

VALIDATION COPY

# Criminal Justice Mississippi Curriculum Framework

**Program CIP: 43.0199 – Corrections and Criminal Justice**  
**Program CIP: 43.0106 - Crime Scene Technician**

September 2015



**Published by:**

Mississippi Community College Board  
Division of Workforce, Career, and Technical Education  
3825 Ridgewood Road  
Jackson, MS 39211  
Phone: 601-432-6155  
Email: [curriculum@mccb.edu](mailto:curriculum@mccb.edu)

## FACULTY WRITING TEAM MEMBERS

Nancy Allen, Hinds Community College, Raymond Campus  
Jimmy Houston, Holmes Community College, Ridgeland Campus  
Charles Rowland, Itawamba Community College, Tupelo Campus  
Randy Johnson, Pearl River Community College, Hattiesburg Campus  
Robbie Johnson, Pearl River Community College, Hattiesburg Campus  
Jo Anne Daniels, Mississippi Gulf Coast Community College, Jefferson Davis Campus

## ADMINISTRATIVE WRITING TEAM MEMBERS

Dr. Sarah Nichols, QEP Director, Hinds Community College, Vicksburg Campus  
Allison Deweese, Career Technical Education Counselor, Holmes Community College, Ridgeland Campus

## BUSINESS AND INDUSTRY WRITING TEAM MEMBERS

Ronnie Bowen, Chief of Police, Amory Police Department, Amory, MS  
Tim Clouse, Captain, Tupelo Police Department, Tupelo, MS  
Jim H. Johnson, Sheriff, Lee County Sheriff Department, Tupelo, MS  
Randy Lewis, Lieutenant, Warren County Sheriff Department, Vicksburg, MS  
Richie McCluskey, Chief of Police, Flowood Police Department, Flowood, MS  
Vandy Mitchell, Major, Harrison County Sheriff Department, Gulfport, MS  
Milton Moore, Lieutenant, Vicksburg Police Department, Vicksburg, MS  
John Neal, Chief of Police, Ridgeland Police Department, Ridgeland, MS  
Martin Pace, Sheriff, Warren County Sheriff Department, Vicksburg, MS  
Craig Petersen, Captain, Gulfport Police Department, Gulfport, MS  
Landon Philips, Chief Deputy, Harrison County Sheriff Department, Gulfport, MS  
Chris Ryle, Captain, Gulfport Police Department, Gulfport, MS  
Dr. Amy Vanderford, Director, LETA (Law Enforcement Training Academy), Moorhead, MS\*  
Gene Waldrop, Chief of Police, Madison Police Department, Madison, MS

## OFFICE OF CURRICULUM AND INSTRUCTION TEAM MEMBERS

Angela Bryan, Director of Curriculum and Instruction, Mississippi Community College Board  
Dr. Elmira Ratliff, Curriculum Specialist, Mississippi Community College Board  
Krystal Sirota, Curriculum Specialist, Mississippi Community College Board

\*Denotes an industry member who attended the writing team meeting.

## VALIDATION COPY

The Office of Curriculum and Instruction (OCI) was founded in 2013 under the Division of Workforce, Career, and Technical Education at the Mississippi Community College Board (MCCB). The office is funded through a partnership with The Mississippi Department of Education (MDE), who serves as Mississippi's fiscal agent for state and federal Career and Technical Education (CTE) Funds. The OCI is tasked with developing statewide CTE curriculum, programming, and professional development designed to meet the local and statewide economic demand.

Copyright © 2015 by Mississippi Community College Board  
For information, please contact [curriculum@mccb.edu](mailto:curriculum@mccb.edu)

# Contents

RESEARCH ABSTRACT .....	6
ADOPTION OF NATIONAL CERTIFICATION STANDARDS .....	7
INDUSTRY JOB PROJECTION DATA .....	7
ARTICULATION .....	8
TECHNICAL SKILLS ASSESSMENT .....	8
ONLINE AND BLENDED LEARNING OPPORTUNITIES .....	8
INSTRUCTIONAL STRATEGIES .....	8
PROGRAM DESCRIPTION .....	9
SUGGESTED COURSE SEQUENCE.....	10
Accelerated Integrated Career Pathway Required Courses .....	10
Career Certificate Required Courses .....	10
Technical Certificate Required Courses.....	13
General Education Core Courses.....	13
CRIMINAL JUSTICE COURSES .....	15
CJT 1313    Introduction to Criminal Justice .....	15
CJT 1323    Police Administration and Organization.....	16
CJT 1343    Police and Community Relations.....	17
CJT 1353    Internship for Criminal Justice.....	18
CJT 1363    Introduction to Corrections.....	19
CJT 1373    Introduction to Homeland Security.....	20
CJT 1383    Criminology .....	22
CJT 2313    Police Operations .....	23
CJT 2323    Criminal Law.....	24
CJT 2333    Criminal Investigation .....	25
CJT 2353    Drugs and Society.....	26
CJT 2363    Criminal Court Practices .....	27
CJT 2393    Survey of Criminalistics .....	28
CJT 2413    Administration of Criminal Justice .....	<b>Error! Bookmark not defined.</b>
CJT 2453    Ethics in Criminal Justice .....	<b>Error! Bookmark not defined.</b>
CJT 2513    Juvenile Justice.....	29
CJT 2623    Assets Protection .....	30
CJT 2713    Foundations of Terrorism.....	<b>Error! Bookmark not defined.</b>
CJT 2723    Intelligence Analysis and Security Management.....	31
CJT 2733    Transportation and Border Security.....	32
CJT 291(1-3)    Special Problems in Criminal Justice .....	38
CJT 292(1-3)    Supervised Work Experience in Criminal Justice.....	39

