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Industrial Maintenance Mississippi Curriculum Framework

Program CIP: 47.0303 – Industrial Mechanics and Maintenance Technology
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Division of Workforce, Career, and Technical Education
3825 Ridgewood Road
Jackson, MS 39211
Phone: 601-432-6155
Email: curriculum@mccb.edu

FACULTY WRITING TEAM MEMBERS

Stanley Bishop, Meridian Community College, Curriculum Committee Co-Chair
Marvin Moak, Hinds Community College, Curriculum Committee Co-Chair
Daniel Blount, Holmes Community College
Ashley Brown, Itawamba Community College
Robert Kilpatrick, East Central Community College
Mike McCullough, East Mississippi Community College
Jim Miles, Meridian Community College
George S. West, East Mississippi Community College
Earl Charles Walker, Coahoma Community College
Otha Williams, Coahoma Community College
Jimmy Whitehead, Northeast Mississippi Community College

ADMINISTRATOR WRITING TEAM MEMBERS

Susan Baird, Assistant Dean of Manufacturing Technology & Engineering Division
East Mississippi Community College
Joe Cook, Assistant Dean of Manufacturing Technology & Engineering Division
East Mississippi Community College
Raj Shaunak, Ph.D., Vice President of Workforce and Community Service
East Mississippi Community College
Chad Stocks, Associate Dean of Career and Technical Education, Hinds Community College
Amy Whittington, Director of Career and Technical Education, Holmes Community College, Ridgeland
Campus

BUSINESS AND INDUSTRY WRITING TEAM MEMBERS

Kong Keopraseut, Facilities & Maintenance Manager
PACCAR Engine Company
Gino Perkins, CMRP, Central Maintenance Manager, Nissan North America, Inc.

BUSINESS AND INDUSTRY ADVISORY TEAM MEMBERS

Mike Arzamendi, Communication and Training Manager
PACCAR Engine Company
William Jeffery Clark, Maintenance Manager, Gates Corporation
Robbie King, Facilities Engineer manager, Caterpillar
Ken Lowery, Human Resource Manager, Hunter Engineering
Bruce Owen, Employee Relations, JESCO Maintenance Corporation
Kerry Peden, Maintenance Manager, MTD Consumer Products
Ken Riley, Facilities Engineer Manager, Philips Lighting
Larry C. Tait, Jr., Technical Instructor, Nissan North America, Inc.
Steve Thompson, Technical Trainer, Nissan North America, Inc.
Tim Yates, Maintenance Manager, APMM Toyota Auto Body

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ADOPTION OF NATIONAL CERTIFICATION STANDARDS

The National Center for Construction Education and Research (NCCER) a not-for-profit 501(c)(3) education foundation created in 1996. It was developed with the support of more than 125 construction CEOs and various association and academic leaders who united to revolutionize training for the construction industry. Sharing the common goal of developing a safe and productive workforce, these companies created a standardized training and credentialing program for the industry. This progressive program has evolved into curricula for more than 70 craft areas and a complete series of more than 70 assessments offered in over 4,000 NCCER-accredited training and assessment locations across the United States.

NCCER develops standardized construction and maintenance curricula and assessments with portable credentials. These credentials are tracked through NCCER's National Registry which allows organizations and companies to track the qualifications of their craft professionals and/or check the qualifications of possible new hires. The National Registry also assists craft professionals by maintaining their records in a secure database.

NCCER's process of accreditation, instructor certification, standardized curriculum, national registry, assessment, and certification is a key component in the industry's workforce development efforts. NCCER also drives multiple initiatives to enhance career development and recruitment efforts for the industry. NCCER is headquartered in Alachua, Fla., and is affiliated with the University of Florida's M.E. Rinker, Sr. School of Building Construction.

As the accrediting body for the industry, NCCER establishes the benchmark for quality training and assessments. By partnering with industry and academia, NCCER has developed a system for program accreditation that is similar to those found in institutions of higher learning. This process fosters national unity among the construction industry while providing a defined career path with industry-recognized credentials.

NCCER's accreditation process assures that students and craft professionals receive quality training based on uniform standards and criteria. These standards are outlined in the NCCER Accreditation Guidelines and must be adhered to by all NCCER Accredited Training Sponsors and Accredited Assessment Centers.

For more information related to implementing NCCER at your local campus, please contact visit <http://mcef.net/>.

INDUSTRY JOB PROJECTION DATA

Industrial Maintenance Workers, refractory materials repairers, elevator installers and repairers, industrial machinery mechanics, and millwright occupations require an education level of short-term, moderate-term and long-term on the job training. There is 9.46% increase in occupational demand at the regional level and a 12.04% increase at the state level. Median annual income for maintenance workers, refractory materials repairers, elevator installers and repairers, industrial machinery mechanics, and millwrights is \$35,235.20 at the state and regional level. A summary of occupational data from the State Workforce Investment Board Data Center is displayed below:

Table 1: Education Level

Program Occupations	Education Level
Maintenance Workers, Machinery	Short-Term on-the-job training
Refractory Materials Repairers (Except Brick Masons)	Moderate-Term on-the-job training
Elevator Installers and Repairers, Industrial Machinery Mechanics, and Millwrights	Long-Term on-the-job training

Table 2: Occupational Overview

	Region	State	United States
2010 Occupational Jobs	3,881	4,326	399,680
2020 Occupational Jobs	4,248	4,847	424,831
Total Change	367	521	25,151
Total % Change	9.46%	12.04%	6.29%
2010 Median Hourly Earnings	\$17.62	\$18.06	\$21.89
2010 Median Annual Earnings	\$36,657.92	\$37,569.13	\$45,531.59
Annual Openings	51	50	2,515

Table 3: Occupational Breakdown

Description	2010 Jobs	2020 Jobs	Annual Openings	2010 Hourly Earnings	2010 Annual Earnings 2,080 Work Hours
Elevator installers and repairers	75	79	0	\$15.28	\$31,782.40
Industrial machinery mechanics	2254	2564	31	\$19.90	\$41,392
Maintenance Workers	909	963	5	\$16.41	\$34, 132.80
Millwrights	629	628	0	\$18.98	\$39, 478.40

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Table 4: Occupational Change

Description	Regional Change	Regional % Change	State % Change	National % Change
Elevator installers and repairers	4	5.33%	7.62%	81.11
Industrial machinery mechanics	310	13.75%	16.50%	7.64%
Maintenance Workers	54	5.94%	8.82%	2.94%
Millwrights	-1	-0.16%	2.17%	2.24%
Refractory Materials Repairers	0	0.00%	-4.00%	-8.58%

ARTICULATION

Articulation credit from Secondary Career Pathway programs to Postsecondary Industrial Maintenance is available. Secondary students who have completed the articulated the Secondary Career Pathway Courses listed below may be awarded articulated college credit according to Mississippi Community College Board (MCCB) guidelines (<http://www.mccb.edu/pdfs/ct/StatewideArtManual201213.pdf>).

Articulated Secondary Course	Articulated Postsecondary Course	Aligned Industry Certification
Construction: Carpentry Concentration CIP 46.0000	IMM 1113 – Industrial Maintenance Core and Safety	NCCER Core Curriculum
Welding CIP 48.0508	IMM 1734 – Maintenance Welding and Metals	NCCER Welding Level I
Electrical CIP 46.0302	IMM 1814 – Industrial Electricity Level I	NCCER Electrical Level I

TECHNICAL SKILLS ASSESSMENT

Colleges should report the following for students who complete the program with a career certificate, technical certificate, or an Associate of Applied Science Degrees for technical skills attainment:

1. NCCER Core Assessment
Specifications: http://www.nccer.org/uploads/fileLibrary/Core_V2_Specs.pdf
2. NCCER Industrial Maintenance Electrical and Instrumentation Technician Level 1

ONLINE AND BLENDED LEARNING OPPORTUNITIES

Course content included lecture and laboratory semester credit hours. Faculty members are encouraged to present lecture related content to students in an online or blended learning environment. Training related to online and blended learning will be available to faculty members through the MS Community College Board.

INSTRUCTIONAL STRATEGIES

The NCCER curriculum was adopted and provides instructional strategies to faculty member implementing the curriculum.

ASSESSMENT STRATEGIES

The NCCER curriculum was adopted and provides assessment strategies to faculty member implementing the curriculum. Additionally, performance tasks were included in course content when appropriate.

CREDIT BY EXAMINATION

The following NCCER modules are aligned to courses listed below. Each module will serve as the state recommended exam to reward credit for prior learning experiences. Colleges have the local autonomy to create a college-level exam when awarding credit.

Course Number and Name	NCCER Credential and Module
CTE 1143 Fundamentals of Construction OR IMM 1113 Industrial Maintenance Core and Safety	NCCER Core Curriculum 1. Module 00101-09 Basic Safety 2. Module 00102-09 Introduction to Construction Math 3. Module 00103-09 Introduction to Hand Tools 4. Module 00104-09 Introduction to Power Tools 5. Module 00105-09 Introduction to Construction Drawing 6. Module 00106-09 Basic Rigging 7. Module 00107-09 Basic Communication Skills 8. Module 00108-09 Basic Employability Skills 9. Module 00109-09 Introduction to Materials Handling
IMM 1215 Introduction to Industrial Maintenance	NCCER Industrial Maintenance Electrical and Instrumentation Level 1 Modules 1. Module 40101-07 Orientation to the Trade 2. Module 40102-07 Tools of the Trade 3. Module 40103-07 Fasteners and Anchors 4. Module 40104-07 Oxyfuel Cutting 5. Module 40105-07 Gaskets and Packing 6. Module 40106-07 Craft-Related Mathematics 7. Module 40107-07 Construction Drawings 8. Module 40108-07 Pumps and Drivers 9. Module 40109-07 Introduction to Valves 10. Module 40110-07 Introduction to Test Equipment 11. Module 40111-07 Material Handling and Hand Rigging 12. Module 40112-07 Mobile and Support Equipment 13. Module 40113-07 Lubrication
IMM 1153 Electrical Industrial Maintenance I	NCCER Industrial Maintenance Electrical and Instrumentation Level 2 Modules 1. Module 40201-08 Industrial Safety for E & I Technicians 2. Module 40202-08 Introduction to the national Electrical Code [®] 3. Module 40203-08 Electrical Theory 4. Module 40204-08 Alternating Current 5. Module 40205-08 E & I Test Equipment 6. Module 40206-08 Flow, Pressure, Level, and Temperature
IMM 1163 Electrical Industrial Maintenance II	NCCER Industrial Maintenance Electrical and Instrumentation Level 2 Modules 1. Module 40207-08 Process mathematics 2. Module 40208-08 Hand Bending 3. Module 40209-08 Tubing 4. Module 40210-08 Clean, Purge, and Test Tubing and Piping Systems 5. Module 40211-08 Instrument Drawings and Documents, Part One 6. Module 40212-08 Conductors and Cables 7. Module 40213-08 Conductors Terminations and Splices

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<p>IMM 1243 Mechanical Industrial Maintenance I</p>	<p>NCCER Maintenance Mechanic Level 3 Modules</p> <ol style="list-style-type: none"> 1. Module 32301-08 Advanced Trade Math 2. Module 32302-08 Precision Measuring Tools 3. Module 32303-08 Installing Bearings 4. Module 32304-08 Installing Couplings
<p>IMM 1253 Mechanical Industrial Maintenance II</p>	<p>NCCER Maintenance Mechanic Level 3 Modules</p> <ol style="list-style-type: none"> 1. Module 32305-08 Setting Baseplates and Prealignment 2. Module 32306-08 Conventional Alignment 3. Module 32307-08 Installing Belt and Chain Drives 4. Module 32308-08 Installing Mechanical Seals
<p>IMM 2214 Advanced Electrical Industrial Maintenance</p>	<p>NCCER Industrial Maintenance Electrical and Instrumentation Level 3 Modules</p> <ol style="list-style-type: none"> 1. Module 40301-09 Hazardous Locations 2. Module 40302-09 Electrical Components 3. Module 40303-09 E & I Drawings 4. Module 40304-09 Motor Controls 5. Module 40305-09 Distribution Equipment 6. Module 40306-09 Transformer Applications 7. Module 40307-09 Conductor Selection and Calculations
<p>IMM 2224 Advanced Mechanical Industrial Maintenance</p>	<p>NCCER Industrial Maintenance Electrical and Instrumentation Level 3 Modules</p> <ol style="list-style-type: none"> 1. Module 40308-09 Temporary Grounding 2. Module 40309-09 Layout and Installation of Tubing and Piping Systems 3. Module 40310-09 Machine Bending of Conduit 4. Module 40311-09 Hydraulic Controllers 5. Module 40312-09 Pneumatic Controls 6. Module 40313-09 Motor-Operated Valves
<p>IMM 1614 Principles of Piping and Hydro- Testing</p>	<p>NCCER Plumbing Level I Modules</p> <ol style="list-style-type: none"> 1. Module 02101-12 Introduction to the Plumbing Profession 2. Module 02102-12 Plumbing Safety 3. Module 02103-12 Tools of the Plumbing Trade 4. Module 02104-12 Introduction to Plumbing Math 5. Module 02105-12 Introduction to Plumbing Drawings 6. Module 02106-12 Plastic Pipe and Fittings 7. Module 02107-12 Copper Tube and Fittings 8. Module 02108-12 Cast-Iron Pipe and Fittings 9. Module 02109-12 Steel Pipe and Fittings 10. Module 02110-12 Introduction to Plumbing Fixtures 11. Module 02111-12 Introduction to Drain, Waste, and Vent (DWV) Systems 12. Module 02112-12 Introduction to Water Distribution Systems

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<p>IMM 1814 Industrial Electricity Level I</p>	<p>NCCER Electricity Level I Modules</p> <ol style="list-style-type: none"> 1. Module 26101-11 Orientation to the Electrical Trade 2. Module 26102-11 Electrical Safety 3. Module 26103-11 Introduction to Electrical Circuits 4. Module 26104-11 Electrical Theory 5. Module 26105-11 Introduction to the National Electrical Code® 6. Module 26106-11 Device Boxes 7. Module 26107-11 Hand Bending 8. Module 26108-11 Raceways and Fittings 9. Module 26109-11 Conductors and Cables 10. Module 26110-11 Basic Electrical Construction Drawings 11. Module 26111-11 Residential Electrical Services 12. Module 26112-11 Electrical Test Equipment
<p>IMM 1824 Industrial Electricity Level II</p>	<p>NCCER Electricity Level II Modules</p> <ol style="list-style-type: none"> 1. Module 26201-11 Alternating Current 2. Module 26202-11 Motors: Theory and Application 3. Module 26203-11 Electric Lighting 4. Module 26204-11 Conduit Bending 5. Module 26205-11 Pull and Junction Boxes 6. Module 26206-11 Conductor Installations 7. Module 26207-11 Cable Tray 8. Module 26208-11 Conductor Terminations and Splices 9. Module 26209-11 Grounding and Bonding 10. Module 26210-11 Circuit Breakers and Fuses 11. Module 26211-11 Control Systems and Fundamental Concepts

PROGRAM DESCRIPTION

The Industrial Maintenance Trades curriculum includes a program of study for a career certificate (30 semester credit hours), technical certificate (45 semester credit hours), and an Associate of Applied Science Degree. This program is designed to prepare students for entry-level employment as multi-craft maintenance technicians. Industrial maintenance trade technicians are responsible for assembling, installing, and maintaining and repairing machinery used in the manufacturing or industrial environment. Students receive basic instruction in a wide variety of areas including safety, machinery maintenance and troubleshooting/service, blueprint reading, basic machining operations, fundamentals of piping and hydro-testing, and fundamentals of industrial electricity. Elective courses were added in an effort to allow colleges to customize the state-wide curriculum framework to meet the needs of the local economy.

