3804 Additional Assessment Options for Meeting End-of-Course Subject Area Test Graduation Requirements

State Board Policy 3803, *Assessments Required for Graduation*, outlines the end-ofcourse subject area test graduation requirements. State Board Policy 3804 provides approved options for students to meet these high school end-of-course subject area test graduation requirements through approved alternate measures. State Board Policy 3804 applies to past, current, and future Mississippi students.

While it is possible that a student will meet one of the options below before taking the subject area test, this policy states that a student is eligible to use any of these options once he or she has failed to pass any required end-of-course subject area test **two times.** Specifically, students may meet the graduation requirement outlined in State Board Policy 3803 by attaining any one of the measures outlined below for each of the subject area tests listed.

- 1. Algebra I
 - a. Obtain a score of $\underline{17}$ or higher on the Math subject subscore of the ACT.
 - b. Earn a C or higher in an entry level, credit-bearing dual enrollment/dual credit /college credit course with a MAT prefix.
 - c. Obtain an ASVAB AFQT score of 36 plus one of the following:
 - 1) Earn a CPAS (Career Planning and Assessment System) score that meets the attainment level assigned by Federal Perkins requirements.
 - 2) Earn an approved Industry Certification as specified in the Career Pathway's Assessment Blueprint and outlined in **Appendix A-5** in the current edition of the *Mississippi Public School Accountability Standards*.
 - d. Obtain the Silver Level on the ACT WorkKeys plus one of the following:
 - 1) Earn a CPAS (Career Planning and Assessment System) score that meets the attainment level assigned by Federal Perkins requirements.
 - 2) Earn an approved Industry Certification as specified in the Career Pathway's Assessment Blueprint and in **Appendix A-5** in the current edition of the *Mississippi Public School Accountability Standards*.

- 2. Biology I
 - a. Obtain a score of $\underline{17}$ or higher on the Science subject subscore of the ACT.
 - b. Earn a C or higher in an entry level, credit-bearing dual enrollment / dual credit / college credit course with a BIO prefix.
 - c. Obtain an ASVAB AFQT score of 36 plus one of the following:
 - 1) Earn a CPAS (Career Planning and Assessment System) score that meets the attainment level assigned by Federal Perkins requirements.
 - 2) Earn an approved Industry Certification as specified in the Career Pathway's Assessment Blueprint and in **Appendix A-5** in the current edition of the *Mississippi Public School Accountability Standards*.
 - d. Obtain the Silver Level on the ACT WorkKeys plus one of the following:
 - 1) Earn a CPAS (Career Planning and Assessment System) score that meets the attainment level assigned by Federal Perkins requirements.
 - 2) Earn an approved Industry Certification as specified in the Career Pathway's Assessment Blueprint and in **Appendix A-5** in the current edition of the *Mississippi Public School Accountability Standards*.
- 3. English II
 - a. Obtain a score of $\underline{17}$ or higher on the English subject subscore of the ACT.
 - b. Earn a C or higher in an entry level, credit-bearing dual enrollment / dual credit / college credit course with an ENG prefix.
 - c. Obtain an ASVAB AFQT score of 36 plus one of the following:
 - 1) Earn a CPAS (Career Planning and Assessment System) score that meets the attainment level assigned by Federal Perkins requirements.
 - 2) Earn an approved Industry Certification as specified in the Career Pathway's Assessment Blueprint and in **Appendix A-5** in the current edition of the *Mississippi Public School Accountability Standards*.

- d. Obtain the Silver Level on the ACT WorkKeys plus one of the following:
 - 1) Earn a CPAS (Career Planning and Assessment System) score that meets the attainment level assigned by Federal Perkins requirements.
 - 2) Earn an approved Industry Certification as specified in the Career Pathway's Assessment Blueprint and in **Appendix A-5** in the current edition of the *Mississippi Public School Accountability Standards*.
- 4. U.S. History
 - a. Obtain a score of $\underline{17}$ or higher on the reading subject subscore of the ACT.
 - b. Earn a C or higher in an entry level credit-bearing dual enrollment / dual credit / college credit course with a HIS prefix.
 - c. Obtain an ASVAB AFQT score of 36 plus one of the following:
 - 1) Earn a CPAS (Career Planning and Assessment System) score that meets the attainment level assigned by Federal Perkins requirements.
 - 2) Earn an approved Industry Certification as specified in the Career Pathway's Assessment Blueprint and in **Appendix A-5** in the current edition of the *Mississippi Public School Accountability Standards*.
 - d. Obtain the Silver Level on the ACT WorkKeys plus one of the following:
 - 1) Earn a CPAS (Career Planning and Assessment System) score that meets the attainment level assigned by Federal Perkins requirements.
 - 2) Earn an approved Industry Certification as specified in the Career Pathway's Assessment Blueprint and in **Appendix A-5** in the current edition of the *Mississippi Public School Accountability Standards*.