## VALIDATION COPY

RECOMMENDED TOOLS AND EQUIPMENT .....	40
RECOMMENDED INSTRUCTIONAL AIDS .....	40
CURRICULUM DEFINITIONS AND TERMS .....	41

## RESEARCH ABSTRACT

In the fall of 2015, the Office of Curriculum and Instruction (OCI) met with different industry members who made up the advisory committees for the Criminal Justice Technology program. An industry questionnaire was used to gather feedback concerning the trends and needs, both current and future, of their field. Program faculty, administrators, and industry members were consulted regarding industry workforce needs and trends.

Industry advisory team members from colleges involved with this program were asked to give input related to changes to be made to the curriculum framework. Specific comments related to soft skills needed in this program include having a positive attitude, being at work every day and on time, and having reading and writing skills to complete work orders and other forms. Some of the challenges in this field include focusing on law enforcement officer survival, report writing, recruiting good people, and changing the way law enforcement officers are viewed by the general public.

Instructors from colleges throughout the state were also asked to give input on changes to be made to the curriculum framework.

### Revision History:

2013, Developmental Document, Research & Curriculum Unit, Mississippi State University

2015, Office of Curriculum and Instruction, Mississippi Community College Board

## ADOPTION OF NATIONAL CERTIFICATION STANDARDS

Currently there are no national certification standards offered for this program.

### INDUSTRY JOB PROJECTION DATA

Criminal Justice occupations require an education level of short-term on-the-job training. There is expected to be a 22.40% increase in occupational demand at the regional level and a 17.44% increase projected at the state level. Median annual income for this occupation is \$24,252.80 at both the regional and state level. A summary of occupational data from the State Workforce Investment Board Data Center is displayed below:

**Table 1: Education Level**

Program Occupations	Education Level
Correctional officers and jailers	Moderate-term on-the-job training

**Table 2: Occupational Overview**

	Region	State	United States
2010 Occupational Jobs	3651	4426	457540
2020 Occupational Jobs	4469	5198	501325
Total Change	818	772	43785
Total % Change	22.40%	17.44%	9.57%
2010 Median Hourly Earnings	\$11.66	\$11.66	\$18.77
2010 Median Annual Earnings	\$24,252.80	\$24,252.80	\$39,041.60
Annual Openings	81	77	4378

**Table 3: Occupational Breakdown**

Description	2010 Jobs	2020 Jobs	Annual Openings	2010 Hourly Earnings	2010 Annual Earnings 2,080 Work Hours
Correctional officers and jailers	3651	4469	81	\$11.66	\$24,252.80
<b>TOTAL</b>	<b>3651</b>	<b>4469</b>	<b>81</b>	<b>\$11.66</b>	<b>\$24,252.80</b>

**Table 4: Occupational Change**

Description	Regional Change	Regional % Change	State % Change	National % Change
Correctional officers and jailers	818	22.40%	17.44%	9.57%

## ARTICULATION

Articulation credit from Secondary Homeland Security, Law Enforcement, Firefighting, and Related Protective Services to Postsecondary Criminal Justice will be awarded upon implementation of this curriculum by the college.

SEC Program/Other	PS Program	PS Courses
S Homeland Security, Law Enforcement, Firefighting, and Related Protective Services, Other. (CIP: 43.9999)	PS Criminal Justice (CIP 43.0199)	HPR (Any Course) (up to 3 semester credit hours) Physical Education
Students enrolled in the State Law Enforcement Academy shall receive credit for the following courses:	PS Criminal Justice (CIP 43.0199)	CRJ 1313 Introduction to Criminal Justice  CRJ 1353 Internship for Criminal Justice  CRJ 2313 Police Operations  CRH 2333 Criminal Investigation I
Students who enter the program as a law enforcement officer who has been to any MS Law Enforcement Academy shall receive credit for the following courses:	PS Criminal Justice (CIP 43.0199)	CRJ 1313 Introduction to Criminal Justice  CRJ 2313 Police Operations  HPR Physical Education

## TECHNICAL SKILLS ASSESSMENT

Students will be assessed using the *Mississippi Career Planning and Assessment Criminal Justice* test. Make sure to check the MCCB site for the latest approved alternate assessments.

## ONLINE AND BLENDED LEARNING OPPORTUNITIES

Course content includes lecture and laboratory semester credit hours. Faculty members are encouraged to present lecture related content to students in an online or blended learning environment. Training related to online and blended learning will be available to faculty members through the MS Community College Board.

## INSTRUCTIONAL STRATEGIES

Instructional strategies for faculty members implementing the curriculum can be found through the Office of Curriculum and Instruction's professional development.

## ASSESSMENT STRATEGIES

The Office of Curriculum and Instruction's professional development offer assessment strategies to faculty members implementing the curriculum. Additionally, standards were included in course content when appropriate.