Upon the completion of the career certificate program of study, students will be prepared to complete the following nationally recognized industry certifications:

1. NCCER Core Curriculum
2. NCCER Industrial Maintenance Electrical and Instrumentation Technician Level 1
3. NCCER Industrial Maintenance Electrical and Instrumentation Technician Level 1 or Electrical Level 2
4. NCCER Industrial Maintenance Mechanic Level 3

Upon the completion of the technical certificate or Associate of Applied Science Degree, students will be prepared to complete the following nationally recognized industry certification:

1. NCCER Industrial Maintenance Electrical and Instrumentation Technician Level 3

Colleges have the options of offering elective coursework designed to prepare students for the following nationally recognized industry certifications:

1. NCCER Welding Level 1
2. NCCER Plumbing Level 1

SUGGESTED COURSE SEQUENCE

Accelerated Transition Pathway Courses

Course Number	Course Name	Semester Credit Hours	SCH Breakdown		Total Clock Hours	Clock Hour Breakdown		Certification Information
			Lecture	Lab		Lecture	Lab	
IMM 1113	Industrial Maintenance Core and Safety*	3	2	2	90	30	60	NCCER Core
IMM 1214	Introduction to Industrial Maintenance	4	2	4	150	30	120	NCCER E & I Technician Level 1
	Technical Electives	8						
	TOTAL	15	4	6	240	60	180	

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Career Certificate Required Courses

Course Number	Course Name	Semester Credit Hours	SCH Breakdown			Total Clock Hours	Clock Hour Breakdown			Certification Information
			Lecture	Lab	Clinical/ Internship		Lecture	Lab	Clinical/ Internship	Certification Name
IMM 1113	Industrial Maintenance Core and Safety*	3	2	2		90	30	60		NCCER Core
IMM 1214	Introduction to Industrial Maintenance	4	2	4		150	30	120		NCCER E & I Technician Level 1
IMM 1153	Electrical Industrial Maintenance I**	3	1	4		135	15	120		NCCER E & I Technician Level 2 OR NCCER Electrical Level 1 and 2
IMM 1163	Electrical Industrial Maintenance II**	3	1	4		135	15	120		NCCER Mechanical Level III
IMM 1243	Mechanical Industrial Maintenance I	3	1	4		135	15	120		
IMM 1253	Mechanical Industrial Maintenance II ****	3	1	4		135	15	120		
	Technical Electives	11								
	TOTAL	30	8	22		780	120	660		

* CTE 1143 Fundamentals of Construction and Manufacturing can be taken in lieu of IMM 1113

** ELT 1213 Electrical Power or IMM 1814 Industrial Electricity Level I can be taken in lieu of IMM 1153

*** ELT 1123 Commercial Wiring or IMM 1824 Industrial Electricity Level II can be taken in lieu of IMM 1163

**** ROT 2613 Mechanical Drive Systems can be taken in lieu of IMM 1253

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Technical Certificate Required Courses (Industrial Maintenance Concentration)

Course Number	Course Name	Semester Credit Hours	SCH Breakdown			Total Clock Hours	Clock Hour Breakdown			Certification Information
			Lecture	Lab	Clinical/ Internship		Lecture	Lab	Clinical/ Internship	Certification Name
IMM 2214	Advanced Electrical Industrial Maintenance	4	2	4		150	30	120		NCCER E&I Technician Level 3
IMM 2224	Advanced Mechanical Industrial Maintenance	4	2	4		150	30	120		
IMM 2613 (or ELT 2613)	Programmable Logic Controllers	3	2	2		90	30	60	Im	
	Technical Elective	4								
	Total	15	6	10		390	90	300		

Technical Certificate Required Courses (Advanced Manufacturing Technician Concentration)

Course Number	Course Name	Semester Credit Hours	SCH Breakdown			Total Clock Hours	Clock Hour Breakdown			Certification Information
			Lecture	Lab	Clinical/ Internship		Lecture	Lab	Clinical/ Internship	Certification Name
IMM 2613 (or ELT 2613)	Programmable Logic Controllers	3	2	2		90	30	60		
IMM 2623 (or ELT 2623)	Advanced Programmable Logic Controllers	3	2	2		90	30	60		
IMM 2424	Solid State Motor Controls	4	2	4		150	30	120		
	Technical Elective	4								
	Total	15	6	10		330	90	240		

General Education Core Courses

To receive the Associate of Applied Science Degree, a student must complete all of the required coursework found in the Career Certificate option, Technical Certificate option and a minimum of 15 semester hours of General Education Core. The courses in the General Education Core may be spaced out over the entire length of the program so that students complete some academic and Career Technical courses each semester or provided primarily within the last semester. Each community college will specify the actual courses that are required to meet the General Education Core Requirements for the Associate of Applied Science Degree at their college. The Southern Association of Colleges and Schools (SACS) Commission on Colleges Standard 2.7.3 from the Principles of Accreditation: Foundations for Quality Enhancement¹ describes the general education core.

Section 2.7.3 In each undergraduate degree program, the institution requires the successful completion of a general education component at the collegiate level that (1) is substantial component of each undergraduate degree, (2) ensures breadth of knowledge, and (3) is based on a coherent rationale. For degree completion in associate programs, the component constitutes a minimum of 15 semester hours or the equivalent. These credit hours are to be drawn from and include at least one course from the following areas: humanities/fine arts, social/behavioral sciences, and natural science/mathematics. The courses do not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession.

1

Southern Association of Colleges and Schools Commission on Colleges. (2012). *The principles of accreditation: Foundations for quality enhancement*. Retrieved from <http://www.sacscoc.org/pdf/2012PrinciplesOfAcrcditation.pdf>

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Technical Electives

Course Number	Course Name	Semester Credit Hours	SCH Breakdown			Total Clock Hours	Clock Hour Breakdown			Certification Information
			Lecture	Lab	Clinical/ Internship		Lecture	Lab	Clinical/ Internship	Certification Name
CTE 1143	Fundamental of Construction and Manufacturing	3	2	2		90	30	60		NCCER Core
IMM 1734	Maintenance Welding & Metals	4	1	6		195	15	180		NCCER Welding Level I (selected of modules)
IMM 1614	Principles of Piping and Hydro-Testing	4	2	4		150	30	120		NCCER Plumbing Level 1
IMM 1313 (or ELT 1614)	Principles of Hydraulics and Pneumatics	3	2	2		90	30	60		
IMM 2114 (or ELT 2114)	Equipment Maintenance, Troubleshooting, and Repair	4	1	6		195	15	180		
IMM 2623 (or ELT 2623)	Advanced Programmable Logic Controllers	3	2	2		90	30	60		
IMM 2424 (or ELT 2424)	Solid State Motor Control	4	2	4		150	30	120		
IMM 1324 (or ELT 1413)	Motor Controls	3	2	2		90	30	60		
IMM 1173 (or ELT 1223)	Motor Maintenance and Troubleshooting	3	2	2		90	30	60		
IMM 1935	Manufacturing Skills Basic	5	2	6		210	30	180		
IMM 1814	Industrial Electricity Level I	4	2	4		150	30	120		NCCER Electrical Level I
IMM 1824	Industrial Electricity Level 2	4	2	4		150	30	120		NCCER Electrical Level II
IMM 1224	Power Tool Applications	4	1	6		195	15	180		

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IMM 1514	Equipment Installment and Alignment	4	1	6		195	15	180		
IMM 1373 (or ROT 1113 or ELT 1353)	Robotic Controls and Applications	3	2	2		90	30	60		
IMM 1383 (or ROT 1313 or ELT 1383)	Industrial Robotics	3	2	2		90	30	60		
IMM 1234	Precision Machining Operations	4	2	4		150	30	120		
IMM 1143 (or ELT 1123)	Commercial Industrial Wiring	3	2	2		90	30	60		
IMM 1713	Methods of Layout	3		6		180		180		
IMM 1723	Structural Repair	3		6		180		180		
IMM 191(1-4)	Special Project in Industrial Maintenance Mechanic	1-4		2-8		60- 240		60- 240		
IMM 192(1-6)	Supervised Work Experience for Industrial Maintenance	1-6			3-18	135- 810			135-810	
PPV 1813	Rigging and Signaling	3	2	2		90	30	60		
CSC 1123	Microcomputer Applications	3	2	2		90	30	60		
BOT 1133	Microcomputer Applications	3	3/2	2		45/90	45/30	60		
DDT 1313	Principles of CAD	3	2	2		90	30	60		
WBL 191(1-3) WBL 192(1-3) WBL 193(1-3) WBL 291(1-3) WBL 292(1-3) WBL 293(1-3)	Work-Based Learning	1-6			3-18	135- 810			135-810	WBL 191(1-3) WBL 192(1-3) WBL 193(1-3) WBL 291(1-3) WBL 292(1-3) WBL 293(1-3)

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	Other instructor approved courses									
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CAREER CERTIFICATE REQUIRED COURSES

Course Number and Name: **IMM 1113 Industrial Maintenance Core and Safety**

Classification: Career Certificate Core Requirement

Description: This course includes basic safety, introduction to construction math, introduction to hand and power tools, blueprint drawings, and employability and communications. Instructors for this course must be certified as an NCCER Instructor.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	2	2	90

National Assessment: NCCER Core

Prerequisite: None

Student Learning Outcomes:

Module 00101-09--Basic Safety

1. Explain the idea of a safety culture and its importance in the construction crafts.
2. Identify causes of accidents and the impact of accident costs.
3. Explain the role of OSHA in job-site safety.
4. Explain OSHA’s General Duty Clause and 1926 CFR Subpart C.
5. Recognize hazard recognition and risk assessment techniques.
6. Explain fall protection, ladder, stair, and scaffold procedures and requirements.
7. Identify struck-by hazards and demonstrate safe working procedures and requirements.
8. Identify caught-in-between hazards and demonstrate safe working procedures and requirements.
9. Define safe work procedures to use around electrical hazards.
10. Demonstrate the use and care of appropriate personal protective equipment (PPE).
11. Explain the importance of hazard communications (HazCom) and material safety data sheets (MSDSs).
12. Identify other construction hazards on your job site, including hazardous material exposures, environmental elements, welding and cutting hazards, confined spaces, and fires.

Module 00102-09--Introduction to Construction Math

1. Add, subtract, multiply, and divide whole numbers, with and without a calculator.
2. Use a standard ruler, a metric ruler, and a measuring tape to measure.
3. Add, subtract, multiply, and divide fractions.
4. Add, subtract, multiply, and divide decimals, with and without a calculator.
5. Convert decimals to percentages and percentages to decimals.
6. Convert fractions to decimals and decimals to fractions.
7. Explain what the metric system is and how it is important in the construction trade.
8. Recognize and use metric units of length, weight, volume, and temperature.
9. Recognize some of the basic shapes used in the construction industry and apply basic geometry to measure them.

Module 00103-09--Introduction to Hand Tools

1. Recognize and identify some of the basic hand tools and their proper uses in the construction trade.
2. Visually inspect hand tools to determine if they are safe to use.
3. Safely use hand tools.

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Module 00104-09--Introduction to Power Tools

1. Identify power tools commonly used in the construction trades.
2. Use power tools safely.
3. Explain how to maintain power tools properly.

Module 00105-09--Introduction to Construction Drawings

1. Recognize and identify basic construction drawing terms, components, and symbols.
2. Relate information on construction drawings to actual locations on the print.
3. Recognize different classifications of construction drawings.
4. Interpret and use drawing dimensions.

Module 00106-09--Basic Rigging

1. Identify and describe the use of slings and common rigging hardware.
2. Describe basic inspection techniques and rejection criteria used for slings and hardware.
3. Describe basic hitch configurations and their proper connections.
4. Describe basic load-handling safety practices.
5. Demonstrate proper use of American National Standards Institute (ANSI) hand signals.

Module 00107-09--Basic Communication Skills

1. Interpret information and instructions presented in both verbal and written form.
2. Communicate effectively in on-the-job situations using verbal and written skills.
3. Communicate effectively on the job using electronic communication devices.

Module 00108-09--Basic Employability Skills

1. Explain your role as an employee in the construction industry.
2. Demonstrate critical thinking skills and the ability to solve problems using those skills.
3. Demonstrate knowledge of computer systems and explain common uses for computers in the construction industry.
4. Define effective relationship skills.
5. Recognize workplace issues such as sexual harassment, stress, and substance abuse.

Module 00109-09--Introduction to Materials Handling

1. Define a load.
2. Establish a pre-task plan prior to moving a load.
3. Use proper materials-handling techniques.
4. Choose appropriate materials-handling equipment for the task.
5. Recognize hazards and follow safety procedures required for materials handling.

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Course Number and Name: IMM 1214 Introduction to Industrial Maintenance

Classification: Career Certificate Core Requirement

Description: This course includes basic tools of the trade, fasteners and anchors, oxyfuel cutting, gaskets and packing, craft-related mathematics, construction drawings, pumps and drivers, introduction to valves and test equipment, material handling, mobile and support equipment, and lubrication. Instructors for this course must be certified as an NCCER Instructor.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
4	2	4	150

National Assessment: NCCER Electrical and Instrumentation Level 1

Prerequisite: IMM 1113 Industrial Maintenance Core Curriculum

Note: Colleges have the option of offering IMM1212 – Industrial Maintenance Electrical and Instrumentation Level I (Part I) and IMM 1213 Industrial Maintenance Electrical and Instrumentation Level I (Part II). Successful Completion of these courses equates to the completion of IMM 1215 - Industrial Maintenance Electrical and Instrumentation Level I. IMM 1212 consists of Modules 40101-07–40106-07. IMM 1213 consists of Modules 40107-07–40113-07.

Student Learning Outcomes:

MODULE 40101-07 – ORIENTATION TO THE TRADE

1. Describe the types of work performed by industrial maintenance craftworkers.
2. Identify career opportunities available to industrial maintenance craftworkers.
3. Explain the purpose and objectives of an apprentice training program.
4. Explain the responsibilities and characteristics of a good industrial maintenance craftworker.
5. Explain the importance of safety in relation to industrial maintenance craftworkers.
6. Explain the role of NCCER in the training process.

