

Title 7: Education K-12

Part 80: Cosmetology



# 2015 Cosmetology

Mississippi Department of Education

Program CIP: (Program CIP: 12.0401 – Cosmetology/Cosmetologist, General)

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The Research and Curriculum Unit (RCU), located in Starkville, MS, as part of Mississippi State University, was established to foster educational enhancements and innovations. In keeping with the land grant mission of Mississippi State University, the RCU is dedicated to improving the quality of life for Mississippians. The RCU enhances intellectual and professional development of Mississippi students and educators while applying knowledge and educational research to the

lives of the people of the state. The RCU works within the contexts of curriculum development and revision, research, assessment, professional development, and industrial training.

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## Acknowledgments

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Dr. Carey M. Wright, State Superintendent of Education  
Dr. John R. Kelly, Chair  
Mr. Richard Morrison, Vice-Chair  
Dr. O. Wayne Gann  
Mrs. Kami Bumgarner  
Mr. William Harold Jones  
Mr. Charles McClelland  
Mrs. Rosemary G. Aultman  
Mr. Danny J. Spreitler  
Mr. Johnny Franklin

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## Preface

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Secondary career and technical education programs in Mississippi face many challenges resulting from sweeping educational reforms at the national and state levels. Schools and teachers are increasingly being held accountable for providing true learning activities to every student in the classroom. This accountability is measured through increased requirements for mastery and attainment of competency as documented through both formative and summative assessments.

The courses in this document reflect the statutory requirements as found in Section 37-3-49, *Mississippi Code of 1972*, as amended (Section 37-3-46). In addition, this curriculum reflects guidelines imposed by federal and state mandates (Laws, 1988, Ch. 487, §14; Laws, 1991, Ch. 423, §1; Laws, 1992, Ch. 519, §4 eff. from and after July 1, 1992; Carl D. Perkins Vocational Education Act IV, 2007; and No Child Left Behind Act of 2001).

## Executive Summary

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### **Pathway Description**

The Cosmetology career pathway focuses on the aspects of the field of cosmetology. Students will learn the importance of safety, infection control, and decontamination in a salon setting. They will learn the theory and principles of nails, hair design, and makeup as well as business aspects associated with cosmetology professions.

### **Industry Certification**

This instructional program prepares individuals to care for hair, nails, and skin with emphasis on hygiene, sanitation, customer relations, and salon management.

### **Assessment**

The latest assessment blueprint for the curriculum can be found at <http://www.rcu.msstate.edu/Curriculum/CurriculumDownload.aspx>

### **Student Prerequisites**

In order for students to be able to experience success in the Cosmetology program, the following student prerequisites are suggested:

1. C or higher in English (the previous year)
2. C or higher in Math (last course taken or the instructor can specify the math)
3. C or higher in specified science course approved by the instructor

**or**

1. Instructor Approval

### **Applied Academic Credit**

No applied academic credit proposed at this time.

### **Teacher Licensure**

The latest teacher licensure information can be found at <http://www.mde.k12.ms.us/educator-licensure>.

### **Professional Learning**

If you have specific questions about the content of any training session provided, please contact the Research and Curriculum Unit at 662.325.2510, and ask for a professional learning specialist.

### **Option 1**

This curriculum should be completed in the following sequence:

- 1. Cosmetology: Introduction to Cosmetology – Course Code: 994700**
- 2. Cosmetology: Basic Cosmetology – Course Code: 994701**
- 3. Cosmetology: Advanced Cosmetology – Course Code: 994702**
- 4. Cosmetology: Applications of Cosmetology – Course Code: 994703**

#### **Course Description: Cosmetology: Introduction to Cosmetology**

This course introduces students to the field of cosmetology and identifies some of the current and future trends affecting the cosmetology industry and the impact that this trade has on society and the global economy. Students will explore safety, infection control, and decontamination issues associated with cosmetology. It is recommended that this course be taught during the summer before the first year.

