry of more women, minorities, and immigrant workers into the labor force. Evaluate the response of American institutions such as government and non-profit organizations to environmental challenges. Analyze how social policies such as welfare reform and public health insurance are influenced by the persistence of poverty. **In Global/International Relations/Affairs**: Evaluate the effect of America's participation in world wars as it relates to America's rise to world power. **In Civil Rights/Human Rights**: Evaluate the strategies of the modern civil rights movement and the impact those strategies had on the movement. Evaluate the effectiveness of federal and state government responses to the civil rights movement. **In Economics**: Analyze the connection between the impact of economic conditions and immigration and migration patterns. Analyze the continuing advancement of government regulations over laissez-faire capitalism. **In Culture**: Analyze relationships between historical developments and cultural artifacts. Evaluate the effects of modernism and traditionalism on social change.
Proficient	**In Domestic Affairs**: Analyze evidence that the United States Constitution is a "living" document. Analyze and evaluate the impact of presidential policies and congressional actions on domestic reform. Analyze the expansion of federal powers. Analyze and evaluate the ongoing tension between individual liberty and national security. Explain how American society has been impacted by the entry of more women, minorities, and immigrant workers into the labor force. Trace the response of American institutions such as government and non-profit organizations to environmental challenges. Compare and contrast various social policies such as welfare reform and public health insurance. **In Global/International Relations/Affairs:** Analyze the effects of imperialism on the foreign policy of the United States. Justify why the arguments of the imperialists prevailed in the late 19th century. Draw conclusions about the causes and effects of American involvement in the World Wars. Analyze the origins and the development of the Cold War. Analyze America's role in international organizations, humanitarian relief, and post-war reconstruction efforts. Analyze and evaluate the causes and effects of the United States' growing involvement in the Middle East and the Persian Gulf. **In Civil Rights/Human Rights**: Analyze the issues that gave rise to the Civil Rights Movement. Compare and contrast the goals and objectives of other minorities and immigrant groups to those of the Civil Rights Movement led predominantly by African Americans. Analyze the response of federal and state governments to the goals of the Civil Rights Movement. Evaluate the impact of the Civil Rights movement in expanding democracy in the U.S. Compare and contrast the goals and objectives of other minority and immigrant groups to those of the Civil Rights Movement led predominantly by African-Americans. Analyze evidence of political, economic, and social changes that expanded democracy for other minority and immigrant groups. **In Economics**: Evaluate the factors leading to and the effects of industrialization on the political, physical, and economic landscape of the U.S. during the late 19th and early 20th centuries. Evaluate labor's effectiveness in achieving its goals during the economic transformation of the United States. Explain migration and immigration patterns that developed from the push-pull effects of economic circumstances. Explain evidence that led to the transition of the U.S. economy from laissez-faire capitalism to an increasingly regulated economy. Analyze and evaluate historical arguments regarding monetary policy. Critique the government's use of tariffs and trade agreements. Evaluate deficit spending as a means of financing government programs. **In Culture**: Examine cultural artifacts to contextualize historical developments. Analyze and evaluate the impact of religion on various social movements, domestic/foreign policies, and political debates. Evaluate the role mass media has played in shaping perceptions toward certain policies, social groups, other nations, and political ideas. Contrast modernism and traditionalism relating to social change. Explain evidence of the diversity of the United States.
Basic	**In Domestic Affairs**: Cite evidence that the United States Constitution is a "living" document. Explain the expansion of federal powers. Cite evidence of how American society has been impacted by the entry of more women, minorities, and immigrant workers into the labor force. Identify the response of American institutions such as government and non-profit organizations to environmental challenges. Explain how social policies such as welfare reform and public health insurance are influenced by the persistence of poverty. **In Global/International Relations/Affairs**: Compare and contrast the arguments between the

	imperialist and anti-imperialist in the late 19th century. Cite causes and effects of the American involvement in the World Wars. Identify the causes and specific developments of the Cold War, including ideology, technology, economics, and geography. Explain America's role in international organizations, humanitarian relief, and post-reconstruction efforts. **In Civil Rights/Human Rights**: Trace the major events of the modern movement. Cite political, economic, and social changes in the U.S. for other minority and immigrant groups. **In Economics**: Explain the conditions of industrialization that led to the rise of organized labor. Identify the factors leading to and the effects of industrialization on the political, physical, and economic landscape of the U.S. during the late 19th and early 20th centuries. Identify migration and immigration patterns that developed from the push-pull effects of economic circumstances. Cite characteristics of the transition from laissez-faire to an increasingly regulated U.S. economy. **In Culture**: Cite evidence of the diversity of the United States society.
Minimal	The student performing at the minimal level inconsistently demonstrates knowledge or skills that define basic level performance.