MODULE 40102-07 – TOOLS OF THE TRADE

1. Explain the purpose of each of the tools commonly used by industrial maintenance craftworkers.
2. Describe how to maintain each of the tools used by industrial maintenance craftworkers.
3. Demonstrate the proper use and basic maintenance of selected industrial maintenance tools.

MODULE 40103-07 – FASTENERS AND ANCHORS

1. Identify and explain the use of threaded fasteners.
2. Identify and explain the use of non-threaded fasteners.
3. Identify and explain the use of anchors.
4. Select the correct fasteners and anchors for given applications.
5. Install fasteners and anchors.

MODULE 40104-07 – OXYFUEL CUTTING

1. Identify and explain the use of oxyfuel cutting equipment.
2. State the safety precautions for using oxyfuel equipment.
3. Set up oxyfuel cutting equipment.
4. Light and adjust an oxyfuel torch.
5. Shut down oxyfuel cutting equipment.
6. Disassemble oxyfuel cutting equipment.
7. Change empty cylinders.

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8. Perform oxyfuel cutting: Straight line and square shapes, Piercing and slot cutting, Bevels, and Washing
9. Apply a rosebud flame to remove frozen components (also for preheat and expanding larger fittings).
10. Operate a motorized, portable oxyfuel gas cutting machine.

MODULE 40105-07 – GASKETS AND PACKING

1. Identify the various types of gaskets and explain their uses.
2. Identify the various types of gasket materials and explain their applications.
3. Lay out, cut, and install a flange gasket.
4. Describe the use of O-rings.
5. Explain the importance of selecting the correct O-ring for an application.
6. Select an O-ring for a given application and install it.
7. Describe the uses and methods of packing.

MODULE 40106-07 – CRAFT-RELATED MATHEMATICS

1. Identify and explain the use of special measuring devices.
2. Use tables of weights and measurements.
3. Use formulas to solve basic problems.
4. Solve area problems.
5. Solve volume problems.
6. Solve circumference problems.
7. Solve right triangles using the Pythagorean theorem.

MODULE 40107-07 – CONSTRUCTION DRAWINGS

1. Explain the basic layout of a blueprint.
2. Describe the information included in the title block of a blueprint.
3. Identify the types of lines used on blueprints.
4. Identify common symbols used on blueprints.
5. Understand the use of architect's and engineer's scales.
6. Demonstrate the use of an architect's scale.

MODULE 40108-07 – PUMPS AND DRIVERS

1. Identify and explain centrifugal pumps.
2. Identify and explain rotary pumps.
3. Identify and explain reciprocating pumps.
4. Identify and explain metering pumps.
5. Identify and explain vacuum pumps.
6. Explain net positive suction head and cavitation.
7. Identify types of drivers.

MODULE 40109-07 – INTRODUCTION TO VALVES

1. Identify types of valves that start and stop flow.
2. Identify types of valves that regulate flow.
3. Identify valves that relieve pressure.
4. Identify valves that regulate the direction of flow.
5. Explain how to properly store and handle valves.
6. Explain valve locations and positions.

MODULE 40110-07 – INTRODUCTION TO TEST EQUIPMENT

1. Explain the operation of and describe the following pieces of test equipment: Tachometer, Pyrometers, Multimeters, Automated diagnostics tools, Wiggy, voltage tester, Stroboscope
2. Explain how to read and convert from one scale to another using the above test equipment.
3. Define frequency and explain the use of a frequency meter.

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MODULE 40111-07 – MATERIAL HANDLING AND HAND RIGGING

1. Identify and describe the uses of common rigging hardware and equipment.
2. Inspect common rigging equipment.
3. Select, use, and maintain special rigging equipment, including: Jacks, Block and tackle, Chain hoists, and Come-alongs
4. Tie knots used in rigging.
5. Use and understand the correct hand signals to guide a crane operator.
6. Identify basic rigging and crane safety procedures.

MODULE 40112-07 – MOBILE AND SUPPORT EQUIPMENT

1. State the safety precautions associated with the use of motor-driven equipment in industrial plants.
2. Explain the operation and applications of the following motor-driven equipment commonly used in industrial plants:
Portable generators, Air compressors, Aerial lifts, Forklifts, and Mobile cranes
3. Operate and perform preventive maintenance on the following equipment: Portable generators, Air compressors, and Aerial lifts

MODULE 40113-07 – LUBRICATION

1. Explain OSHA hazard communication as pertaining to lubrication.
2. Read and interpret a material data safety sheet (MSDS).
3. Explain the EPA hazardous waste control program.
4. Explain lubricant storage.
5. Explain lubricant classification and film protection.
6. Explain properties of lubricants and greases.
7. Explain how to select lubricants.
8. Identify and explain types of additives.
9. Identify and explain types of lubricating oils.
10. Identify and use lubrication equipment to apply lubricants.
11. Read and interpret a lubrication chart.

VALIDATION COPY

Course Number and Name: **IMM 1212 Introduction to Industrial Maintenance I**

Classification: Career Certificate Core Requirement

Description: This course includes basic tools of the trade, fasteners and anchors, oxyfuel cutting, gaskets and packing, and craft-related mathematics. Instructors for this course must be certified as an NCCER Instructor.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
2	1	2	75

National Assessment: NCCER Electrical and Instrumentation Level 1

Prerequisite: IMM 1113 Industrial Maintenance Core Curriculum

Student Learning Outcomes: Student Learning Outcomes can be found from Modules 40101-07–40106-07 found in IMM 1215.

Course Number and Name: **IMM 1213 Introduction to Industrial Maintenance II**

Classification: Career Certificate Core Requirement

Description: This course construction drawings, pumps and drivers, introduction to valves and test equipment, material handling, mobile and support equipment, and lubrication. Instructors for this course must be certified as an NCCER Instructor.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	1	4	135

National Assessment: NCCER Electrical and Instrumentation Level 1

Prerequisite: IMM 1113 Industrial Maintenance Core Curriculum

Student Learning Outcomes: Student Learning Outcomes can be found from Modules 40107-07–40113-07 found in IMM 1215.

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Course Number and Name: IMM 1153 Electrical Industrial Maintenance I

Classification: Career Certificate Core Requirement

Description: This course includes Industrial Safety, Introduction to the National Electric Code®, Electrical Theory, Alternating Current, E&I Test Equipment, and Flow, Pressure, Level, and Temperature. Instructors for this course must be certified as an NCCER Instructor.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	1	4	135

National Assessment: NCCER E&I Level II

Prerequisite: IMM 1113 Industrial Maintenance Core Curriculum or CTE 1143 Fundamental of Construction and Manufacturing

Student Learning Outcomes:

MODULE 40201-08 – INDUSTRIAL SAFETY FOR E & I TECHNICIANS

1. Demonstrate safe working procedures in an industrial environment.
2. Explain the purposes of OSHA and NFPA 70E and how they promote safety on the job.
3. Recognize electrical/energy hazards and describe how to avoid or minimize them in the workplace.
4. Explain safety issues concerning lockout/tagout procedures, personal protection using assured grounding and isolation programs, confined space entry, respiratory protection, and fall protection systems.
5. Recognize and apply safe working practices.

MODULE 40202-08 – INTRODUCTION TO THE NATIONAL ELECTRICAL CODE®

1. Explain the purpose and history of the National Electrical Code® (NEC®).
2. Describe the layout of the NEC®.
3. Explain how to navigate the NEC®.
4. Describe the purpose of the National Electrical Manufacturers Association (NEMA) and the National Fire Protection Association (NFPA).
5. Explain the role of nationally recognized testing laboratories.

MODULE 40203-08 – ELECTRICAL THEORY

1. Define voltage and identify the ways in which it can be produced.
2. Explain the difference between conductors and insulators.
3. Define the units of measurement that are used to measure the properties of electricity.
4. Identify the meters used to measure voltage, current, and resistance.
5. Explain the basic characteristics of series and parallel circuits.
6. Use Kirchhoff's current law to calculate the total and unknown currents in parallel and series-parallel circuits.
7. Use Kirchhoff's voltage law to calculate voltage drops in series, parallel, and series-parallel circuits.
8. Use the formula for Ohm's law to calculate voltage, current, and resistance.

MODULE 40204-08 – ALTERNATING CURRENT

1. Calculate the peak and effective voltage or current values for an AC waveform.
2. Calculate the phase relationship between two AC waveforms.
3. Describe the voltage and current phase relationship in a resistive AC circuit.
4. Describe the voltage and current transients that occur in an inductive circuit.
5. Define inductive reactance and state how it is affected by frequency.
6. Describe the voltage and current transients that occur in a capacitive circuit.
7. Define capacitive reactance and state how it is affected by frequency.

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8. Explain the relationship between voltage and current in the following types of AC circuits: RL circuit, RC circuit, LC circuit, and RLC circuit
9. Explain the following terms as they relate to AC circuits: True power, Apparent power, Reactive power, Power factor
10. Explain basic transformer action.

MODULE 40205-08 – E & I TEST EQUIPMENT

1. Identify and explain the purposes of test instruments commonly used to test and troubleshoot E & I equipment.
2. Explain how to read and convert from one scale to another using the above test equipment.
3. Explain the importance of proper meter polarity.
4. Define frequency and explain the use of a frequency meter.
5. Explain the difference between digital and analog meters.

MODULE 40206-08 – FLOW, PRESSURE, LEVEL, AND TEMPERATURE

1. Identify and describe methods of flow measurement.
2. Identify and describe methods of pressure measurement.
3. Identify and describe methods of temperature measurement.
4. Identify and describe methods of level measurement.

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Course Number and Name: IMM 1163 Electrical Industrial Maintenance II

Classification: Career Certificate Core Requirement

Description: This course includes process mathematics, hand bending, tubing, clean purge, and test tubing and piping systems, instrument drawings and documents (part one), conductors and cables, and conductors terminations and splices. Instructors for this course must be certified as an NCCER Instructor.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	1	4	135

National Assessment: NCCER E & I Level II

Prerequisite: IMM 1113 Industrial Maintenance Core Curriculum or CTE 1143 Fundamental of Construction and Manufacturing

Student Learning Outcomes:

MODULE 40207-08 – PROCESS MATHEMATICS

1. Identify different units of pressure measurement.
2. Convert measured values in the English system, using common conversion factor tables, to equivalent SI values.
3. Perform the basic mathematical operations necessary in instrumentation.
4. Square numbers and find the square root of numbers.
5. Perform the mathematical conversions necessary for instrumentation measurements.

MODULE 40208-08 – HAND BENDING

1. Identify the methods for hand bending and installing conduit.
2. Calculate conduit bends.
3. Make 90-degree bends, back-to-back bends, offsets, kicks, and saddle bends using a hand bender.
4. Cut, ream, and thread conduit.

MODULE 40209-08 – TUBING

1. Identify the different kinds of tubing and describe the properties and common uses for each kind.
2. Explain the purpose for tubing standards and specifications.
3. Describe the proper handling and storage of tubing.
4. Cut tubing using the proper tools, cutting methods, and safety procedures.
5. Bend tubing using the proper tools, bending methods, and safety procedures.
6. Identify and select proper tubing fittings for selected instrumentation applications.
7. Flare tubing using the proper tools, flaring methods, and safety procedures.
8. Make and remake a compression fitting.

MODULE 40210-08 – CLEAN, PURGE, AND TEST TUBING AND PIPING SYSTEMS

1. Identify cleaning, flushing, and purging procedures.
2. Describe the general cleaning and purging requirements for piping and tubing.
3. Perform the appropriate cleaning and flushing methods until required cleanliness has been achieved.
4. Describe and select pressure and leak testing methods for piping/tubing systems.
5. Identify precautions associated with testing piping/tubing systems.
6. Perform pressure leak tests per approved procedures.
7. Prepare required test documentation.

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MODULE 40211-08 – INSTRUMENT DRAWINGS AND DOCUMENTS, PART ONE

1. Identify and describe standard Instrument Society of America (ISA) instrument symbols and abbreviations.
2. Read and interpret instrument indexes.
3. Read and interpret general instrument specifications.
4. Read and interpret general notes and details included on instrument drawings and documents.
5. Read and interpret installation detail drawings.
6. Read and interpret location drawings.

MODULE 40212-08 – CONDUCTORS AND CABLES

1. From the cable markings, describe the insulation and jacket material, conductor size and type, number of conductors, temperature rating, voltage rating, and permitted uses.
2. Determine the allowable ampacity of a conductor for a given application.
3. Identify the NEC® requirements for color coding of conductors.
4. Install conductors in a raceway system.

MODULE 40213-08 – CONDUCTORS TERMINATIONS AND SPLICES

1. Describe how to make a sound conductor termination.
2. Prepare cable ends for terminations and splices and connect the ends using lugs or connectors.
3. Train cable at termination points.
4. Describe the *National Electrical Code*® (NEC®) requirements for making cable terminations and splices.
5. Demonstrate crimping techniques.
6. Select the proper lug or connector for the job.

VALIDATION COPY

Course Number and Name: IMM 1243 Mechanical Industrial Maintenance I

Classification: Technical Certificate Core Requirement

Description: This course includes advanced trade math, precision measuring tools, installing bearings, and installing couplings. Instructors for this course must be certified as an NCCER Instructor.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	1	4	135

National Assessment: NCCER Maintenance Mechanic Level

Prerequisite: IMM 1113 Industrial Maintenance Core Curriculum or CTE 1143 Fundamental of Construction and Manufacturing

Student Learning Outcomes:

Module 32301-08 – Advanced Trade Math

1. Use tables of equivalents.
2. Perform right angle trigonometry.
3. Calculate takeouts, using trigonometry.
4. Calculate weights of objects.

Module 32302-08 – Precision Measuring Tools

1. Use a level.
2. Use a feeler gauge.
3. Use calipers.
4. Use a micrometer.
5. Use a dial indicator.
6. Use a protractor.
7. Use gauge blocks.
8. Use speed measurement tools.
9. Use a pyrometer.
10. Describe the functions of thermal imaging, vibration analysis, and acoustic vibrations.

Module 32303-08 – Installing Bearings

1. Remove bearings.
2. Troubleshoot bearing failures.
3. Install bearings.

Module 32304-08 – Installing Couplings

1. Identify and explain coupling types.
2. Install couplings.
3. Remove couplings.

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Course Number and Name: IMM 1253 Mechanical Industrial Maintenance II

Classification: Technical Certificate Core Requirement

Description: This course includes advanced setting baseplates and prealignment, conventional alignment, installing belt and chain drives, and installing mechanical seals. Instructors for this course must be certified as an NCCER Instructor.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	1	4	135

National Assessment: NCCER Maintenance Mechanic Level 3

Prerequisite: IMM 1113 Industrial Maintenance Core Curriculum or CTE 1143 Fundamental of Construction and Manufacturing

Student Learning Outcomes:

Module 32305-08 – Setting Baseplates and Prealignment

1. Establish baseplate and soleplate locations.
2. Install baseplates and soleplates.
3. Identify the proper anchor bolts for installation.
4. Field-verify a plate installation.
5. Set driven equipment.
6. Set a driver.