#### **Course Description: Cosmetology: Basic Cosmetology**

This course identifies more areas of the cosmetology field including nails, nail disorders, manicures, and pedicures. Students will be introduced to the properties of the hair and scalp, haircutting, draping, shampooing, and rinsing. Students will gain an understanding of hair coloring, thermal styling, permanent waving, and chemical relaxing. It is recommended that this course be taught during the school year for a three-hour block of time daily.

#### **Course Description: Cosmetology: Advanced Cosmetology**

This course provides an in-depth review of the requirements for licensing from the Mississippi State Board of Cosmetology that are taught in the first two courses. This course also includes a detailed look at the histology of the skin. It is recommended that this course be taught during the summer before the second year.

**Course Description: Cosmetology: Applications of Cosmetology**

This course provides an overview of the techniques used in cosmetology including anatomy and physiology of cosmetology, and basic chemistry and electricity. Students will learn about the principles of hair design, braids and extensions, wigs, and hair enhancements. Students will gain understanding in hairstyling, hair removal, facials and facial massage, makeup, and advanced nail techniques. Students in this course will also be exposed to issues in the business of cosmetology including employment and licensing. It is recommended that this course be taught during the school year for a three-hour block of time daily.

**Cosmetology: Introduction to Cosmetology — Course Code: 994700**

Unit	Unit Name	Hours
1	Orientation, Communication, Leadership Overview, and Professional Image	70
2	Safety, Infection Control, and Decontamination	80
Total		150

**Cosmetology: Basic Cosmetology — Course Code: 994701**

Unit	Unit Name	Hours
3	Nails, Nail Disorders, Manicures, and Pedicures	70
4	Introduction to Properties of the Hair and Scalp	30
5	Advanced Properties of the Hair and Scalp	30
6	Draping, Shampooing, and Rinsing	100
7	Haircutting	110
8	Hair Coloring	80
9	Thermal Styling, Permanent Waving, and Chemical Relaxing	140
Total		560

**Cosmetology: Advanced Cosmetology — Course Code: 994702**

Unit	Unit Name	Hours
10	Review and Preparation for the State Board Exam	105
11	Histology of the Skin	40
Total		145

**Cosmetology: Applications of Cosmetology — Course Code: 994703**

Unit	Unit Name	Hours
12	Anatomy and Physiology	60
13	Basic Chemistry/Electricity	30
14	Introduction to Principles of Hair Design, Braids and Extensions, Wigs, and Hair Enhancement	15
15	Advanced Principles of Hair Design, Braids and Extensions, Wigs, and Hair Enhancement	60
16	Hairstyling	170
17	Hair Removal	30
18	Facials and Facial Massage	40
19	Facial Makeup	30
20	Advanced Nail Techniques	40
21	The Salon Business, Employment, and Licensing	50
Total		525

Additional hours for hair shows, conferences, community service and competitions 120

## **Option 2**

This curriculum should be completed in the following sequence:

- 1. Cosmetology I – Course Code: 994704**
- 2. Cosmetology II – Course Code: 994705**
- 3. Cosmetology III – Course Code: 994706**
- 4. Cosmetology IV – Course Code: 994707**

### **Course Description: Cosmetology I**

This course introduces students to the field of cosmetology and identifies some of the current and future trends affecting the cosmetology industry and the impact that this trade has on society and the global economy. Students will explore safety, infection control, and decontamination issues associated with cosmetology along with nails, nail disorders, manicures, and pedicures. This course also covers the properties of the hair and scalp. It is recommended that this course be taught during the summer before the first year.

### **Course Description: Cosmetology II**

This course identifies some additional areas of the cosmetology field including haircutting, draping, shampooing and rinsing. Students will gain an understanding of hair coloring, thermal styling, permanent waving, and chemical relaxing. It is recommended that this course be taught during the school year during a 90-minute block.

### **Course Description: Cosmetology III**

This course provides an in-depth review of the requirements for licensing from the Mississippi State Board of Cosmetology that are taught in the first two courses. Students in this course will also gain knowledge in the histology of the skin, anatomy and physiology of cosmetology, and basic chemistry and electricity. Students will learn about the principles of hair design, braids and extensions, wigs, and other hair enhancements. It is recommended that this course be taught during the summer before the second year.

