



Teacher Evaluation Rubric

Teacher: _____

Evaluator: _____

School System: _____

School: _____

Announced Observation Number: __ 1 __ 2

Grade/Subject: _____

Unannounced Observation Number: __ 1 __ 2 __ 3 __ 4 __ 5

Date: _____

Domain I: Planning (assessed via artifact review, pre-observation and post-observation conferences)

1. Plans lessons that demonstrate knowledge of content and pedagogy	
Lesson Plans:	
4	☐ Consistently include the necessary content and connect content across disciplines; connections are consistently clear, meaningful, and relevant to students’ lives ☐ Consistently demonstrate appropriate sequencing of learning experiences and provide multiple and varied ways to demonstrate knowledge and skill ☐ Consistently demonstrate collaboration with specialized professionals² in making the appropriate choice of strategies, accommodations, resources, and materials to differentiate instruction for individuals and groups of learners
3	☐ Frequently include the necessary content and connect content across disciplines; however, connections are not consistently clear, meaningful, or relevant to students’ lives ☐ Frequently demonstrate appropriate sequencing of learning experiences and provide several ways to demonstrate knowledge and skill ☐ Frequently demonstrate appropriate choice of strategies, accommodations, resources, and materials to differentiate instruction for individuals and groups of learners but do not demonstrate collaboration with specialized professionals
2	☐ Inconsistently include the necessary content and/or do not connect content across disciplines ☐ Demonstrate inconsistent sequencing of learning experiences or provide only limited ways to demonstrate knowledge and skill ☐ Inconsistently demonstrate appropriate choice of strategies, accommodations, resources, and materials to differentiate instruction for individuals and groups of learners; do not demonstrate collaboration with specialized professionals
1	☐ Do not include the necessary content and do not connect content across disciplines ☐ Do not or demonstrate appropriate sequencing of learning experiences or provide ways to demonstrate knowledge and skill ☐ Do not demonstrate appropriate choice of strategies, accommodations, resources, and materials to differentiate instruction for individuals and groups of learners; do not demonstrate collaboration with specialized professionals
Comments:	

²(e.g., special educators, related service providers, language learning specialists, librarians, media specialists)