Module 32306-08 – Conventional Alignment

1. Explain types of misalignment.
2. Align couplings using feeler gauge, straightedge, and dial indicator methods.
3. Identify and eliminate coupling stress.

Module 32307-08 – Installing Belt and Chain Drives

1. Identify belt drive types.
2. Install a belt drive.
3. Identify chain drive types.
4. Install a chain drive.

Module 32308-08 – Installing Mechanical Seals

1. Identify types of mechanical seals and explain their applications.
2. Safely and accurately remove and inspect mechanical seals.
3. Safely and accurately install mechanical seals.

TECHNICAL CERTIFICATE REQUIRED COURSES

Course Number and Name: **IMM 2214 Advanced Electrical Industrial Maintenance**

Classification: Technical Certificate Core Requirement

Description: This course includes hazardous locations, electronic components, E & I drawings, motor controls, distribution equipment, transformer applications, and conductor selection and calculation. Instructors for this course must be certified as an NCCER Instructor.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
4	2	4	150

National Assessment: NCCER E & I Level III

Prerequisite: IMM 1113 Industrial Maintenance Core Curriculum or CTE 1143 Fundamental of Construction and Manufacturing

Student Learning Outcomes:

Module 40301-09 – Hazardous Locations

1. Define the various classifications of hazardous locations.
2. Describe the wiring methods permitted for branch circuits and feeders in specific hazardous locations.
3. Select seals and drains for specific hazardous locations.
4. Select wiring methods for Class I, Class II, and Class III hazardous locations.
5. Follow National Electrical Code® (NEC®) requirements for installing explosion-proof fittings in specific hazardous locations.

Module 40302-09 – Electric Components

1. Identify electronic system components.
2. Describe the electrical characteristics of solid-state devices.
3. Describe the basic materials that make up solid-state devices.
4. Describe and identify the various types of transistors and explain how they operate.
5. Describe and connect diodes, including light-emitting diodes (LEDs) and silicon-controlled rectifiers (SCRs).
6. Use a cross reference manual to find substitutes for electronic components.
7. Identify fuses used in electronic devices.
8. Identify the leads of various solid-state devices.
9. Describe integrated circuits.
10. Identify applicable pin numbers of integrated circuits.
11. Explain the purpose of logic gates.
12. Check diodes.

Module 40303-09 – E&I Drawings

1. Identify common types of electrical and instrumentation diagrams and drawings.
2. Read and interpret electrical diagrams used in instrumentation work: Wiring diagrams, Ladder diagrams, One-line Diagrams, and Motor controller diagrams
3. Read and interpret instrumentation diagrams: P&ID diagrams, Loop diagrams, and Raceway diagrams.
4. Draw a loop diagram for a given instrumentation loop.

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Module 40304-09 – Motor Controls

1. Identify contactors and relays both physically and schematically and describe their operating principles.
2. Identify pilot devices both physically and schematically and describe their operating principles.
3. Interpret motor control wiring, connection, and ladder diagrams.
4. Select and size contactors and relays for use in specific electrical motor control systems.
5. Select and size pilot devices for use in specific electrical motor control systems.
6. Connect motor controllers for specific applications according to National Electrical Code® (NEC®) requirements.

Module 40305-09 – Distribution Equipment

1. Explain the necessity of overcurrent protection devices in electrical circuits.
2. Define the terms associated with fuses and circuit breakers.
3. Describe the purpose of switchgear.
4. Describe the four general classifications of circuit breakers and list the major circuit breaker ratings.
5. Describe switchgear construction, metering layouts, wiring requirements, and maintenance.
6. List National Electrical Code® (NEC®) requirements pertaining to switchgear.
7. Describe the visual and mechanical inspections and electrical tests associated with low-voltage and medium-voltage cables, metal-enclosed busways, and metering and instrumentation.
8. Describe a ground fault relay system and explain how to test it.

Module 40306-09 – Transformer Applications

1. Identify three-phase transformer connections.
2. Identify specialty transformer applications.
3. Size and select buck-and-boost transformers.
4. Calculate and install overcurrent protection for specialty transformers.
5. Ground specialty transformers in accordance with National Electrical Code® (NEC®) requirements.
6. Calculate harmonic derating of transformers.

Module 40307-09 – Conductor Selection And Calculations

1. Select electrical conductors for specific applications.
2. Calculate voltage drop in both single-phase and three-phase applications.
3. Apply National Electrical Code® (NEC®) regulations governing conductors to a specific application.
4. Calculate and apply NEC® tap rules to a specific application.
5. Size conductors for the load.
6. Derate conductors for fill, temperature, and voltage drop.
7. Select conductors for various temperature ranges and atmospheres.

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Course Number and Name: IMM 2224 Advanced Mechanical Industrial Maintenance

Classification: Technical Certificate Core Requirement

Description: This course includes temporary grounding, layout and installation of tubing and piping systems, machine bending of conduit, hydraulic controls, pneumatic controls, and motor-operated valves. Instructors for this course must be certified as an NCCER Instructor.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
4	2	4	150

National Assessment: NCCER E & I Level III

Prerequisite: IMM 1113 Industrial Maintenance Core Curriculum or CTE 1143 Fundamental of Construction and Manufacturing

Student Learning Outcomes:

Module 40308-09 – Temporary Grounding

1. Explain the purpose of temporary grounding.
2. Explain requirements associated with temporary grounding devices.
3. Identify and explain temporary grounding equipment.
4. Explain how to install and remove temporary grounding devices.

Module 40309-09 – Layout And Installation Of Tubing And Piping Systems

1. Using prints, specifications, and visual inspections, determine the scope of the layout procedure.
2. Determine the proper methods for routing piping or tubing.
3. Apply fitter's math to measure and bend piping or tubing.
4. Cut piping or tubing.
5. Apply the appropriate calculations and bender to accurately bend piping or tubing to the proper angle in an offset.
6. Identify and state the usage of various piping and tubing supports.
7. Install various piping and tubing supports.
8. Identify and state the usage of various piping and tubing fittings, including: Flare tubing fittings, Compression tubing, Fittings, Threaded pipe fittings, and Pipe flanges

MODULE 40310-09 – MACHINE BENDING OF CONDUIT

1. Describe the process of conduit bending using power tools.
2. Identify all parts of electric and hydraulic benders.
3. Bend offsets, kicks, saddles, segmented, and parallel bends.
4. Explain the requirements of the National Electrical Code® (NEC®) for bending conduit.
5. Compute the radius, degrees in bend, developed length, and gain for conduit up to six inches.

Module 40311-09 – Hydraulic Controls

1. Explain hydraulic system safety.
2. Explain the principles of hydraulics.
3. Identify hydraulic devices and symbols and explain their functions.
4. Explain a hydraulic system in a process application.

Module 40312-09 – Pneumatic Controls

1. Explain pneumatic system safety.
2. Explain the physical characteristics of gases.
3. Explain compressing gases.

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4. Explain the pneumatic transmission of energy.
5. Explain the principles of compressor operation.
6. Identify and explain types of compressors.
7. Explain compressed-air treatment.
8. Identify and explain pneumatic system components and symbols.

Module 40313-09 – Motor-Operated Valves

1. State safety regulations associated with motor-operated valves (MOVs).
2. Explain the operating principles of various types of MOVs.
3. Identify applications of MOVs.
4. Set up a MOV.
5. Remove and replace a limit switch.

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Course Number and Name: **IMM 2613 Programmable Logic Controllers**

Classification: Technical Certificate Core Requirement

Description: This course includes of programmable logic controllers (PLCs) in modern industrial settings. This course also includes the operating principles of PLCs and practice in the programming, installation, and maintenance of PLCs.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	2	2	90

National Assessment: Not Applicable

Prerequisite: None

Note: Successful completion of ELT 2613 equates to the completion of IMM 2613.

Student Learning Outcomes:

1. Explain principles of PLCs.
 - a. Identify components and operational principles of PLCs.
 - b. Differentiate between a PLC and a computer.

2. Identify different types of PLC hardware.
 - a. Identify and wire different types of input and output modules.
 - b. Identify different types of PLC processor modules, memory capabilities, and programming devices.

3. Explain numbering systems, encoding/decoding, and logical operations.
 - a. Convert numbers from one system to another.
 - b. Explain logical operations using truth tables and ladder logic diagrams.

4. Program all types of internal and discrete instructions.
 - a. Program examine on and off instructions.
 - b. Program on-delay and off-delay instructions.
 - c. Program up-counter and down-counter instructions.
 - d. Program sequencer instructions for real-world output devices.
 - e. Program latch and unlatch instructions.

5. Troubleshoot and maintain different programmable controllers systems.
 - a. Identify and troubleshoot the power supply.
 - b. Identify and troubleshoot the inputs and outputs (I/O) cards.
 - c. Identify and troubleshoot real-world inputs and outputs.

TECHNICAL ELECTIVE COURSES

Course Number and Name: **IMM 1734 Maintenance Welding and Metals**

Classification: Technical Elective

Description: This course includes different metals and their properties and in basic SMAW welding and oxy-fuel cutting and brazing. Components of this course are adopted from the NCCER Welding Level 1 Certification. Instructors for this course must be certified as an NCCER Instructor.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
4	1	6	195

National Assessment: NCCER Welding Level I (selected module components)

Prerequisite: None

Student Learning Outcomes:

1. Discuss and apply proper safety procedures for welding.
2. Identify common metals, and discuss their properties.
 - a. Identify the following metals commonly used in industrial machinery: cold rolled steel, hot rolled steel, stainless steel, titanium, aluminum, brass, copper, and cast iron.
 - b. Discuss the properties of these metals as related to industrial maintenance.
3. Perform basic SMAW welding operations.
 - a. Practice safety procedures for SMAW welding operations.
 - b. Discuss the properties of electrodes commonly used in SMAW welding operations including E6010, E7018, stainless steel electrodes, and cast-iron electrodes.
 - c. Set up SMAW welding equipment for a specific job.
 - d. Prepare metal for SMAW welding.
 - e. Demonstrate basic elements and techniques used in SMAW welding, including speed, position, joint preparation, arc gap, and so forth.
 - f. Perform basic welding operations using SMAW welding equipment.
 - g. Fabricate a welding project to specifications.
4. Perform basic oxy-fuel cutting, welding, and brazing operations.
 - a. Practice safety procedures for oxy-fuel cutting and brazing operations.
 - b. Set up oxy-fuel equipment for cutting.
 - c. Set up oxy-fuel equipment for welding and brazing.
 - d. Perform oxy-fuel cutting operations on mild steel.
 - e. Perform oxy-fuel welding operations on mild steel.
 - f. Silver-braze or solder copper fittings to a copper line.
 - g. Heat metal for bending or component removal (bearings and races).

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Course Number and Name: **IMM 1614** **Principles of Piping and Hydro-Testing**

Classification: Technical Elective

Description: This course includes basic principles of piping and pipe fitting, basic pipe fitting procedures, and basic hydro-testing of pipe systems. Instructors for this course must be certified as an NCCER Instructor.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
4	2	4	150

National Assessment: NCCER Plumbing Level I

Prerequisite: IMM 1113 Industrial Maintenance Core Curriculum or CTE 1143 Fundamental of Construction and Manufacturing

Student Learning Outcomes:

Module 02101-12--Introduction to the Plumbing Profession

1. Describe the history of the plumbing profession.
2. Identify the responsibilities of a person working in the plumbing industry.
3. State the personal characteristics of a professional.
4. Identify the stages of progress within the plumbing profession and its positive impact on society.
5. Identify how green technology is incorporated into plumbing.

Module 02102-12—Plumbing Safety

1. Describe the common unsafe acts and unsafe conditions that cause accidents.
2. Describe how to handle unsafe acts and unsafe conditions.
3. Explain how the cost of accidents and illnesses affects everyone on site.
4. Demonstrate the use and care of appropriate personal protective equipment.
5. Identify job-site hazardous work specific to plumbers.
6. Explain how to work safely in and around a trench.
7. Explain how to work safely in and around confined spaces.
8. Demonstrate the proper use of ladders.
9. Demonstrate how to maintain power tools safely.
10. Describe and demonstrate the lockout/tagout process.
11. Identify the benefits of a job safety analysis.

Module 02103-12--Tools of the Plumbing Trade

1. Identify plumbing tools.
2. Properly use plumbing tools.
3. Demonstrate proper maintenance and storage of hand and power tools.

Module 02104-12--Introduction to Plumbing Math

1. Add, subtract, multiply, and divide whole numbers.
2. Add, subtract, multiply, and divide fractions.
3. Add, subtract, multiply, and divide decimals.
4. Convert decimals to percentages and percentages to decimals.
5. Convert fractions to decimals and decimals to fractions.
6. Explain what the metric system is and how it is important in the plumbing trade.
7. Square various numbers and take square roots of numbers, with and without a calculator.
8. Identify the parts of a fitting and use common pipe-measuring techniques.
9. Use fitting dimension tables to determine fitting allowances and thread makeup.

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10. Calculate end-to-end measurements using fitting allowances and thread makeup.
11. Identify the functions of a construction calculator.

Module 02105-12-- Introduction to Plumbing Drawings

1. Identify various plumbing drawings and describe how the different views are used.
2. Identify the basic symbols used in schematic drawings of pipe assemblies.
3. Explain the types of drawings in a complete set of drawings and how they relate to each other.
4. Interpret plumbing-related information from a set of drawings.
5. Sketch an orthographic and isometric drawing.
6. Use an architect's scale to draw lines to scale and to measure lines drawn to scale.
7. Describe how code requirements apply to certain drawings.

Module 02106-12-- Plastic Pipe and Fittings

1. Identify the various types of plastic pipe.
2. Identify the material properties, storage, and handling requirements of plastic pipe.
3. Identify the types of fittings and valves used with plastic pipe.
4. Identify the techniques used in hanging and supporting plastic pipe.
5. Properly measure, cut, and join plastic pipe.
6. Identify the hazards and safety precautions associated with plastic pipe.

Module 02107-12--Copper Tube and Fittings

1. Identify the various types of copper tube.
2. Identify the material properties, storage, and handling requirements of copper tube.
3. Identify the types of fittings and valves used with copper tube.
4. Identify the techniques used in hanging and supporting copper tube.
5. Properly measure, cut, and join copper tube.
6. Identify the hazards and safety precautions associated with copper tube.

Module 02108-12--Cast-Iron Pipe and Fittings

1. Select correct types of materials for cast-iron piping systems.
2. Identify types of fittings and their uses.
3. Select the appropriate personal protective equipment for cast-iron piping.
4. Correctly measure, cut, and join cast-iron pipe.
5. Select the correct hanger or support and spacing for the application.

Module 02109-12-- Steel Pipe and Fittings

1. Identify the types of steel pipe.
2. Identify the material properties, storage, and handling requirements of steel pipe.
3. Identify the types of fittings and valves used with steel pipe.
4. Identify the techniques used in hanging and supporting steel pipe.
5. Properly measure, cut, and join steel pipe.
6. Identify the hazards and safety precautions associated with steel pipe.