### **Course Description: Cosmetology IV**

This course provides an overview of the techniques used cosmetology including hairstyling, hair removal, facials and facial massage, makeup, and advanced nail techniques. Students in this course will also be exposed to issues in the business of cosmetology including employment and licensing. It is recommended that this course be taught during the school year for a 90-minute block.

**Cosmetology I — Course Code: 994704**

Unit	Unit Name	Hours
1	Orientation, Communication, Leadership Overview, and Professional Image	70
2	Safety, Infection Control, and Decontamination	80
3	Nails, Nail Disorders, Manicures, and Pedicures	70
4	Introduction to Properties of the Hair and Scalp	30
Total		250

**Cosmetology II — Course Code: 994705**

Unit	Unit Name	Hours
5	Advanced Properties of the Hair and Scalp	30
6	Draping, Shampooing, and Rinsing	100
7	Haircutting	110
8	Hair Coloring	80
9	Thermal Styling, Permanent Waving, and Chemical Relaxing	140
Total		460

**Cosmetology III — Course Code: 994706**

Unit	Unit Name	Hours
10	Review and Preparation for the State Board Exam	105
11	Histology of the Skin	40
12	Anatomy and Physiology	60
13	Basic Chemistry/Electricity	30
14	Introduction to Principles of Hair Design, Braids and Extensions, Wigs, and Hair Enhancement	15
Total		250

**Cosmetology IV — Course Code: 994707**

Unit	Unit Name	Hours
15	Advanced Principles of Hair Design, Braids and Extensions, Wigs, and Hair Enhancement	60
16	Hairstyling	170
17	Hair Removal	30
18	Facials and Facial Massage	40
19	Facial Makeup	30
20	Advanced Nail Techniques	40
21	The Salon Business, Employment, and Licensing	50
Total		420

Additional hours for hair shows, conferences, community service and competitions 120

# **2005 Mississippi Curriculum Framework**

## **Secondary Cosmetology**

(Program CIP: 12.0401—Cosmetology/Cosmetologist, General)

### **Direct inquiries to**

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Ida H. Thomas, Jackson

Standards in this document are based on information from the following organizations:

**National Skills Standards for  
Cosmetology** *Milady's standard cosmetology.* (2004). Clifton Park, NY:  
Thomson-Delmar Learning. (<http://www.milady.com>)

**Standards for Licensing of  
Instructors** *Mississippi code of 1972: Section 73-7-15.* Retrieved  
October 7, 2004,  
from [http://www.sos.state.ms.us/ed\\_pubs/mscode/](http://www.sos.state.ms.us/ed_pubs/mscode/)

**Academic Standards** Mississippi Department of Education Subject Area Testing  
Program

**Workplace Skills for the 21<sup>st</sup>  
Century** Secretary's Commission on Achieving Necessary Skills

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## Foreword

Secondary vocational technical education programs in Mississippi are faced with many challenges resulting from sweeping educational reforms at the national and state levels. Schools and teachers are increasingly being held accountable for providing true learning activities to every student in the classroom. This accountability is measured through increased requirements for mastery and attainment of competency as documented through both formative and summative assessments.

The courses in this document reflect the statutory requirements as found in Section 37-3-49, Mississippi Code of 1972, as amended (Section 37-3-46). In addition, this curriculum reflects guidelines imposed by federal and state mandates (Laws, 1988, ch. 487, §14; Laws, 1991, ch. 423, §1; Laws, 1992, ch. 519, §4 eff. from and after July 1, 1992; Carl D. Perkins Vocational Education Act III, 1998; and No Child Left Behind Act of 2001).