## PROGRAM DESCRIPTION

The Criminal Justice Technology program provides students with the skill base necessary to become professionals in law enforcement, corrections, and other criminal justice fields. Criminal Justice is balanced between basic general education courses, common to all college programs, and requirements in administrative and specialized criminal justice courses. It is designed to meet the needs of various criminal justice agencies and to provide the student with the knowledge and attitudes needed to be an effective professional in the criminal justice system.

Currently, the Criminal Justice Technology provides a complete program of study for those students intending to earn the Career Certificate, Technical Certificate and/or the Associate of Applied Science degree. Completion of this program may enable students to transfer some coursework into a bachelor's degree program.

## SUGGESTED COURSE SEQUENCE-CRIMINAL JUSTICE OPTION

### Accelerated Integrated Career Pathway Required Courses

Course Number	Course Name	Semester Credit Hours	SCH Breakdown		Total Contact Hours	Contact Hour Breakdown		Certification Information
			Lecture	Lab		Lecture	Lab	Certification Name
CRJ 1313 or CJT 1313	Introduction to Criminal Justice	3	3		45	45		
CRJ 1323 or CJT 1323	Police Administration and Organization	3	3		45	45		
CRJ 1363 or CJT 1363	Introduction to Corrections	3	3		45	45		
	Electives	6						
	<b>Total</b>	<b>15</b>						

### Career Certificate Required Courses

Course Number	Course Name	Semester Credit Hours	SCH Breakdown		Total Contact Hours	Contact Hour Breakdown		Certification Information
			Lecture	Lab		Lecture	Lab	Certification Name
CRJ 1313 or CJT 1313	Introduction to Criminal Justice	3	3		45	45		
CRJ 1323 or CJT 1323	Police Administration and Organization	3	3		45	45		
CRJ 1363 or CJT 1363	Introduction to Corrections	3	3		45	45		
CRJ 1383 or CJT 1383	Criminology	3	3		45	45		
CRJ 2313 or CJT 2313	Police Operations and Ethics	3	3		45	45		
CRJ 2323 or CJT 2323	Criminal Law	3	3		45	45		
CRJ 2333 or CJT 2333	Criminal Investigation	3	3		45	45		
	Instructor approved technical electives	9						
	<b>TOTAL</b>	<b>30</b>						

**VALIDATION COPY**

**Technical Certificate Required Courses**

Course Number	Course Name	Semester Credit Hours	SCH Breakdown		Total Contact Hours	Contact Hour Breakdown		Certification Information
			Lecture	Lab		Lecture	Lab	Certification Name
CRJ 2393 or CJT 2393	Survey of Criminalistics	3	3		45	45		
CRJ 2813 or CJT 2813	Criminal Procedures	3	3		45	45		
CRJ 2743 or CJT 2743	Foundations of Homeland Security and Terrorism	3	3		45	45		
CRJ 2513 or CJT 2513	Juvenile Justice	3	3		45			
	Instructor approved technical electives	3						
	<b>TOTAL</b>	<b>15</b>						

## SUGGESTED COURSE SEQUENCE-CRIME SCENE TECHNICIAN OPTION

### Accelerated Integrated Career Pathway Required Courses

Course Number	Course Name	Semester Credit Hours	SCH Breakdown		Total Contact Hours	Contact Hour Breakdown		Certification Information
			Lecture	Lab		Lecture	Lab	Certification Name
CRJ 1313 or CJT 1313	Introduction to Criminal Justice	3	3		45	45		
CRJ 1323 or CJT 1323	Police Administration and Organization	3	3		45	45		
CRJ 1363 or CJT 1363	Introduction to Corrections	3	3		45	45		
	Electives	6						
	<b>Total</b>	<b>15</b>						

### Career Certificate Required Courses

Course Number	Course Name	Semester Credit Hours	SCH Breakdown		Total Contact Hours	Contact Hour Breakdown		Certification Information
			Lecture	Lab		Lecture	Lab	Certification Name
CRJ 1313 or CJT 1313	Introduction to Criminal Justice	3	3		45	45		
CRJ 1383 or CJT 1383	Criminology	3	3		45	45		
CRJ 2323 or CJT 2323	Criminal Law	3	3		45	45		
CRJ 2333 or CJT 2333	Criminal Investigation I	3	3		45	45		
CRJ 2313 or CJT 2313	Police Operations and Ethics	3	3		45	45		
CRJ 2393 or CJT 2393	Survey of Criminalistics	3	3		45	45		
CRJ 2823 or CJT 2823	Criminal Investigation II	3	3		45	45		
CRJ 2833 or CJT 2833	Fingerprint Analysis and Comparison	3						
CRJ 2843 or CJT 2343	Death Investigation	3						
	Instructor approved technical electives	3						
	<b>TOTAL</b>	<b>30</b>						

**VALIDATION COPY**

**Technical Certificate Required Courses**

Course Number	Course Name	Semester Credit Hours	SCH Breakdown		Total Contact Hours	Contact Hour Breakdown		Certification Information
			Lecture	Lab		Lecture	Lab	
CRJ 1343 or CJT 1343	Police and Community Relations	3	3			45		
CRJ 2613 or CJT 2613	Computer Security	3	3		45	45		
CRJ 2813 or CJT 2813	Criminal Procedures	3	3		45	45		
CRJ 2853 or CJT 2853	Criminal Investigation III	3	3		45	45		
	Instructor approved technical electives	3						
<b>TOTAL</b>		<b>15</b>						

**General Education Core Courses**

To receive the Associate of Applied Science Degree, a student must complete all of the required coursework found in the Career Certificate option, Technical Certificate option and a minimum of 15 semester hours of General Education Core. The courses in the General Education Core may be spaced out over the entire length of the program so that students complete some academic and Career Technical courses each semester or provided primarily within the last semester. Each community college will specify the actual courses that are required to meet the General Education Core Requirements for the Associate of Applied Science Degree at their college. The Southern Association of Colleges and Schools (SACS) Commission on Colleges Standard 2.7.3 from the Principles of Accreditation: Foundations for Quality Enhancement<sup>1</sup> describes the general education core.