Module 02110-12-- Introduction to Plumbing Fixtures

1. Identify the basic types of materials used in the manufacture of plumbing fixtures.
2. Identify common types of sinks, lavatories, and faucets.
3. Identify common types of bathtubs and showers.
4. Identify common types of toilets, urinals, and bidets.
5. Identify and describe common types of drinking fountains and water coolers.
6. Identify common types of appliances connected by a plumber.

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Module 02111-12-- Introduction to Drain, Waste, and Vent (DWV) Systems

1. Explain how waste moves from a fixture through the drain system to the environment.
2. Identify the major components of a drainage system and describe their functions.
3. Identify the different types of traps and their components, explain the importance of traps, and identify the ways that traps can lose their seals.
4. Identify significant code and health issues, violations, and consequences related to DWV systems.

Module 02112-12---- Introduction to Water Distribution Systems

1. Describe the process by which water is distributed in municipal, residential, and private water systems.
2. Identify the major components of a water distribution system, and describe the function of each component.
3. Explain the relationships between components of a water distribution system.

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Course Number and Name: IMM 1313 Principles of Hydraulics and Pneumatics

Classification: Technical Elective

Description: Instruction in basic principles of hydraulics and pneumatics and the inspection, maintenance, and repair of hydraulic and pneumatic systems.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	2	2	90

National Assessment: None

Prerequisite: None

Note: Successful completion of ELT 1614 equates to the completion of IMM 1313.

Student Learning Outcomes:

1. Describe and discuss basic principles of hydraulics as related to industrial maintenance.
 - a. Identify the basic components of a hydraulic system, including fluids, filters, pumps, lines, control valves, cylinders, motors, and so forth.
 - b. Interpret schematics of hydraulic systems.
 - c. Differentiate between open and closed hydraulic systems.
 - d. Practice safety precautions and procedures associated with hydraulic systems.

2. Inspect, maintain, and repair hydraulic systems.
 - a. Evaluate hydraulic pumps for pressure and flow.
 - b. Inspect hydraulic valves for leakage and proper actions.
 - c. Inspect hydraulic cylinders for leakage and proper operations.

3. Describe and discuss basic principles of pneumatics as associated with industrial maintenance.
 - a. Identify the components of a pneumatic system, including compressor, lines, control valves, gauges, filters, attachments, cylinders, and motors.
 - b. Interpret schematics of pneumatic systems.
 - c. Practice safety precautions and procedures associated with pneumatic systems.

4. Inspect, maintain, and repair pneumatic systems.
 - a. Perform scheduled preventive maintenance on an air compressor.
 - b. Evaluate pneumatic equipment and devices for leakage and proper operation.

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Course Number and Name: **IMM 2114 Equipment Maintenance, Troubleshooting, and Repair**

Classification: Technical Elective

Description: This course includes maintenance and troubleshooting techniques, practice in the use of technical manuals and test equipment, and training in inspection/evaluation/repair of equipment.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
4	1	6	195

National Assessment: None

Prerequisite: None

Note: Successful completion of ELT 2114 equates to the completion of IMM 2114.

Student Learning Outcomes:

1. Discuss and apply proper safety procedures regarding maintenance, troubleshooting, and repair of equipment.
2. Perform preventive maintenance on equipment.
 - a. Develop a preventive maintenance program for a given piece of equipment.
 - b. Inspect and adjust belts, chains, and other moving parts.
 - c. Lubricate a machine following manufacturer’s recommendations.
3. Troubleshoot and repair equipment.
 - a. Identify symptoms that indicate a machine is not operating properly (excessive noise, vibration, heat, speed, etc.).
 - b. Determine the cause of the symptoms.
 - c. Inspect machinery for broken or worn parts, and determine if replacement is needed.
 - d. Prepare a report on time and costs involved in repairing equipment.
 - e. Perform lockout-tagout procedures for broken equipment.
 - f. Disassemble, inspect, repair, and reassemble equipment to specifications.
 - g. Perform preventive maintenance on an electric motor (disassemble, clean and inspect, repair mechanical components, lubricate, and reassemble).
 - h. Check and service a battery, including recharging.
4. Estimate expenses for a given project.
 - a. Prepare a bill of materials list for a specific job.
 - b. Calculate the labor factor for a specific job.

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Course Number and Name: **IMM 2623 Advanced Programmable Logic Controllers**

Classification: Technical Elective

Description: Advanced PLC course that provides instruction in the various operations, installations, and maintenance of electric motor controls. Also, information in such areas as sequencer, program control, introduction to function blocks, sequential function chart, introduction to HMI, and logical and conversion instructions.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	2	2	90

National Assessment: None

Prerequisite: Programmable Logic Controllers (ELT 2613) and Motor Control Systems (ELT 1413) or by permission of instructor

Note: Successful completion of ELT 2623 equates to the completion of IMM 2623.

Student Learning Outcomes:

1. Program all types of high order instructions.
 - a. Calculate and develop mathematical instructions to include addition, subtraction, multiplication, and division.
 - b. Program and set up a chart for input and output sequencer combination.
 - c. Program and set up an analog input and output card using PLC software.
 - d. Explain the use of function block and sequential function blocks in a programmable logic controller.
 - e. Demonstrate the ability to develop a basic Human to Machine Interface (HMI) project.
 - f. Program and demonstrate how to set up a produce and consume tab/message.

2. Troubleshoot advanced PLC controls.
 - a. Troubleshoot an analog input and output card.
 - b. Troubleshoot communication devices used in networking.

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Course Number and Name: **IMM 2424 Solid State Motor Control**

Classification: Technical Elective

Description: This course includes principles and operation of solid state motor control. Additionally, the course includes the design, installation, and maintenance of different solid state devices for motor control.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
4	2	4	150

National Assessment: None

Prerequisite: Motor Control Systems (ELT 1413) and Programmable Logic Controllers (ELT 2613) or by permission of instructor

Note: Successful completion of ELT 2424 equates to the completion of IMM 2424.

Student Learning Outcomes:

1. Apply general safety and safety requirements for working on and around electrical motors.
 - a. Apply principles of safety in the use of electrical motors.
 - b. Describe safety procedures to utilize during connecting and operating electric motors.

2. Troubleshoot solid state motor controls.
 - a. Identify electronic and industrial symbols used to represent logic gates in solid state schematics.
 - b. Describe the operation of the different types of industrial and electronic logic gates.
 - c. Draw a solid state logic circuit to replace a manual control station.
 - d. Troubleshoot and repair/replace solid state devices to include memory devices, flip/flops, adjustable time delays, starting and stopping sequences, and looping.

3. Operate AC and DC variable speed drives.
 - a. Discuss the operation of a DC variable speed drive.
 - b. Discuss the operation of an AC variable speed drive.
 - c. Connect and operate a DC and AC variable speed drive.

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Course Number and Name: **IMM 1323 Motor Control Systems**

Classification: Technical Elective

Description: This course includes the Installation of different motor control circuits and devices. Emphasis is placed on developing the student’s ability to diagram, wire, and troubleshoot the different circuits and mechanical control devices.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	2	2	90

National Assessment: None

Prerequisite: Fundamentals of Electricity (ELT 1192-3) or by permission of instructor

Note: Successful completion of ELT 1413 equates to the completion of IMM 1323.

Student Learning Outcomes:

1. Install different control circuits and devices.
 - a. Diagram and wire a two-wire and three-wire motor control circuit with indicating pilot lights.
 - b. Diagram, wire, and troubleshoot an on-delay and off-delay timer circuit.
 - c. Diagram and wire multi-control manual station.
 - d. Diagram and wire a “hands-off-automatic” control station.
 - e. Diagram and wire a job-forward/job-reverse control.

2. Troubleshoot different control circuit and devices.
 - a. Troubleshoot a two-wire and three-wire motor control circuit with indicating pilot lights.
 - b. Troubleshoot an on-delay and off-delay timer circuit.
 - c. Troubleshoot a multi-control manual station.
 - d. Troubleshoot a “hands-off-automatic” control station.
 - e. Diagram and wire a job-forward/job-reverse control.

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Course Number and Name: IMM 1173 Motor Maintenance and Troubleshooting

Classification: Technical Elective

Description: This course includes the principles and practice of electrical motor repair. Topics on the disassembly/assembly and preventive maintenance of common electrical motors are discussed.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	2	2	90

National Assessment: None

Prerequisite: Instructor Approved

Student Learning Outcomes:

1. Apply general safety and safety requirements for working with electric motors.
 - a. Apply principles of safety in the use and repair of electrical motors.
 - b. Describe safety procedures to utilize during connecting, operating, and repairing of electrical motors.
 - c. Practice lockout/tagout procedure.

2. Use instruments and tools in maintaining, troubleshooting, and operating electrical motors.
 - a. Identify, describe, and demonstrate the use of instruments and tools used to maintain, troubleshoot, and repair motors to include mega-ohm meters, volt-amp meters, and multimeters.
 - b. Describe the procedures for the maintenance, testing, and/or repair of instruments and tools.

3. Troubleshoot and perform basic maintenance on electrical motors.
 - a. List and describe functions of the major parts and windings of single-phase motors.
 - b. List and describe the functions of split-phase, capacitor start, capacitor start-capacitor run, and permanent split capacitor electric motors.
 - c. Describe and list the functions of a shaded pole and repulsion/induction electric motors.
 - d. List and describe functions of major parts and windings of three-phase motors to include squirrel cage induction, synchronous, and wound rotor motors.
 - e. List and describe functions of the major parts and windings of DC motors to include series, shunt, and compound wound motors.
 - f. Develop a preventive maintenance program for electric motors.

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Course Number and Name: IMM 1935 Manufacturing Skills Basic

Classification: Technical Elective

Description: Manufacturing Skills is the initial course designed to provide the student with the basic skills needed to be successful in a high-performance manufacturing environment. The course covers 5 major areas of knowledge that are considered critical for employment in a high-performance manufacturing company. The topics covered include: Basic Computer Literacy, Safety and CPR, Blueprint Reading, Precision Measurement, and an introduction to manufacturing improvement methods that covers Lean Manufacturing, Quick Changeover, 5S, Teamwork and Problem-solving. This course includes the Installation of different motor control circuits and devices. Emphasis is placed on developing the student's ability to diagram, wire, and troubleshoot the different circuits and mechanical control devices.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
5	2	6	210

National Assessment: None

Prerequisite: None

Student Learning Outcomes:

1. Complete a 10 hour OSHA Safety training program that includes the following topics at a minimum:
 - a. Introduction to OSHA
 - b. Electrical
 - c. Exit Routes, Emergency Action Plans, Fire Prevention Plans, and Fire Protection
 - d. Flammable and Combustible Liquids
 - e. Personal Protective Equipment
 - f. Hazard Communication
 - g. Machine Guarding
 - h. Ergonomics
 - i. Walking-Working Surfaces
 - j. Lockout/Tag out Procedures
 - k. Workplace violence
 - l. Safety and Health Programs
 - m. CPR
2. Apply skills needed to read industrial blueprints.
 - a. Read an orthographic drawing.
 - b. Read various different types of drawings used in manufacturing such as isometric, auxiliary and sectional views.
 - c. Determine dimensions from various mechanical drawings.
 - d. Demonstrate the ability to recognize symbols used in different types of drawings.
3. Apply precision measurement skills.
 - a. Recognize precision measuring instruments.
 - b. Demonstrate the proper use and care of precision measuring instruments.
 - c. Demonstrate the ability to measure accurately with English measurement scales.
 - d. Demonstrate the ability to measure accurately with metric measurement scales.
 - e. Apply precision measurement devices in simulated job tasks.

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4. Apply techniques used in high-performance manufacturing.
 - a. Demonstrate Teamwork and problem-solving skills.
 - b. Describe High-Performance manufacturing procedures to include:
 - (1) Lean manufacturing
 - (2) 5S
 - (3) SMED
 - (4) Identifying customers and their needs
 - (5) Quality control
 - (6) Understanding of ISO
 - (7) Value stream mapping
 - c. Research and present a manufacturing topic.
5. Apply basic interviewing skills.
 - a. Perform interviewing skills.
 - b. Create a resume for a job interview.
6. Perform basic computer literacy skills.
 - a. Run a program from the desktop and the Start Menu.
 - b. demonstrate how to operate a browser
 - c. Enter a website by entering the URL.
 - d. Demonstrate how to save a website URL as a favorite or bookmark.
 - e. Demonstrate how to use a search engine
 - f. Establish and use an email account
 - g. Demonstrate how to create and save a word processing file.
 - h. Create and save a spreadsheet file.
 - i. Send, receive, save and open an attachment using an email account.

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Course Number and Name: **IMM 1814 Industrial Electricity Level I**

Classification: Technical Elective

Description: Advanced skills and knowledge associated with electrical systems in an industrial setting. Content includes instruction in the National Electrical Code, electrical circuits, motors, and estimating expenses for a given project.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
4	2	4	150

National Assessment: NCCER Electricity Level I

Prerequisite: None

Student Learning Outcomes:

Module 26101-11--Orientation to the Electrical Trade

1. Describe the apprenticeship/training process for electricians.
2. Describe various career paths/opportunities one might follow in the electrical trade.
3. Define the various sectors of the electrical industry.
4. State the tasks typically performed by an electrician.
5. Explain the responsibilities and aptitudes of an electrician.

Module 26102-11--Electrical Safety

1. Recognize safe working practices in the construction environment.
2. Explain the purpose of OSHA and how it promotes safety on the job.
3. Identify electrical hazards and how to avoid or minimize them in the workplace.
4. Explain electrical safety issues concerning lockout/tagout procedures, confined space entry, respiratory protection, and fall protection systems.
5. Develop a task plan and a hazard assessment for a given task and select the appropriate PPE and work methods to safely perform the task.

Module 26103-11--Introduction to Electrical Circuits

1. Define voltage and identify the ways in which it can be produced.
2. Explain the difference between conductors and insulators.
3. Define the units of measurement that are used to measure the properties of electricity.
4. Identify the meters used to measure voltage, current, and resistance.
5. Explain the basic characteristics of series and parallel circuits.

Module 26104-11--Electrical Theory

1. Explain the basic characteristics of combination circuits.
2. Calculate, using Kirchhoff's voltage law, the voltage drop in series, parallel, and series-parallel circuits.
3. Calculate, using Kirchhoff's current law, the total current in parallel and series-parallel circuits.
4. Using Ohm's law, find the unknown parameters in series, parallel, and series-parallel circuits.

Module 26105-11-- Introduction to the National Electrical Code®

1. Explain the purpose and history of the NEC®.
2. Describe the layout of the NEC®.
3. Demonstrate how to navigate the NEC®.
4. Describe the purpose of the National Electrical Manufacturers Association and the NFPA.
5. Explain the role of nationally recognized testing laboratories.