Each secondary vocational technical course consists of a series of instructional units which focus on a common theme. All units have been written using a common format which includes the following components:

- Unit Number and Title
- Suggested Time on Task—An estimated number of clock hours of instruction that should be required to teach the competencies and objectives of the unit. A minimum of 140 hours of instruction is required for each Carnegie unit credit. The curriculum framework should account for approximately 75-80 percent of the time in the course.
- Competencies and Suggested Objectives
  - A competency represents a general concept or performance that students are expected to master as a requirement for satisfactorily completing a unit. Students will be expected to receive instruction on all competencies.
  - The suggested objectives represent the enabling and supporting knowledge and performances that will indicate mastery of the competency at the course level.
- Suggested Teaching Strategies—This section of each unit indicates strategies that can be used to enable students to master each competency. Emphasis has been placed on strategies which reflect active learning methodologies. Teachers should feel free to modify or enhance these suggestions based on needs of their students and resources available in order to provide optimum learning experiences for their students.
- Suggested Assessment Strategies—This section indicates strategies that can be used to measure student mastery. Examples of suggested strategies could include rubrics, class participation, reflection, and journaling. Again, teachers should feel free to modify or enhance these suggested assessment strategies based on local needs and resources.

- Integrated Academic Topics, Workplace Skills, Technology Standards, and Occupational Standards— This section identifies related academic topics as required in the Subject Area Assessment Program (SATP) in Algebra I, Biology I, English II, and U. S. History from 1877, which are integrated into the content of the unit. It also identifies the general workplace skills as identified in the Secretary’s Commission on Achieving Necessary Skills (SCANS) report as being critical for all workers in the 21<sup>st</sup> Century. In addition, national technology standards and occupational skills standards associated with the competencies and suggested objectives for the unit are also identified.
- References— A list of suggested references is provided for each unit. The list includes some of the primary instructional resources that may be used to teach the competencies and suggested objectives. Again, these resources are suggested and the list may be modified or enhanced based on needs and abilities of students and on available resources.

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## **Program Description**

Cosmetology is a secondary instructional program designed to teach students how to provide basic services in sanitation and sterilization, shampooing, hair styling, manicuring, permanent waving, chemical waving, hair coloring, wigs, and salon management. Upon successful completion of the 1500-hour program, the student will be qualified for the certification examination as administered by the Mississippi State Board of Cosmetology.

The curriculum is designed to comply with the standards of the Mississippi State Board of Cosmetology and the requirement of 1500 contact hours for students. Students are required to receive 230 hours of theory (a minimum of 6 hours per week throughout the entire period of instruction, conducted in a separate classroom by a licensed instructor), 1200 hours of supervised skill preparation and clinic work, and 70 hours assigned at the instructor's discretion as needs of individual students dictate.

## Course Outline

### Cosmetology I

Course CIP Code: 12.0403

Unit	Title	Hours
Unit 1:	Orientation	40
Unit 2:	Leadership/Personal Development	30
Unit 3:	Professional Image (Look You Like)	40
Unit 4:	Communication/Safety Rules	20
Unit 5:	Decontamination and Infection Control	60
Unit 6:	Properties of Hair and Scalp	60
Unit 7:	Draping, Shampooing, and Rinsing	100
Unit 8:	Hairecutting	170
Unit 9:	Hairstyling	170
Unit 10:	Permanent Waving	40
Unit 11:	Thermal Styling (Pressing & Curling)	50
Unit 12:	Chemical Relaxing	50
Unit 13:	Hair Coloring	80
Unit 14:	Nails and Disorders	20
Unit 15:	Manicuring and Pedicuring	50

### Cosmetology II

Course CIP Code: 12.0490

Unit	Title	Hours
Unit 1:	Orientation (Review of Cosmetology I)	105
Unit 2:	Anatomy and Physiology	60
Unit 3:	Basic Chemistry/Electricity	30
Unit 4:	Principles of Hair Design, Braiding and Extensions, Wigs, and Hair Enhancements	75
Unit 5:	Histology of the Skin	40
Unit 6:	Hair Removal	20
Unit 7:	Facials and Massage	40
Unit 8:	Facial Make-up	30
Unit 9:	Advanced Nail Techniques	40
Unit 10:	The Salon Business, Seeking Employment, and Job Shadowing	50
Unit 11:	State Board Review	40