Section 2.7.3 In each undergraduate degree program, the institution requires the successful completion of a general education component at the collegiate level that (1) is substantial component of each undergraduate degree, (2) ensures breadth of knowledge, and (3) is based on a coherent rationale. For degree completion in associate programs, the component constitutes a minimum of 15 semester hours or the equivalent. These credit hours are to be drawn from and include at least one course from the following areas: humanities/fine arts, social/behavioral sciences, and natural science/mathematics. The courses do not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession.

<sup>1</sup>

Southern Association of Colleges and Schools Commission on Colleges. (2012). *The principles of accreditation: Foundations for quality enhancement*. Retrieved from <http://www.sacscoc.org/pdf/2012PrinciplesOfAccreditation.pdf>

**VALIDATION COPY**

**General Education Courses**

Course Number	Course Name	Semester Credit Hours	SCH Breakdown		Total Contact Hours	Contact Hour Breakdown	
			Lecture	Lab		Lecture	Lab
	Humanities/Fine Arts	3					
	Social/Behavioral Sciences	3					
	Math/Science	3					
	Instructor approved academic courses per local college requirement	6					
	<b>TOTAL</b>	<b>15</b>					

**Technical Electives**

Course Number	Course Name	Semester Credit Hours	SCH Breakdown			Total Contact Hours	Contact Hour Breakdown		
			Lecture	Lab	Externship		Lecture	Lab	Externship
CRJ 1343 or CJT 1343	Police and Community Relations	3	3			45	45		
CRJ 1353 or CJT 1353	Internship in Criminal Justice	3	3			45	45		
CRJ 2213 or CJT 2213	Traffic Law	3	3			45	45		
CRJ 2353 or CJT 2353	Drugs and Society	3	3			45	45		
CRJ 2453 or CJT 2453	Ethics in Criminal Justice	3	3			45	45		
CRJ 2623 or CJT 2623	Assets Protection	3	3			45	45		
CRJ 2723 or CJT 2723	Intelligence Analysis and Security Management	3	3			45	45		
CRJ 2733 or CJT 2733	Transportation and Border Security	3	3			45	45		
WBL 191 (1-3) WBL 192 (1-3) WBL 193 (1-3) WBL 291 (1-3) WBL 292 (1-3) WBL 293 (1-3)	Work-Based Learning	1-3			3-9	45-135			
CRJ 291(1-3) or CJT 291(1-3)	Special Problems in Criminal Justice e	1-3		2-6		30-90		30-90	
CRJ 292(1-3) or CJT 292(1-3)	Supervised Work Experience in Criminal Justice				3-9	45-135			45-135
	All other electives approved by instructor per local community college policy								



**VALIDATION COPY**

**Course Number and Name:**        **CJT 1323     Police Administration and Organization**

**Description:**                                This course contains the principles of organization and administration in law enforcement as applied to law enforcement agencies; introduction to concepts of organizational behavior.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Contact Hours
3	3		45

**Prerequisite:**                                Instructor Approved

**Student Learning Outcomes:**

1. Describe the dynamics of politics and how those dynamics impact police administration.
  - a. Explain how 19th century England influenced the development of unified, full- time police departments in the U.S.
  - b. Explain how politics influences police departments and what can be done to keep politics out of law enforcement.
  - c. Discuss the major difference in organizational structure between traditional versus community policing.
  - d. Discuss how Sir Robert Peel influenced law enforcement as it is known today.
  - e. Explain August Vollmer contributions to policing.
  - f. Define fusion center and its primary goals.
  
2. Apply leadership and management techniques that are applicable to police administration.
  - a. Define leadership and give distinctions between leaders and managers.
  - b. Contrast difference power and authority.
  - c. Identify various leadership styles.
  - d. Discuss major decision making models
  - e. Describe the steps that make up the communication process.
  - f. Define budgeting.
  - g. Discuss stress in law enforcement and management techniques.
  
3. Explain the significance of specific U.S. Supreme Court decisions.
  - a. Mapp v. Ohio (1966)
  - b. Gideon v. Wainwright (1963)
  - c. Escobedo v. Illinois (1964)
  - d. Miranda v. Arizona (1966)
  - e. Chimel v. California (1919)
  
4. Discuss grammar, sentence structure, and basic communication in report writing.
  - a. Explain proper sequence of events that occurred.
  - b. Demonstrate effective report writing skills.
  
5. Discern the role of police in society and understand subculture, discretion, duty, and discrimination.
  - a. Discuss the factors that go into making policy in criminal justice.
  - b. Describe the various types of police corruption and explore the code.