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Module 26106-11--Device Boxes

1. Describe the different types of nonmetallic and metallic boxes.
2. Calculate the NEC® fill requirements for boxes under 100 cubic inches.
3. Identify the appropriate box type and size for a given application.
4. Select and demonstrate the appropriate method for mounting a given box.

Module 26107-11--Hand Bending

1. Make 90° bends, back-to-back bends, offsets, kicks, and saddle bends using a hand bender.
2. Cut, ream, and thread conduit.

Module 26108-11--Raceways and Fittings

1. Identify and select various types and sizes of raceways and fittings for a given application.
2. Identify various methods used to fabricate (join) and install raceway systems.
3. Identify uses permitted for selected raceways.
4. Demonstrate how to install a flexible raceway system.
5. Terminate a selected raceway system.
6. Identify the appropriate conduit body for a given application.

Module 26109-11--Conductors and Cables

1. From the cable markings, describe the insulation and jacket material, conductor size and type, number of conductors, temperature rating, voltage rating, and permitted uses.
2. Determine the allowable ampacity of a conductor for a given application.
3. Identify the NEC® requirements for color coding of conductors.
4. Install conductors in a raceway system.

Module 26110-11--Basic Electrical Construction Drawings

1. Explain the basic layout of a set of construction drawings.
2. Describe the information included in the title block of a construction drawing.
3. Identify the types of lines used on construction drawings.
4. Using an architect's scale, state the actual dimensions of a given drawing component.
5. Interpret electrical drawings, including site plans, floor plans, and detail drawings.
6. Interpret equipment schedules found on electrical drawings.
7. Describe the type of information included in electrical specifications.

Module 26111-11--Residential Electrical Services

1. Explain the role of the National Electrical Code® in residential wiring and describe how to determine electric service requirements for dwellings.
2. Explain the grounding requirements of a residential electric service.
3. Calculate and select service-entrance equipment.
4. Select the proper wiring methods for various types of residences.
5. Compute branch circuit loads and explain their installation requirements.
6. Explain the types and purposes of equipment grounding conductors.
7. Explain the purpose of ground fault circuit interrupters and tell where they must be installed.
8. Size outlet boxes and select the proper type for different wiring methods.
9. Describe rules for installing electric space heating and HVAC equipment.
10. Describe the installation rules for electrical systems around swimming pools, spas, and hot tubs.
11. Explain how wiring devices are selected and installed.
12. Describe the installation and control of lighting fixtures.

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Module 26112-11--Electrical Test Equipment

1. Explain the operations of and describe the following pieces of test equipment:
(Voltmeter, Ohmmeter, Clamp-on Ammeter, Multimeter, Megohmmeter, Motor and Phase Rotation Testers)
2. Select the appropriate meter for a given work environment based on category ratings.
3. Identify the safety hazards associated with the various types of test equipment.

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Course Number and Name: **IMM 1824 Industrial Electricity Level II**

Classification: Technical Elective

Description: Instruction in terminology and basic principles of electricity, use of test equipment, safety practices for working around and with electricity, and basic electrical procedures.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
4	2	4	150

National Assessment: NCCER Electricity Level II

Prerequisite: None

Student Learning Outcomes:

Module 26201-11-- Alternating Current

1. Calculate the peak and effective voltage or current values for an AC waveform.
2. Calculate the phase relationship between two AC waveforms.
3. Describe the voltage and current phase relationship in a resistive AC circuit.
4. Describe the voltage and current transients that occur in an inductive circuit.
5. Define inductive reactance and state how it is affected by frequency.
6. Describe the voltage and current transients that occur in a capacitive circuit.
7. Define capacitive reactance and state how it is affected by frequency.
8. Explain the relationship between voltage and current in the following types of AC circuits: (RL circuit, RC circuit, LC circuit, RLC circuit)
9. Explain the following terms as they relate to AC circuits: (True power, Apparent power, Reactive power, Power factor)
10. Explain basic transformer action.

Module 26202-11--Motors: Theory and Application

1. Define the following terms: (Controller, Duty cycle, Full-load amps, Interrupting rating, Thermal protection, NEMA design letter, Overcurrent, Overload, Power factor, Rated full-load speed, Rated horsepower, Service factor)
2. Describe the various types of motor enclosures.
3. Explain the relationships among speed, frequency, and the number of poles in a three-phase induction motor.
4. Define percent slip and speed regulation.
5. Explain how the direction of a three-phase motor is changed.
6. Describe the component parts and operating characteristics of a three-phase wound-rotor induction motor.
7. Describe the component parts and operating characteristics of a three-phase synchronous motor.
8. Describe the design and operating characteristics of various DC motors.
9. Describe the methods for determining various motor connections.
10. Describe general motor protection requirements as delineated in the National Electrical Code® (NEC®).
11. Define the braking requirements for AC and DC motors.

Module 26203-11--Electric Lighting

1. Describe the characteristics of light.
2. Recognize the different kinds of lamps and explain the advantages and disadvantages of each type: (Incandescent, Halogen, Fluorescent, High-intensity discharge --HID--)
3. Properly select and install various lamps in lighting fixtures.
4. Recognize and describe the installation requirements for various types of lighting fixtures:

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(Surface-mounted, Recessed, Suspended, Track-mounted)

5. Recognize ballasts and describe their use in fluorescent and HID lighting fixtures.
6. Explain the relationship of Kelvin temperature to the color of light produced by a lamp.
7. Recognize basic occupancy sensors, photoelectric sensors, and timers used to control lighting circuits and describe how each device operates.

Module 26204-11--Conduit Bending

1. Describe the process of conduit bending using power tools.
2. Identify all parts of electric and hydraulic benders.
3. Bend offsets, kicks, saddles, segmented, and parallel bends.
4. Explain the requirements of the National Electrical Code (NECR) for bending conduit.
5. Compute the radius, degrees in bend, developed length, and gain for conduit up to six inches.

Module 26205-11--Pull and Junction Boxes

1. Describe the different types of nonmetallic and metallic pull and junction boxes.
2. Properly select, install, and support pull and junction boxes and their associated fittings.
3. Describe the National Electrical Code® (NEC®) regulations governing pull and junction boxes.
4. Size pull and junction boxes for various applications.
5. Understand the NEMA and IP classifications for pull and junction boxes.
6. Describe the purpose of conduit bodies and Type FS boxes.

Module 26206-11--Conductor Installations

1. Explain the importance of communication during a cable-pulling operation.
2. Plan and set up for a cable pull.
3. Set up reel stands and spindles for a wire-pulling installation.
4. Explain how mandrels, swabs, and brushes are used to prepare conduit for conductors.
5. Properly install a pull line for a cable-pulling operation.
6. Explain how and when to support conductors in vertical conduit runs.
7. Describe the installation of cables in cable trays.
8. Calculate the probable stress or tension in cable pulls.

Module 26207-11--Cable Tray

1. Describe the components that make up a cable tray assembly.
2. Explain the methods used to hang and secure cable tray.
3. Describe how cable enters and exits cable tray.
4. Select the proper cable tray fitting for the situation.
5. Explain the National Electrical Code® (NEC®) requirements for cable tray installations.
6. Select the required fittings to ensure equipment grounding continuity in cable tray systems.
7. Interpret electrical working drawings showing cable tray fittings.
8. Size cable tray for the number and type of conductors contained in the system.

Module 26208-11--Conductor Terminations and Splices

1. Describe how to make a good conductor termination.
2. Prepare cable ends for terminations and splices and connect using lugs or connectors.
3. Train cable at termination points.
4. Understand the National Electrical Code® (NEC®) requirements for making cable terminations and splices.
5. Demonstrate crimping techniques.
6. Select the proper lug or connector for the job.

Module 26209-11--Grounding and Bonding

1. Explain the purpose of grounding and bonding and the scope of NEC Article 250.
2. Distinguish between a short circuit and a ground fault.
3. Define the National Electrical Code® requirements related to bonding and grounding.
4. Distinguish between grounded systems and equipment grounding.

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5. Use NEC Table 250.66 to size the grounding electrode conductor for various AC systems.
6. Explain the function of the grounding electrode system and determine the grounding electrodes to be used.
7. Define electrodes and explain the resistance requirements for electrodes using NEC Section 250.56.
8. Use NEC Table 250.122 to size the equipment grounding conductor for raceways and equipment.
9. Explain the function of the main and system bonding jumpers in the grounding system and size the main and system bonding jumpers for various applications.
10. Size the main bonding jumper for a service utilizing multiple service disconnecting means.
11. Explain the importance of bonding equipment in clearing ground faults in a system.
12. Explain the purposes of the grounded conductor (neutral) in the operation of overcurrent devices.

Module 26210-11--Circuit Breakers and Fuses

1. Explain the necessity of overcurrent protection devices in electrical circuits.
2. Define the terms associated with fuses and circuit breakers.
3. Describe the operation of a circuit breaker.
4. Apply the National Electrical Code® (NEC®) requirements for overcurrent devices.
5. Describe the operation of single-element and time delay fuses.

Module 26211-11--Control Systems and Fundamental Concepts

1. Describe the operating principles of contactors and relays.
2. Select contactors and relays for use in specific electrical systems.
3. Explain how mechanical contactors operate.
4. Explain how solid-state contactors operate.
5. Install contactors and relays according to the NEC® requirements.
6. Select and install contactors and relays for lighting control.
7. Read wiring diagrams involving contactors and relays.
8. Describe how overload relays operate.
9. Connect a simple control circuit.
10. Test control circuits.

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Course Number and Name: **IMM 1224** **Power Tool Applications**

Classification: Technical Elective

Description: Instruction in terminology and basic principles of electricity, use of test equipment, safety practices for working around and with electricity, and basic electrical procedures.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
4	1	6	195

National Assessment: None

Prerequisite: None

Student Learning Outcomes:

1. Demonstrate the safe and proper use of hand power tools.
 - a. Inspect, adjust, and operate hand power drills in a safe and proper manner.
 - b. Inspect, adjust, and operate hand cut-off saws in a safe and proper manner.
 - c. Inspect, adjust, and operate side grinders in a safe and proper manner.
 - d. Inspect, adjust, and operate pneumatic chipping hammers in a safe and proper manner.
 - e. Inspect, adjust, and operate impact wrenches in a safe and proper manner.

2. Demonstrate the safe and proper use of a bench grinder.
 - a. Inspect, set up, and adjust a bench grinder for safe and proper use.
 - b. Sharpen twist steel drill bit.
 - c. Sharpen lathe tool bits.
 - d. Grind angles on metal.

3. Demonstrate the safe and proper use of a drill press.
 - a. Inspect, set up, and adjust a drill press for safe and proper operation.
 - b. Locate and drill holes in metal to specifications.
 - c. Ream holes to specifications.

4. Demonstrate the safe and proper use of a pipe threading machine.
 - a. Inspect, set up, and adjust a pipe threading machine for safe and proper operations.
 - b. Cut pipe to length and thread various diameters of pipe.

5. Demonstrate the safe and proper use of a cut-off saw.
 - a. Inspect, set up, and adjust a cut-off saw for safe and proper operation.
 - b. Service a cut-off saw blade to include removal, welding, installation, and tensioning.
 - c. Select a cut-off saw blade for a given job.
 - d. Cut metal to length with a cut-off saw.
 - e. Cut angles on metal with a cut-off saw.

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Course Number and Name: **IMM 1514 Equipment Installation and Alignment**

Classification: Technical Elective

Description: Instruction in pre-installation checks, assembly, location and layout of equipment, preparation of foundations and anchoring procedures, rigging and hoisting, and alignment and initial setup of equipment.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
4	1	6	195

National Assessment: None

Prerequisite: None

Student Learning Outcomes:

1. Discuss and apply proper safety procedures for equipment installation and alignment.
2. Perform pre-installation activities.
 - a. Uncrate/unpackage components.
 - b. Perform pre-installation checks for damage and missing components.
 - c. Interpret assembly instructions provided by the manufacturer.
3. Perform assembly, location and layout, and foundation preparation activities.
 - a. Assemble components of the equipment to be installed.
 - b. Locate and lay out the position of the equipment to be installed.
 - c. Prepare the foundation and mounting hardware for the equipment to be installed.
4. Perform rigging and hoisting activities for safe installation of equipment.
 - a. Identify equipment and accessories used in rigging and hoisting.
 - b. Practice safety procedures and precautions associated with rigging and hoisting.
 - c. Determine safe working capacity of hoisting and lifting equipment.
 - d. Estimate weight of load to be lifted.
 - e. Demonstrate hand signals used in hoisting and moving equipment.
 - f. Discuss the use of mobile power equipment in hoisting and moving including forklifts, cherry pickers, and cranes.
5. Install, align, and set up equipment.
 - a. Rig and hoist equipment to specified location and layout.
 - b. Discuss anchor equipment.
 - c. Level equipment at location.
 - d. Align shafts and bearings to specifications using dial indicators, feeler gauges, and laser shaft alignment systems.
 - e. Perform final inspection and testing of installed equipment.

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Course Number and Name: **IMM 1373 Robotic Controls and Applications**

Classification: Technical Elective

Description: This course is designed to introduce the student to industrial robots. Topics to be covered include robotics history, industrial robot configurations, operation, and basic programming and how they relate to the electrical industry.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	2	2	90

National Assessment: None

Prerequisite: None

Note: Successful completion of ELT 1353 or ROT 1113 equates to the completion of IMM 1373.

Student Learning Outcomes:

1. Describe the various major components of all robots.
 - a. Explain the axes of movement.
 - b. Label each major component.
 - c. Identify four general types of work envelopes.
 - d. Discuss three general forms of robot actuation.
 - e. Identify different types of input devices used with robot controllers.
 - f. Describe the characteristics of a robot that distinguish it from other types of automated machinery.

2. Demonstrate safety procedures used in the automated environment.
 - a. Apply safety rules for personal and general shop safety including eye, ear, and body protection; general rules of shop conduct; and the use of safety color coding.
 - b. Apply general safety rules for tool and equipment use including hand tools, air and electric power tools, and other shop equipment.
 - c. Apply general safety rules associated with working on various robotics systems.
 - d. Apply rules and procedures associated with fire safety including procedures for handling and storing flammable liquids and proper use of firefighting devices.

3. Demonstrate the ability to operate robots.
 - a. Evaluate robot performance.
 - b. Apply basic programming skills.
 - c. Identify and discuss end effectors.
 - d. Identify and discuss visual and tactile sensors.
 - e. Demonstrate basic troubleshooting techniques.

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Course Number and Name: **IMM 1383 Industrial Robotics**

Classification: Technical Elective

Description: This course teaches the operating systems and advanced programming methods of industrial robots. Actual industrial-grade robots are used to train the student in the areas of operation, maintenance, troubleshooting, service procedures, and robotics applications.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	2	2	90

National Assessment: None

Prerequisite: None

Note: Successful completion of ELT 1383 or ROT 1313 equates to the completion of IMM 1383.

Student Learning Outcomes:

1. Demonstrate the ability to integrate a robot into a process affiliated with the electrical industry.
 - a. Write programs on industrial robots to perform simulated industrial processes to operate within the confines of each robot’s work envelope.
 - b. Demonstrate the improvement of the efficiency of an automated robotics process by reducing cycle time, decreasing memory usage, using advanced programming techniques, and so forth.

