

DESCRIPTOR TERM: McKinney-Vento Homeless Education	CODE: 4200
ADOPTION DATE: December 18, 1992	REVISION:

STATE BOARD POLICY

Guidelines

**Mississippi Department of Education
McKinney-Vento
Homeless Education
Dispute Resolution Procedure**

The *McKinney-Vento Homeless Assistance Act* acknowledges that disputes may arise between the school district and homeless students and their parent(s)/guardian(s) when the student is placed in a school other than the one requested. Guidance for school selection is provided in the law. The law includes dispute resolution among the required duties of the LEA Liaison.

The following procedures are specified in the Act:

- ✓ Enrollment: Immediately enroll the homeless student in the school preferred by the parents until the dispute is settled.
- ✓ Written explanation: Provide a written explanation of the school placement decision to the parent/guardian or unaccompanied youth.
- ✓ Liaison: The designated LEA liaison is assigned to carry out the dispute resolution in an expeditious manner.
- ✓ It is the responsibility of the school district to inform the parent(s)/guardian(s) of homeless students of the Complaint Resolution Procedures.

The Mississippi Department of Education, Office of Federal Programs, has adopted a complaint resolution process. In a case where a dispute occurs regarding the education of a homeless child or youth, the following process may be used:

Local Level: Every effort must be made to resolve the complaint or dispute at the local level before it is brought to the Mississippi Department of Education (MDE).

- If a question concerning the education of the homeless child arises, the first person to contact in the school district is the homeless liaison. Each school district is required to have a designated homeless liaison, with someone in every school or in the central office for the school district able to identify said homeless liaison. If there is a complaint about services for the homeless student(s), the complainant is to be provided a copy of the local complaint procedure. If the district or public school does not have a complaint procedure in place, the following steps are suggested:
 - ✓ The homeless liaison should discuss the complaint with the complainant and the complainant is to be provided copies of the policies that the *local* Board of Education has adopted concerning the education of homeless children and youth
 - ✓ A determination is to be made as to whether the requested services for the homeless student are consistent with local school board policy
 - ✓ If the complaint is not resolved, the complainant will be advised to present it in writing to the homeless liaison
 - ✓ A written proposed resolution of the complaint or plan of action is to be provided to the complainant within five (5) days of the date of receipt of the written complaint.
- If the complaint is not resolved at this level within five (5) days, it may be taken to the superintendent of the district the student is attending or wishes to attend. In addition to presenting the written complaint, an appointment will be made for the complainant to meet with the superintendent to discuss the complaint. At the end of the discussion with the superintendent, a written resolution will be provided within five (5) days of the date of the discussion.
- If the complaint is still not resolved, it may be possible to appeal to the local Board of Education.

State Level: If the complaint is not resolved in a satisfactory manner at the local level, the complaint may be directed to MDE. Complaints made under this process must be made in writing and signed by the complainant. The following steps are to be taken:

- Address the complaint to the Mississippi Department of Education, Office of Federal Programs, State Homeless Education Coordinator, 359 North West Street-Ste. 111, P.O. Box 771, Jackson, MS 39205.
- Include in the complaint:
 - ✓ A description of the situation that prompted the complaint
 - ✓ The name(s) and age(s) of the child or children involved

- ✓ The name(s) of the involved school district personnel and the school district or districts involved
- ✓ A description of the attempts that were made to solve the issue at the local level including copies of any documentation used up to that point.
- The State Homeless Coordinator will gather needed information from statements of the parties involved and will forward the information to the director of the Office of Federal Programs along with a recommendation for resolution or for further investigation.
- Within thirty (30) days after receiving a complaint, the Director of the Office of Federal Programs will recommend a resolution and will inform interested parties in writing of the decision.
- If a complainant or one of the parties involved in the complaint disagrees with the decision, that party may, within ten (10) working days, appeal to the Deputy Superintendent of the Office of Instructional Enhancement and Internal Operations. This appeal must be in writing and state why the party disagrees with the decision of the Director of the Office of Federal Programs.
- Within thirty (30) days after receiving an appeal, the Deputy Superintendent will render a final administrative decision and notify the complainant and the school district(s) involved in writing.

If the party disagrees with the decision of the Deputy Superintendent in a matter concerning homeless children or youth, the party may request a review of the decision by the United States Secretary of Education in accordance with 34 CFR Part 299.11.

While the dispute is being resolved, the child or children in question must be enrolled in school. If the dispute is concerning the school of “best interest,” the child must be enrolled in the school preferred by the parent/guardian or unaccompanied youth unless previous arrangements have been implemented.

http://www.mde.k12.ms.us/innovative_support/TitleXHomeless.html

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~~When awarding grants to local school districts under the *Education for Homeless Children and Youth Program*, the following areas will be rated and used in the selection process.~~

RATING AREA			POINTS AWARDED
A.	NEED FOR PROJECT (20 PTS. MAX.)	-	-
-	1 The proposal clearly shows a need for the project in the targeted service area. (5 Pts. Max.)	-	-
-	2 The proposal includes the number of homeless youth in the targeted area and identifies their needs. (5 Pts. Max.)	-	-
-	3 The proposal builds on existing services to homeless children in the targeted area. (5 Pts. Max.)	-	-
-	4 The proposal addresses how funds will facilitate the enrollment, retention and success of homeless youth in the service area. (5 Pts. Max.)	-	-
B.	PROJECT METHODOLOGY (25 PTS. MAX.)	-	-
-	1 The proposal identifies problems to be addressed. (4 Pts. Max.)	-	-
-	2 The proposal provides a detailed description of planned, realistic activities for implementing the project. (4 Pts. Max.)	-	-
-	3 The proposal contains timelines for implementing the project. (4 Pts. Max.)	-	-
-	4 The proposal contains measurable goals for implementing the project. (4 Pts. Max.)	-	-
-	5 All planned activities come from the authorized activity list. (4 Pts. Max.)	-	-
C.	EXPECTED OUTCOMES (25 PTS. MAX.)		
-	1 The project will result in a measurable reduction of a significant problem. (5 Pts. Max.)	-	-
-	2 Anticipated results are listed and expected benefits to those receiving services in the targeted area are identified. (10 Pts. Max.)	-	-
-	3 An Evaluation Plan or Procedure is fully described. (10 Pts. Max.)	-	-
D.	ASSURANCES (10 PTS. MAX.)	-	-
-	1 The proposal designates a homeless liaison. (5 Pts. Max.)	-	-
-	2 The proposal has a statement assuring that the project will supplement and not supplant funds. (5 Pts. Max.)	-	-
-	3 The proposal contains an admission/resolution of dispute policy.		NO

E.	COORDINATION (10 PTS. MAX.)	-	-
-	4	The proposal identifies the social or community service organizations the district currently coordinates with. (5 Pts. Max.)	-
-	2	The proposal contains a plan for improving coordination with community, social and shelter organizations. (5 Pts. Max.)	-
F.	BUDGET (10 PTS. MAX.)	-	-
-	4	The total cost of the project is consistent with USDE requirements of 50% tutorial/remediation services and 35% for supportive services. (5 Pts. Max.)	-
-	2	The requested funds reflect the needs identified and the proposed services of the project. (5 Pts. Max.)	-
TOTAL SCORE FOR THIS PROPOSAL		-	

COMMENTS:

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