**VALIDATION COPY**

**Course Number and Name:**        **CJT 1343**            **Police and Community Relations**

**Description:**                                This course is a study of current issues between police and community. The role and influence of officers in community relations; tensions and conflict; and the problem areas of race and juveniles will be covered.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Contact Hours
3	3	0	45

**Prerequisite:**                                Instructor Approved

**Student Learning Outcomes:**

1. Discuss the changing roles of the police in a changing society.
2. Discuss the difference between public relations and community relations with respect to the police.
3. Discuss the police, the community and how they interact in the expectations of the community and the police in the delivery of services.
4. Understand the community relations and law enforcement by reviewing current events and issues as they develop.

## VALIDATION COPY

**Course Number and Name:**        **CJT 1353**            **Internship for Criminal Justice**

**Description:**                                This course provides supervised practical experience in an approved criminal justice agency. It gives students the opportunity to apply theory presented in the classroom in a supervised work setting.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Externship	Contact Hours
3		9	135

**Prerequisite:**                                Instructor Approved

**Student Learning Outcomes:**

1. Prepare employer-employee documentation.
  - a. Create a daily time log of activities and tasks.
  - b. Provide detailed work schedule.
  - c. Provide documentation of work experience from employer.
  
2. Apply classroom skills to supervised work setting.
  - a. Practice professional ethics.
  - b. Utilize applicable areas of law in the workplace.
  
3. Complete a journal that includes proper sequence of events that occurred.

**VALIDATION COPY**

**Course Number and Name:**        **CJT 1363     Introduction to Corrections**

**Description:**                                This course contains an overview of the correctional field; its origins, historical and philosophical background development, current status; and relationship with other facets of the criminal justice system and future prospects.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Contact Hours
3	3		45

**Prerequisite:**                                Instructor Approved

**Student Learning Outcomes:**

1. Examine the history and evolution of corrections.
  - a. Discuss early history of corrections to the modern era.
  - b. Identify different forms of punishment used throughout history.
  - c. Explore sentencing options.
  - d. Discuss the death penalty and appropriate cases.
  
2. Apply the correctional process to specific situations.
  - a. Define and understand probation and intermediate punishments.
  - b. Explore correctional institutions and the inmate world.
  
3. Evaluate prison conditions and inmate rights.
  - a. Discuss prisoners’ rights in confinement.
  - b. Apply appropriate case law to scenarios regarding prisoners’ rights.
  - c. Review prison riots and their effects on the evolution of prisoners’ rights.
  
4. Differentiate among probation, parole, and community-based correction.
  - a. Define and explain community-based correction.
  - b. Identify major Supreme Court decisions associated with probation and parole revocation.
  
5. Examine ethics and institutional corrections by exploring the internal issues related to the management of modern-day jails and prisons.
  - a. Examine the ethics of punishment and corrections, the rationales for punishment, and the ethical framework for corrections.
  - b. Examine ethics and community corrections, the use of discretion by probation and parole officers as well as the probation and parole officer subculture and their caseload supervision.

**VALIDATION COPY**

**Course Number and Name:**        **CJT 2743        Foundations of Homeland Security and Terrorism**

**Description:**                                This course is a study of the issues pertaining to the role and mission of the Department of Homeland Security and related agencies, both domestic and international.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Contact Hours
3	3		45

**Prerequisite:**                                Instructor Approved

**Student Learning Outcomes:**

1. Examine the relevance of organizational actions.
  - a. Demonstrate effective and clear verbal communication skills to convey factual information in order to coordinate law enforcement agencies.
  - b. Compose a historical timeline reflecting methods and outcomes used by national and international law enforcement agencies and military agencies to counter and combat terrorism.
  - c. Classify the roles, functions of, and interdependency between local, federal, and international law enforcement and military agencies to counter and combat terrorism.
  
2. Discuss the importance of response and recovery.
  - a. Identify the characteristics, ideologies, motives, and behaviors of various extremist and terrorist groups that foster and support terrorist and criminal activity.
  - b. Examine and interpret forensic evidence to reconstruct crime and terrorism.
  - c. Craft strategies to generate useful information for local, national, and international law enforcement agencies.
  - d. Solve problems as an individual and in a coordinated team setting.
  
3. Analyze the history of and impact of terrorism around the world.
  - a. List and identify the different types of Terrorism.
  - b. Locate areas of influence of the known terror organizations both domestic and international.
  - c. Identify from the past known locations of terror attacks what group was responsible and the social, economic, and financial impact of the attack.
  
4. Discuss how terrorist organization philosophies and policies affect the policies of the United States toward terrorist and terrorist organizations.
  - a. Discuss the policies of the United States toward terrorist organizations.
  - b. How do religious beliefs and philosophies increase the hatred toward a particular country, more specifically the United States.
  - c. Identify policies that are being implemented to handle terrorist attacks not in the United States.
  - d. Identify policies that have been put into policy or law to avert terrorist attacks in the United States.
  
5. Analyze investigative techniques as they apply to terrorism.
  - a. Research, obtain, and have knowledge of, and study the training manual of known terror organizations if available.
  - b. Identify the process to obtain terrorist training manuals.
  - c. Recognize methods of properly interviewing/interrogating an associate or known member of a terrorist organization.
  - d. Recognize the legal aspects of interviewing and interrogating in regard to known “persons of interest.”