2. Demonstrate the ability to integrate peripheral equipment.
 - a. Program and interface peripheral devices such as a programmable logic controller into robotics work cells.
 - b. Interface contact and noncontact sensors into robotics work cell.

3. Demonstrate the ability to troubleshoot and maintain a robotics work cell.
 - a. Locate and isolate faults in robotics applications.
 - b. Demonstrate the use of test equipment and troubleshooting logic to repair faults.
 - c. Perform routine maintenance procedures on robots with the use of checklists and service equipment (null servo valves, zero encoders, calibrate potentiometers, etc.).

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Course Number and Name: **IMM 1234 Precision Machining Operations**

Classification: Technical Elective

Description: This course includes instruction related to the safe and proper use of various precision tools. The course also includes instruction in the use of drill presses, engine lathes, and milling machines.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
4	2	4	150

National Assessment: None

Prerequisite: None

Student Learning Outcomes:

1. Demonstrate the safe and proper use of an engine lathe.
 - a. Inspect, set up, and adjust an engine lathe.
 - b. Turn metal stock to a given diameter.
 - c. Turn metal stock to a given bevel, taper, and/or angle.
 - d. Cut external and internal threads to specifications.

2. Demonstrate the safe and proper use of a milling machine.
 - a. Inspect, set up, and adjust a milling machine.
 - b. Cut a keyway to given specifications and tolerance.
 - c. Plane metal surfaces to a given specification and tolerance.

3. Demonstrate the safe and proper use of a surface grinder.
 - a. Inspect, set up, and adjust a surface grinder.
 - b. Grind a flat plate to a given tolerance.
 - c. Fabricate and/or grind a machine tool.

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Course Number and Name: **IMM 1143 Commercial Industrial Wiring**

Classification: Technical Elective

Description: Instruction and practice in the installation of commercial and industrial electrical services including the types of conduit and other raceways, NEC code requirements, and three-phase distribution networks.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	2	2	90

National Assessment: None

Prerequisite: None

Note: Successful completion of ELT 1123 equates to the completion of IMM 1143.

Student Learning Outcomes:

1. Apply general safety rules and current NEC and local codes.
 - a. Explain and demonstrate safety rules and regulations for working near or on load centers and safety switches.
 - b. Explain and demonstrate the ability of safe lifting and work habits.
 - c. Identify the code requirements for industrial and commercial locations.

2. Install and maintain raceways, conduit, and fittings.
 - a. Identify types of raceways, conduit, and fittings.
 - b. Apply usage of raceways, conduit, and fittings as required by electrical codes.
 - c. Demonstrate the use of mechanical and hydraulic conduit benders to make specified bends to different sizes and types of conduit.
 - d. Identify other types of raceways and their associated bodies.

3. Explain different types of three-phase service entrances, metering devices, main panels, raceways or ducts, subpanels, feeder circuits, and branch circuits according to electrical codes.
 - a. Explain the codes (NEC and local codes) for the installation of a three-phase service entrance.
 - b. Explain safety precautions to be used when installing a three-phase service entrance.
 - c. Construct a sketch to install a three-phase service entrance.
 - d. Explain terms associated with a three-phase service entrance from codes and industry terminology.
 - e. Identify components of a three-phase service entrance.

4. Prepare a job estimate including supplies and labor costs.
 - a. Compute the local labor cost for a given job.
 - b. Determine amount of supplies for a given job.
 - c. Compute the cost of supplies for a given job.
 - d. Justify in writing the total cost for a given job.

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Course Number and Name: **IMM 1713 Methods of Layout**

Classification: Technical Elective

Description: This course includes instruction related to the layout and development of various sheet metal problems using the principles of parallel line and triangulation development.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	0	6	180

National Assessment: None

Prerequisite: None

Student Learning Outcomes:

1. Discuss and apply proper safety procedures for layout of sheet metal.
2. Lay out and develop various sheet metal problems using the principles of parallel line and triangulation development.
 - a. Lay out a rectangular, round, and transition sheet metal project.
3. Lay out and develop the following sheet metal problems using the principles of parallel line:
 - a. Construct a rectangular straight duct (one-piece construction) plenum box.
 - b. Construct a rectangular square throat and radius heel duct elbow.
 - c. Round duct (miter 45°).
 - d. Round saddle tap (miter) (same diameters)
 - e. Round straight duct
 - f. Flat S - hand and machine
 - g. Bar S - (standing) - machine and hand
 - h. Drive cleat - hand and machine
 - i. Pittsburgh seam - hand and machine
4. Lay out and develop the following sheet metal problems using the principles of triangulation:
 - a. Square to round (center taper) (boot box)
 - b. Round duct taper (equal and taper)
 - c. Rectangular duct transition
 - d. Rectangular radius throat and radius heel duct elbow
5. Perform basic drawing skills.
 - a. Measure blueprints using an architectural scale.
 - b. Identify the basic symbols used on blueprints.
 - c. Read and interpret notes on blueprints.
 - d. Measure and transfer measurements using trammels.
 - e. Draw circles and arcs with trammels.

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Course Number and Name: **IMM 1723 Structural Repair**

Classification: Technical Elective

Description: This course includes instruction related to estimating and making repairs of wood, metal, and masonry structures.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	0	6	180

National Assessment: None

Prerequisite: None

Student Learning Outcomes:

1. Discuss and apply proper safety procedures for structural repair.
2. Identify and apply methods for making a specific structural repair.
 - a. Identify specific materials used in structural repair according to specifications.
 - b. Select materials needed to make a repair.
 - c. Select tools needed to make a repair.
3. Construct structural repairs according to local specifications.
 - a. Estimate expenses for a given project.
 - b. Perform structural repairs for a specific project.

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Course Number and Name: **IMM 1414 Pump and Valve Operation**

Classification: Technical Elective

Description: This course includes instruction on the different types of pumps and valves used in industry and their disassembly, inspection, and repair and replacement.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
4	2	4	150

National Assessment: None

Prerequisite: None

Student Learning Outcomes:

1. Discuss and apply proper safety procedures for pump and valve operations.
2. Service and maintain valve assemblies.
 - a. Identify different types of valves, their components, and specific uses.
 - b. Disassemble and inspect valves.
 - c. Repair valves using manufactured parts as needed.
 - d. Perform routine maintenance on valves.
 - e. Evaluate valves for proper reassembly and function.
3. Service and maintain pumps.
 - a. Identify the different types of pumps, their components, and specific uses.
 - b. Disassemble and inspect pumps.
 - c. Repair pumps using manufactured parts as needed.
 - d. Perform routine maintenance on pumps.
 - e. Evaluate pumps for proper reassembly and function.
 - f. Install pumps including alignment to motors.

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Course Number and Name: **IMM 1524 Preventive Maintenance and Service of Equipment**

Classification: Technical Elective

Description: This course includes instruction in basic maintenance and troubleshooting techniques; use of technical manuals and test equipment; and inspection, evaluation, and repair of equipment.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
4	1	6	195

National Assessment: None

Prerequisite: None

Student Learning Outcomes:

1. Discuss and apply proper safety procedures regarding preventative maintenance and service of equipment.
2. Perform preventive maintenance on equipment.
 - a. Develop a preventive maintenance program for a given piece of equipment.
 - b. Inspect and adjust belts, chains, and other moving parts.
 - c. Lubricate a machine following manufacturer’s recommendations.
3. Troubleshoot and repair equipment.
 - a. Identify symptoms that indicate a machine is not operating properly (excessive noise, vibration, heat, speed, etc.).
 - b. Determine the cause of the symptoms.
 - c. Inspect machinery for broken or worn parts, and determine if replacement is needed.
 - d. Prepare a report on time and costs involved in repairing equipment, including shutdown time for the machinery.
 - e. Perform lockout–tagout procedures for broken equipment.
 - f. Disassemble, inspect, repair, and reassemble equipment to specifications.
4. Perform maintenance and repair on HVAC systems or air compressor systems.
 - a. Identify lubricants, and perform maintenance to manufacturer’s specifications.

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Course Number and Name: IMM 2713 Maintenance Reliability

Classification: Technical Elective

Description: This course includes four major performance domains that are aligned to the Certified Maintenance Reliability Professional Certification. Domains include maintenance practices, preventive and predictive maintenance and analysis, and corrective maintenance.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
3	2	2	90

National Assessment: Certified Maintenance Reliability Technician

Prerequisite: None

Student Learning Outcomes:

Module I: Maintenance Practices

1. Adhere to safety, health, and environmental standards and policies by taking personal responsibility in order to prevent injury or illness from exposure to hazards by successfully demonstrating the following:
 - a. Blood borne pathogens
 - b. Confined space entry
 - c. Electrical safety
 - d. Emergency response (ER) and evacuation
 - e. Environmental compliance
 - f. Ergonomics
 - g. Eye protection
 - h. Fall protection
 - i. Fire safety
 - j. HAZCOM/MSDS
 - k. Hearing conservation
 - l. Ladder safety
 - m. Lockout/tagout procedures
 - n. Personal protective equipment (PPE)
 - o. Process safety management (PSM)
 - p. Respiratory protection
 - q. Rigging
 - r. Safety system and devices
 - s. Scaffolding

2. Inform production control personnel about the maintenance activity required in accordance with company protocol in order to adjust the operations schedules by successfully demonstrating the following:
 - a. Lockout/tagout procedures
 - b. Process overview
 - c. Work permits

3. Perform the proper lockout/tagout procedures on equipment in accordance with applicable standards in order to ensure zero energy state prior to commencing maintenance work and minimize health, safety, and environmental hazards to employees and the community by successfully demonstrating the following:

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- a. Lockout/tagout procedures
 - b. Multiple energy sources
 - c. Zero energy states
4. Perform a pre-use inspection on maintenance tools and equipment using established standards and guidelines in order to ensure safe operation and to extend the life of the tools and equipment by successfully demonstrating the following:
 - a. Cranes and hoists
 - b. Field machinery and tools
 - c. Ladder safety
 - d. Rolling stock/mobile equipment (e.g., mobile cranes, man-lift/scissor lift, fork lift)
 - e. Shop machinery and tools
 - f. Rigging equipment (e.g., slings, shackles, eyebolts, chains, hooks)
 5. Use maintenance tools and equipment in accordance with manufacturers' specifications and established safety policies in order to ensure safety and efficiency by successfully demonstrating the following:
 - a. Equipment and tool specifications
 - b. Established equipment and tool-safety policies and procedures
 6. Use measuring tools and equipment in a manner that will ensure accurate measurements in order to perform maintenance tasks properly by successfully demonstrating the following:
 - a. Application of specific tools
 - b. Basic math (e.g., fractions, addition, subtraction, multiplication, division)
 - c. Calibration requirements for measurement tools (e.g., torque wrench, calipers, alignment tools)
 - d. Conversion of appropriate measurement and engineering units
 - e. Measurement principles (e.g., mass, force, motion, distance, acceleration, power, fluid, bulk)
 - f. Measurement tools (e.g., rulers, gauges, tapes, micrometer, calipers, lasers)
 7. Handle all maintenance materials and parts in accordance with established standards and procedures in order to prevent damage to the parts and equipment by successfully demonstrating the following:
 - a. Company safety policies
 - b. Material handling techniques and procedures
 - c. Material storage procedures
 - d. Original equipment manufacturers' (OEM) instructions
 8. Maintain housekeeping by adhering to established site standards and by removing all maintenance-related parts and waste in order to ensure a safe and orderly job site by successfully demonstrating the following:
 - a. Facility and regulatory policies on housekeeping
 - b. Hazards of improper housekeeping
 - c. Proper organization and cleaning of job site
 9. Document maintenance activities using the facility's maintenance management system in order to record history, assist with planning and scheduling, and support root-cause failure analysis by successfully demonstrating the following:
 - a. Documentation systems (e.g., paper filing systems, computer filing systems, email)
 - b. Maintenance planning and scheduling

Module II: Preventive and Predictive Maintenance

10. Use PF curve to demonstrate life cycle of equipment components from Design to Function Failure or end of life:
 - a. Design

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- b. Installation or repair
 - c. Potential Failure
 - d. Deterioration over time
 - e. Functional Failure
 - f. Correct before failure
11. Perform preventive and/or predictive maintenance according to the work plan in order to maximize mean time between failures by successfully demonstrating the following:
- a. Company safety, health, and environmental policies
 - b. Equipment function and use
 - c. Predictive maintenance procedures
 - d. Preventive maintenance procedures
 - e. Work plan requirements
12. Apply predictive maintenance techniques by observing equipment performance and collecting ongoing performance data in order to maximize mean time between failures by successfully demonstrating the following:
- a. Company safety, health, and environmental policies
 - b. Function of equipment
 - c. Operation parameters for equipment, including baseline conditions
 - d. Predictive maintenance techniques and technologies (e.g., oil samples, vibration readings, hermographic equipment, ultrasonic testing)
13. Lubricate equipment in accordance with the lubrication schedule and equipment specifications in order to ensure reliable performance and prevent damage by successfully demonstrating the following:
- a. Company safety, health, and environmental policies
 - b. Equipment specifications
 - c. Filtering systems
 - d. Lubricant specifications
 - e. Lubricating systems
 - f. Lubrication principles
 - g. Lubrication route
 - h. Lubrication Failures
14. Perform alignment checks on rotating equipment (e.g., pumps, fans, blowers, turbines, gear boxes, compressors) in accordance with equipment specifications in order to ensure reliable performance and prevent damage by successfully demonstrating the following:
- a. Company safety, health, and environmental policies
 - b. Equipment alignment techniques (e.g., laser, reverse, straight edge, rim and face)
 - c. Equipment functions
 - d. Thermal growth
 - e. Operation principles for rotating equipment
 - f. Alignment Failures
15. Perform checks on safety systems and devices in accordance with equipment design specifications in order to ensure reliable operation and protect employees by successfully demonstrating the following:
- a. Company safety, health, and environmental policies
 - b. Consequences of bypassing safety systems
 - c. Equipment design specifications
 - d. Equipment functions (e.g., limit switches, photoelectric eyes)
 - e. Operation of safety systems

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16. Design a Preventive Maintenance standard that will maintain the design intent of the equipment with minimum skill and resource requirements:
 - a. Company safety, health, and environmental policies
 - b. Functions and Components list
 - c. Failure Modes list
 - d. Identifying the PM task
 - e. Optimizing the task
 - f. Promoting the task
 - g. PM Scheduling
 - h. PM effectiveness and efficiency
 - i. PM Analysis

Module III: Troubleshooting and Analysis

17. Task 1: Gather information relating to a maintenance request by reviewing the work order and/or interviewing operations personnel in order to determine the general nature of the problem by successfully demonstrating the following:
 - a. Effective interpersonal relations
 - b. Equipment and/or processes
 - c. Recording Sequence of events
 - d. Maintenance work order systems
18. Verify that the problem is valid by systematically testing and/or observing the equipment's performance, as conditions permit, in order to determine if a problem actually exists by successfully demonstrating the following:
 - a. Function and use of the equipment
 - b. Process indicators (e.g., gauges, annunciators, Human Machine Interface [HMI] displays)
19. Obtain appropriate technical documentation using facility resources in order to gain full understanding of designed operating parameters and/or sequences by successfully demonstrating the following:
 - c. Facility resources (e.g., CMMS, technical library, engineering files)
 - d. Operating parameters and sequences
 - e. Technical documentation (e.g., schematics, P&ID, blueprints, O&M manuals, SOP, MSDS)
20. Investigate previous maintenance activities, as conditions require, by reviewing equipment history in order to identify information that will facilitate troubleshooting by successfully demonstrating the following:
 - a. Facility maintenance record systems
 - b. Facility preventative maintenance scheduling programs or systems
 - c. Preventative maintenance techniques and theories (e.g., lubrication, seals and bearings, alignments)
21. Identify the cause of the problem using a systematic process of elimination in order to determine what is causing the malfunction by successfully demonstrating the following:
 - a. Equipment and/or process design parameters
 - b. Hazards involved with operating and/or maintaining specific process equipment
 - c. Systematic troubleshooting and analysis

Module IV: Corrective Maintenance

22. Verify troubleshooting analysis by disassembling and inspecting components using established procedures in accordance with applicable standards and guidelines in order to confirm that the identified corrective action is appropriate by successfully demonstrating the following:
 - a. Common mechanical systems (e.g., lubrication, seals and bearings, alignment, power)

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- transmission, cams, cranks, pneumatics, hydraulics, thermodynamics, heat transfer, piping systems, steam systems)
 - b. Correct use of tools and equipment, including measuring devices
 - c. Equipment specifications
 - d. Equipment and component functions
 - e. Operation of equipment and components
 - f. Results of troubleshooting analysis
 - g. Specific equipment repair procedures, applicable standards, and guidelines
23. Repair the malfunction by performing required corrective maintenance tasks in accordance with best maintenance practices in order to return the equipment to the desired operating condition by successfully demonstrating the following:
- a. Common mechanical systems (e.g., lubrication, seals and bearings, alignment, power transmission, cams, cranks, pneumatics, hydraulics, thermodynamics, heat transfer, piping systems, fabrication, steam systems)
 - b. Correct use of tools and equipment, including measuring devices
 - c. Equipment specifications
 - d. Equipment and component functions (e.g., pumps, fans, blowers, turbines, gear boxes, compressors, fasteners, motors, piping systems, gaskets/packing, drive systems, conveying systems)
 - e. Equipment and component operation
 - f. Specific equipment repair procedures, applicable standards, and guidelines
24. Monitor the equipment after it has been repaired while operating it under normal conditions in order to determine whether or not the repair was successful by successfully demonstrating the following:
- a. Equipment and component functions (e.g., pumps, fans, blowers, turbines, gear boxes, compressors, fasteners, motors, piping systems, gaskets/packing, drive systems, conveying systems)
 - b. Equipment and component operation
25. Release repaired equipment for return to service using standard operating procedure in order to resume normal operation by demonstrating the following:
- a. Procedures for releasing equipment for return to service
26. Perform effective Root Cause Analysis post recovery to eliminate recurrence of Function Failure and to improve the time for Recovery:
- a. Record all sequence of events and important contributing facts
 - b. Use factor tree to show the contributing factors
 - c. Cause levels from Effect – Physical – Human - Systemic – Latent
 - d. Countermeasure implementation
 - e. Countermeasure effectiveness

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Course Number and Name: IMM 191(1-4) Special Project in Industrial Maintenance Mechanic

Classification: Technical Elective

Description: Practical applications of skills and knowledge gained in other Industrial Maintenance Mechanics courses. The instructor works closely with the student to ensure that selection of a special project enhances the student's learning experiences. Variable credit is awarded on the basis of one semester hour per 30 contact hours

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
1	0	2	60
2	0	4	120
3	0	6	180
4	0	8	240

National Assessment: None

Prerequisite: Consent of Instructor

Student Learning Outcomes:

1. Develop a written plan that details the activities and projects to be completed.
 - a. Utilize a written plan which details the activities and projects to be done.
 - b. Perform written occupational objectives.
2. Assess accomplishment of objectives.
 - a. Prepare daily written assessment of accomplishment of objectives.
 - b. Present weekly written report of activities done to the instructor.
3. Utilize a set of written guidelines for the special project.
 - a. Develop and follow a set of written guidelines.

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Course Number and Name: **IMM 192(1-6)** **Supervised Work Experience in Industrial Maintenance Mechanics**

Classification: Technical Elective

Description: This course is a cooperative program between industry and education designed to integrate the student’s technical studies with industrial experience. Variable credit is awarded on the basis of one semester hour per 45 internship hours.

Hour Breakdown:

Scheduled Hours	Lecture	Lab	Clock Hours
1		3	135
2		6	270
3		9	405
4		12	540
5		15	675
6		18	810

National Assessment: None

Prerequisite: Consent of Instructor

Student Learning Outcomes:

1. Apply technical skills needed to be a viable member of the workforce.
 - a. Prepare a description of technical skills to be developed in the supervised work experience.
 - b. Develop technical skills needed to be a viable member of the workforce.

2. Apply skills developed in other program area courses and human relationship skills.
 - a. Perform skills developed in other program area courses.
 - b. Use proactive human relationship skills in the supervised work experience.

3. Apply and practice positive work habits and responsibilities.
 - a. Perform assignments to develop work habits and responsibilities.

4. Work with the instructor and employer to develop written occupational objectives to be accomplished.
 - a. Perform written occupational objectives in the supervised work experience.

5. Assess accomplishment of objectives.
 - a. Prepare daily written assessment of accomplishment of objectives.
 - b. Present weekly written reports of activities performed and objectives accomplished to the instructor.

6. Utilize a set of written guidelines for the supervised work experience.
 - a. Develop and follow a set of written guidelines for the supervised work experience.

RECOMMENDED TOOLS AND EQUIPMENT

Capitalized Items

Access to some tools and equipment may be provided by Machine Shop, Electrical, Plumbing/Pipefitting, Automotive, and Welding Program facilities.

1. Emergency eyewash station (1)
2. Work bench with heavy duty mechanics vises (5)
3. Oxy-fuel burning table with dross pan and replaceable slats (1)
4. Work area protective screens (1 per welding booth)
5. Exhaust system (1)
6. Compressed air delivery system (compressor, lines and hoses, air regulator, quick connectors and adapters) (1)
7. Shielded metal arc welding machine (AC-DC) with cables and accessories (5)
8. Oxy-fuel welding, brazing, and cutting equipment with regulators, hoses, torch and tips, cart, and accessories (5)
9. Horizontal band saw – 10-in (1)
10. Radial arm drill press – 20-in. with accessories (vise, collets, hold-down clamps) (1)
11. Hydraulic press – 20-ton capacity (1)
12. Pedestal grinders (10- to 12-in.) (2)
13. Taper shank reamer set (1)
14. Adjustable hand reamer set – 1/8 in. – 1/2 in. by 64ths (1)
15. Tap and die set – high-speed steel – 3 by 20 through 13 by 12 (1)
16. Outside micrometer sets (outside) 0–6 in. (10)
17. Depth micrometers (0–6 in.) (2)
18. Vernier calipers (dial) (6-in.) (5)
19. Telescopic gage sets (2)
20. Hand tool sets (wrenches, sockets and socket accessories, screwdrivers, hammers, punches and chisels, pliers, Allen wrenches, feeler gauges, files, etc.) (5)
21. Portable metal cutting band saw (1)
22. Magnetic base drill (1)
23. Pipe threading machine (1)
24. Shop crane and dolly (2)
25. Chain hoist on portable A-frame or overhead trolley (2)
26. Hoisting accessories kit (pulleys, chains, wire robe, clamps, block and tackle, come-alongs, shackles and hooks, etc.) (1)
27. Hydraulic jacks (20-ton) (2)
28. Pipe and tubing bender (1)
29. Abrasive cut-off saw (1)
30. Four-wheel dolly – heavy duty (2)
31. Fiberglass stepladder (6 ft, 8 ft, 10 ft, 12 ft, 14 ft) (1 each)
32. Pipe cutting and beveling machine (1)
33. Mechanical maintenance trainers with accessories (2)
34. Part washing vat (1)
35. Eight-way puller sets (2)
36. Impact wrench with impact socket sets (2)
37. Stationary belt sander (1)
38. Hydro-testing equipment (1)
39. Dry blast parts cleaning cabinet (1)
40. TIG welders with accessories (5)
41. MIG welders with accessories (5)
42. Vertical bank saw, 14-in. (1)

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43. Pneumatic oil pump (1)
44. Oil recovery system (1)
45. Plasma cutter (1)
46. Reciprocating saw (1)
47. Hammer drill (1)
48. Power miter, 12-in. (1)
49. Engine lathes, gear drive, (14 in. by 40 in.), with accessories (6)
50. Vertical milling machines, with accessories (3)
51. Surface grinder (1)
52. Vernier height gage (1)
53. Screw pitch gage set (1)
54. Bearing and shaft alignment system with accessories (1)
55. Hydraulic system trainers with accessories (2)
56. Pneumatic system trainers with accessories (2)
57. Mechanical maintenance trainers (2)
58. Machinist precision level (1)
59. Surface plate and stand (1)
60. Student computers with Internet access (10)
61. Printers (10)

Non-Capitalized Items

1. First aid kit (1)
2. 8-in. C-clamp (1)
3. 4 1/2-in. right angle grinders (2)
4. 9-in. right angle grinder (1 per program)
5. Safety glasses with side shields, safety goggles, and face shields and sanitizing cabinet (1 set including 1 pair of glasses for each student)
6. Leather jacket, cape, sleeves, or apron and leather gloves (4 sets)
7. Welding helmet (2 per welding machine)
8. Welding goggles (2 per oxy-fuel outfit)
9. Drill bit sets (1/16-in. to 12-in. diameter) (2)
10. Set, small hole saws, 3/8-in. to 2-in. sets (2)
11. Combination square set (5)
12. Set precision square set (5)
13. Scales 6-in. 4R graduation (12)
14. Drill point gages (5)
15. Radius gage sets (2)
16. Acme thread gage sets (5)
17. Center gages (10)
18. Spring caliper set – inside, outside, and hermaphrodite – 0 to 12 in. (1)
19. Dividers (10)
20. Torpedo levels (10)
21. Metal scribes (10)
22. Hand hacksaws (5)
23. Hand power drills – 3/8-in. and 1/2-in. (2)
24. Pipe wrench sets (6-in. to 18-in.) (2)
25. Electrical hand tool set (lineman's pliers, wire strippers, screwdrivers, needle-nose pliers, tool pouch, ruler) (5)
26. Drafting kits (T-square, triangles, curves, drafting board) (2)
27. Digital VOM (1)
28. Fiberglass extension ladder, 14 ft (1)
29. Safety harness for ladders (1)
30. Chain pipe vise on tripod (2)

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31. Pipe stands (4)
32. Tubing cutter and flaring tool kits (2)
33. Chain-type pipe wrenches (2)
34. Adjustable wrench sets, 6 in. through 12 in. (5)
35. Lockout/Tagout station (1 set)
36. Chipping hammer (1)
37. Wire brushes (5)
38. Fuse puller (1)
39. Clamp-on amp meters (5)
40. Circular saws 73 (5)
41. Jig saw (1)
42. Keyway broach set (1)
43. Dial indicators with magnetic base (2)
44. "V" block set (1)
45. Steel parallel sets (2)
46. Inside micrometer sets (2)
47. Thread micrometers (2)
48. Pneumatic chipping hammers (2)
49. Sine bars (2)
50. 3/8-in. cordless drills with chargers (4)
51. Hand pipe cutter, 1/2-in. to 2-in. (1)
52. Midget tubing cutter (1)

Recommended Instructional Aids

It is recommended that instructors have access to the following items:

1. TV monitor, 25-in. color (1 per program)
2. VCR/DVD player (1 per program)
3. AV cart (1 per program)
4. Various motors, pumps, and valves used in industry
5. Overhead projector (1 per program)
6. Projector screen (1 per program)
7. Data projector (1 per computer)
8. Teacher computer with printer (1 per program)

CURRICULUM DEFINITIONS AND TERMS

- Course Name – A common name that will be used by all community colleges in reporting students
- Course Abbreviation – A common abbreviation that will be used by all community and junior colleges in reporting students
- Classification – Courses may be classified as the following:
 - Career Certificate Required Course – A required course for all students completing a career certificate.
 - Technical Certificate Required Course – A required course for all students completing a technical certificate.
 - Technical Elective – Elective courses that are available for colleges to offer to students.
- Description – A short narrative that includes the major purpose(s) of the
- Prerequisites – A listing of any courses that must be taken prior to or on enrollment in the course
- Corequisites – A listing of courses that may be taken while enrolled in the course
- Student Learning Outcomes – A listing of the student outcomes (major concepts and performances) that will enable students to demonstrate mastery of these competencies

The following guidelines were used in developing the program(s) in this document and should be considered in compiling and revising course syllabi and daily lesson plans at the local level:

- The content of the courses in this document reflects approximately 75% of the time allocated to each course. The remaining 25% of each course should be developed at the local district level and may reflect the following:
 - Additional competencies and objectives within the course related to topics not found in the state framework, including activities related to specific needs of industries in the community college district
 - Activities that develop a higher level of mastery on the existing competencies and suggested objectives
 - Activities and instruction related to new technologies and concepts that were not prevalent at the time the current framework was developed or revised
 - Activities that include integration of academic and career–technical skills and course work, school-to-work transition activities, and articulation of secondary and postsecondary career–technical programs
 - Individualized learning activities, including work-site learning activities, to better prepare individuals in the courses for their chosen occupational areas
- Sequencing of the course within a program is left to the discretion of the local college. Naturally, foundation courses related to topics such as safety, tool and equipment usage, and other fundamental skills should be taught first. Other courses related to specific skill areas and related academics, however, may be sequenced to take advantage of seasonal and climatic conditions, resources located outside of the school, and other factors. Programs that offer an Associate of Applied Science Degree must include all of the required Career Certificate courses, Technical Certificate courses **AND** a minimum of 15 semester hours of General Education Core Courses. The courses in the General Education Core may be spaced out over the entire length of the program so that students complete some academic and Career Technical courses each semester. Each community college specifies the actual courses that are required to meet the General Education Core Requirements for the Associate of Applied Science Degree at their college.
- In order to provide flexibility within the districts, individual courses within a framework may be customized by doing the following:

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- Adding new student learning outcomes to complement the existing competencies and suggested objectives in the program framework.
- Revising or extending the student learning outcomes
- Adjusting the semester credit hours of a course to be up 1 hour or down 1 hour (after informing the Mississippi Community College Board [MCCB] of the change)