## VALIDATION COPY

- e. Identify all known investigative techniques that can be used to obtain information on a radical or terror organization.
  - f. Recognize legal and ethical issues when conducting an investigation.
  - g. Recognize methods of conducting an undercover investigation including the legality of wiretapping.
6. Identify Law Enforcements responsibilities regarding prevention and response to terror.
- a. Determine the process to locate clandestine terrorist organizations, groups, sleeper cells, etc.
  - b. Demonstrate courtroom testimony and tactics
  - c. Identify methods of properly handling a terrorist attack.
  - d. Identify procedures for Crisis preparation/management.





**VALIDATION COPY**

**Course Number and Name:**        **CJT 2323**        **Criminal Law**

**Description:**                                Basic elements of criminal law under the Constitution of the United States, state Constitutions, and federal and state statutes.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Contact Hours
3	3	0	45

**Prerequisite:**                                Instructor Approved

**Student Learning Outcomes:**

1. Identify sources of criminal law.
  - a. Explain the origins of criminal law.
  - b. Define the term crime.
  - c. Trace the sources of criminal law.
  
2. Discuss limitations on criminal liability.
  - a. Examine the constitutional limitations on criminal liability.
  - b. Explain the meaning of the due process limitations in the Constitution.
  - c. Identify and apply the Bill of Rights to case scenarios.
  - d. Explain and identify jurisdiction.
  
3. Evaluate the criminal act.
  - a. Recognize what constitutes criminal behavior.
  - b. Determine the different types of intent involved in criminal behavior.
  
4. Discuss the various types of defense.
  - a. Distinguish between criminal responsibility, justification and excuse defenses as well as procedural defenses.
  - b. Differentiate between the various types of insanity tests.
  - c. Identify the situations when use of deadly force is permitted in self-defense or defense of others.
  
5. Discuss the various elements of criminal offenses.
  - a. Define homicide and list the elements of each type of criminal homicide.
  - b. Relate sexual offenses to their elements.
  - c. Define and list the elements of different assault and battery charges.
  - d. Distinguish between property and violent crimes; theft, burglary, robbery and arson.
  - e. Examine crimes involving drugs and alcohol.
  - f. Cite examples of crimes against the administration of justice and public order.
  
6. Describe the origins of the concept of justice and its components.
  - a. Explain the paradigms of law, the justification for law, and criminal and moral culpability.
  - b. Examine the Mississippi Criminal Code.



**VALIDATION COPY**

**Course Number and Name:**        **CJT 2353**            **Drugs and Society**

**Description:**                                This course is designed to introduce the student to the social reality of drug use and drug users. We will study the historical significance and social construction of drug use, users, abuse and addiction. Additionally, the course focuses on drug use and abuse as a social--rather than as a medical or psychopathological-phenomenon.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Contact Hours
3	3	0	45

**Prerequisite:**                                Instructor Approved

**Student Learning Outcomes:**

1. Examine the history of drug use and regulatory attempts in the United States and around the world.
2. Discuss pharmacology and use patterns related to specific drugs.
3. Discuss various perspectives on the etiology of drug use/abuse.
4. Discuss IDS prevention and harm reduction interventions.
5. Examine drug using subcultures, drug policy, drug legislation, and drug enforcement.
6. Identify the promotion and condemnation of drug activities in the mass media.
7. Articulate a variety of social, individual and bio-chemical factors that impact definitions of drugs, as well as how these factors influence a drug's effect.
8. Understand the process of the social construction of drug use as a social problem.
9. Develop a familiarity with the various biological, psychological and sociological theories that seek to explain drug using behavior; including an analysis of their basic assumptions, limitations, and implications for social policy.
10. Display knowledge of the various drugs, both legal and illegal, used in American society, as well as the social reality that surrounds their use

**VALIDATION COPY**

**Course Number and Name:**        **CJT 2813**            **Criminal Procedures**

**Description:**                                This course provides an in-depth study of the criminal case within the state and federal court systems.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Contact Hours
3	3	0	45

**Prerequisite:**                                Instructor Approved

**Student Learning Outcomes:**

1. Analyze the history of various legal systems as they pertain to the current legal system of the United States.
  - a. Discuss the different types of courts in the United States and Mississippi.
  - b. Define the types of law that relate to various legal systems.
  
2. Apply the exclusionary rule, reasonable suspicion, and probable cause.
  - a. Discuss the historical development of the exclusionary rule and its purpose.
  - b. Know when the exclusionary rule is applied.
  - c. Define reasonable suspicion and how it is established.
  - d. Identify probable cause and know when it is established.
  - e. Identify and apply law to scenarios relating to the exclusionary rule.
  
3. Organize the process from arrest to arraignment, and procedures.
  - a. Discuss the elements of the crime.
  - b. List the key elements defining law.
  - c. Discuss the elements of corpus delecti.
  - d. Discuss the dynamics of a courtroom trial.
  - e. Identify and discuss each courtroom “actors” role in a trial.
  
4. Demonstrate lawful arrests, searches, and seizures.
  - a. Describe the concept of “stop and frisk” and the “plan-feel” doctrine.
  - b. Explain the elements of an arrest.
  - c. Discuss the exceptions to a search warrant and arrest warrant requirement.
  - d. Know the case law regarding vehicle stops and searches.
  - e. Identify major U.S. Supreme Court decisions related to police search and arrest.
  
5. Utilize identification and interrogation procedures.
  - a. Explain the development of the “Miranda Warnings.”
  - b. Comprehend the right against self-incrimination.
  - c. Define interview and interrogation and know the difference.
  - d. Explain a suspect’s right to counsel and when it attaches.
  
6. Identify sentencing guidelines and options.
  - a. Define sentencing.
  - b. Evaluate sentencing guidelines.
  - c. Propose new ideas for modifying sentencing guidelines.
  - d. Define and Discuss sentencing discrimination.
  - e. Discuss capital punishment.
  
7. Discuss grammar, sentence structure, and basic communication in report writing.
  - a. Explain proper sequence of events that occurred.
  - b. Demonstrate effective report writing skills.

**VALIDATION COPY**

**Course Number and Name:**        **CJT 2393**            **Survey of Criminalistics**

**Description:**                                This course provides a study of scientific crime detection methods, modus operandi, crime scene search, preservation of evidence, research projects and other topics related to criminalistics.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Contact Hours
3	3	0	45

**Prerequisite:**                                Instructor Approved

**Student Learning Outcomes:**

1. Describe the dynamics of criminalistics and the impact on crime scene evidence.
  - a. Define criminalistics.
  - b. Describe the historical development of forensic science and criminalistics.
  - c. List the forensic science specialties.
  - d. Define physical evidence and its utilization in the legal system.
  
2. Apply crime scene procedures and techniques.
  - a. Record crime scene processing.
  - b. List types of crime scenes.
  - c. Analyze crime scene documentation, preservation and reconstruction.
  
3. Examine and interpret physical pattern evidence.
  - a. Compare classifications and types of physical evidence.
  - b. Identify fingerprints and other personal identification.
  - c. Differentiate between physical, biological and chemical evidence.
  
4. Explain the significance of specific case law in the following:
  - a. *U.S. v Ted Kaczynski*
  - b. *Lindbergh Kidnapping*



**VALIDATION COPY**

**Course Number and Name:**        **CJT 2623        Asset Protection**

**Description:**                                This course entails security awareness of management and employees; vulnerability training; internal/external theft and fraud; disaster control; physical security planning; investigation; guard protection; and alcohol and drug abuse in work place.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Contact Hours
3	3	0	45

**Prerequisite:**                                Instructor Approved

**Student Learning Outcomes:**

1. Evaluate the history of security management threats and loss prevention.
  - a. Describe the methods of loss prevention programs.
  - b. Discuss methods of achieving asset protection.
  - c. Identify problems that necessitate changes in security.
  
2. Assess the origins of law pertaining to security and loss prevention.
  - a. Cite examples of sources of law using the US Constitution, local and state statutes, and administrative law.
  
3. Describe the impact of both employee and non-employee theft.
  - a. Identify indicators of theft.
  - b. Formulate an understanding of the physical security program plan.
  - c. Explain methods of protection from external threats.
  - d. Acquire an understanding of security.
  - e. Define methods of internal and external investigations.
  
4. Apply concepts of emergency management.
  - a. Discuss planning and management of security for special events.
  - b. Demonstrate appropriate security tools.
  - c. Explain terrorism.
  - d. Implement threat and risk assessment.
  
5. Differentiate between workplace violence, school safety and substance abuse in the workplace or school.
  - a. Explain operational approaches.
  - b. Identify all types of personnel protection.
  - c. Prepare school safety concepts.
  - d. Recognize the understanding of programmatic approaches to policy development.

**VALIDATION COPY**

**Course Number and Name:**        **CJT 2723**            **Intelligence Analysis and Security Management**

**Description:**                                This course is designed to develop an understanding of how intelligence assists in maintaining national security, the laws, guidelines, executive directives and oversight relating to intelligence as well as the methodologies used in the intelligence community.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Contact Hours
3	3	0	45

**Prerequisite:**                                Instructor Approved

**Student Learning Outcomes:**

1. Identify the operational knowledge of intelligence gathering and analysis.
  - a. List the key intelligence questions (KIQ) and key analytic issues used by Department of Homeland Security (DHS)
  - b. List and describe the diverse components of DHS Intelligence Enterprise.
  - c. Articulate familiarity with the intelligence process including the collection, analysis and dissemination of intelligence.
  - d. Discuss the four general categories of intelligence.
  - e. Identify the four levels of intelligence analysis.
  - f. Analyze the functional core competencies for intelligence analysis.
  - g. Discuss the meaning and purpose for the Intelligence Reform & Terrorism Prevention Act of 2004.
  
2. Describe the foundation and goals for security.
  - a. Identify threats to national and international safety and security.
  - b. Discuss ethical and legal issues related to intelligence gathering and security management operations.
  - c. Evaluate information obtained according to its relevance, and use it for making decisions.
  - d. Analyze the strategies and outcomes to strengthen future investigations.













**VALIDATION COPY**

**Course Number and Name:**        **CJT 291(1-3)        Special Problems in Criminal Justice**

**Description:**                                This course is designed to provide students with an opportunity to utilize skills and knowledge gained in other courses. The instructor and student work closely together to select a topic and establish criteria for completion of the project.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Contact Hours
1		2	30
2		4	60
3		6	90

**Prerequisite:**                                Instructor Approved

**Student Learning Outcomes:**

1. Develop a written plan that details the activities and projects to be completed.
  - a. Use a written plan that details the activities and projects to be completed.
  - b. Perform written occupational objectives in the special problem.
  
2. Assess accomplishment of objectives.
  - a. Prepare daily written assessment of accomplishment of objectives.
  - b. Present weekly written reports of activities performed and objectives accomplished to the instructor.
  
3. Use and follow a set of written guidelines for the special problem.
  - a. Develop and follow a set of written guidelines for the special problem.

**VALIDATION COPY**

**Course Number and Name:**        **CJT 292(1-3)    Supervised Work Experience in Criminal Justice**

**Description:**                                This course, which is a cooperative program between industry and education, is designed to integrate the student’s technical studies with industrial experience. Variable credit is awarded on the basis of 1 semester hour per 45 industrial contact hours.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Externship	Contact Hours
1		3	45
2		6	90
3		9	135

**Prerequisite:**                                Instructor Approved

**Student Learning Outcomes:**

1. Follow a set of instructor-written guidelines for the supervised work experience program.
2. Apply skills needed to be a viable member of the workforce.
  - a. Prepare a description of skills to be developed in the supervised work experience program.
  - b. Practice skills needed to be a viable member of the workforce.
3. Practice human relationship skills in the supervised work experience program.
4. Practice positive work habits, responsibilities, and ethics.
5. Develop written occupational objectives in the supervised work experience program.
6. Assess performance of occupational skills.
  - a. Prepare daily written assessments of work performance as specified in the occupational objectives.
  - b. Present weekly written reports to the instructor of activities performed and objectives accomplished.

## RECOMMENDED TOOLS AND EQUIPMENT

### CAPITALIZED ITEMS

1. Tool set, general mechanic, 150 pc. (1 per 4 students)
2. Storage cabinet, fireproof (1 per program)

### NON-CAPITALIZED ITEMS

1. Drill, 1/2-in. (1 per 10 students)
2. Tape rule, in 1/16-in. increments, 12 ft (5 per program)
3. Crime Scene Tape
4. Evidence Markers (minimum 1 per student)
5. Heat Sealing Bags and Heat Sealer
6. Camera-Go Pros
7. Fingerprint Kits
8. Nerf Guns for Traffic
9. Alcohol Simulation Goggles
10. Microscope

## RECOMMENDED INSTRUCTIONAL AIDS

It is recommended that instructors have access to the following items:

1. VCR/DVD player (1 per program)
2. TV, color monitor, 25-in. diameter (1 per program)
3. Screen, projection (1 per program)
4. Data projector (1 per program)
5. MS Law Research Institute Materials
6. Apple TVs

## CURRICULUM DEFINITIONS AND TERMS

- Course Name – A common name that will be used by all community colleges in reporting students
- Course Abbreviation – A common abbreviation that will be used by all community and junior colleges in reporting students
- Classification – Courses may be classified as the following:
  - Career Certificate Required Course – A required course for all students completing a career certificate.
  - Technical Certificate Required Course – A required course for all students completing a technical certificate.
  - Technical Elective – Elective courses that are available for colleges to offer to students.
- Description – A short narrative that includes the major purpose(s) of the course
- Prerequisites – A listing of any courses that must be taken prior to or on enrollment in the course
- Corequisites – A listing of courses that may be taken while enrolled in the course
- Student Learning Outcomes – A listing of the student outcomes (major concepts and performances) that will enable students to demonstrate mastery of these competencies

The following guidelines were used in developing the program(s) in this document and should be considered in compiling and revising course syllabi and daily lesson plans at the local level:

- The content of the courses in this document reflects approximately 75% of the time allocated to each course. The remaining 25% of each course should be developed at the local district level and may reflect the following:
  - Additional competencies and objectives within the course related to topics not found in the state framework, including activities related to specific needs of industries in the community college district
  - Activities that develop a higher level of mastery on the existing competencies and suggested objectives
  - Activities and instruction related to new technologies and concepts that were not prevalent at the time the current framework was developed or revised
  - Activities that include integration of academic and career–technical skills and course work, school-to-work transition activities, and articulation of secondary and postsecondary career–technical programs
  - Individualized learning activities, including work-site learning activities, to better prepare individuals in the courses for their chosen occupational areas
- Sequencing of the course within a program is left to the discretion of the local college. Naturally, foundation courses related to topics such as safety, tool and equipment usage, and other fundamental skills should be taught first. Other courses related to specific skill areas and related academics, however, may be sequenced to take advantage of seasonal and climatic conditions, resources located outside of the school, and other factors. Programs that offer an Associate of Applied Science Degree must include all of the required Career Certificate courses, Technical Certificate courses **AND** a minimum of 15 semester hours of General Education Core Courses. The courses in the General Education Core may be spaced out over the entire length of the program so that students complete some academic and Career Technical courses each semester. Each community college specifies the actual courses that are required to meet the General Education Core Requirements for the Associate of Applied Science Degree at their college.

## VALIDATION COPY

- In order to provide flexibility within the districts, individual courses within a framework may be customized by doing the following:
  - Adding new student learning outcomes to complement the existing competencies and suggested objectives in the program framework
  - Revising or extending the student learning outcomes
  - Adjusting the semester credit hours of a course to be up 1 hour or down 1 hour (after informing the Mississippi Community College Board [MCCB] of the change)