Source: MS Code 37-17-6 and 37-16-7 (Adopted 01/2014)

3804 Additional Assessment Options for Meeting End-of-Course Subject Area Test Graduation Requirements

State Board Policy 3803, *Assessments Required for Graduation*, outlines the endof-course subject area test graduation requirements. State Board Policy 3804 provides approved options for students to meet these high school end-of-course subject area test graduation requirements through approved alternate measures.

The intent of State Board Policy 3804 is to outline options that are based upon widely accepted measures that a student has met an objective, rigorous standard and is ready for entry into college or the work force. This policy applies to past, current, and future Mississippi students.

While it is possible that a student will meet one of the options below before taking the subject area test, this policy states that a student is eligible to use any of these options once he or she has failed to pass any required end-of-course subject area test <u>once two times</u>. Specifically, students may meet the graduation requirement outlined in State Board Policy 3803 by attaining any one of the measures outlined below for each of the subject area tests listed.

- 1. Algebra I
 - a. Obtain a score of <u>16 17</u> or higher on the Math subject subscore of the ACT.
 - b. Earn a C or higher in an entry level, credit-bearing dual enrollment/dual credit /college credit course with a MAT prefix.
 - c. Score a 2 or higher on the IB (International Baccalaureate) Math I assessment.
 - d. Score a 2 or higher on any AP (Advanced Placement) Math assessment.
 - e. Score a 43 or higher on the ASVAB (Armed Services Vocational Aptitude Battery) AFQT (Armed Forces Qualification Test).
 - f. Obtain an ASVAB AFQT score of 36 **plus one** of the following:
 - 1) Earn a CPAS (Career Planning and Assessment System) score that meets the attainment level assigned by Federal Perkins requirements.
 - Earn an approved Industry Certification as specified in the Career Pathway's Assessment Blueprint and outlined in Appendix A-5 in the current edition of the *Mississippi Public School Accountability Standards*.

- g. Obtain the *Silver Level* on the ACT WorkKeys <u>**plus**</u> one of the following:
 - 1) Earn a CPAS (Career Planning and Assessment System) score that meets the attainment level assigned by Federal Perkins requirements.
 - Earn an approved Industry Certification as specified in the Career Pathway's Assessment Blueprint and in Appendix A-5 in the current edition of the *Mississippi Public School Accountability Standards*.
- 2. Biology I
 - a. Obtain a score of <u>16</u> <u>17</u> or higher on the Science subject subscore of the ACT.
 - b. Earn a C or higher in an entry level, credit-bearing dual enrollment / dual credit / college credit course with a BIO prefix.
 - c. Score a 2 or higher on the IB-DP (International Baccalaureate) Biology I or MYP (what is/spell out MYP) Biology assessment.
 - d. Score a 2 or higher on any AP (Advanced Placement) Science assessment.
 - e. Obtain an ASVAB AFQT score of 36 **plus one** of the following:
 - 1) Earn a CPAS (Career Planning and Assessment System) score that meets the attainment level assigned by Federal Perkins requirements.
 - Earn an approved Industry Certification as specified in the Career Pathway's Assessment Blueprint and in Appendix A-5 in the current edition of the *Mississippi Public School Accountability Standards*.
 - f. Obtain the *Silver Level* on the ACT WorkKeys <u>**plus**</u> one of the following:
 - 1) Earn a CPAS (Career Planning and Assessment System) score that meets the attainment level assigned by Federal Perkins requirements.
 - 2) Earn an approved Industry Certification as specified in the Career Pathway's Assessment Blueprint and in **Appendix**

A-5 in the current edition of the *Mississippi Public School* Accountability Standards.

- 3. English II
 - a. Obtain a score of <u>16</u> <u>17</u> or higher on the Science subject subscore of the ACT.
 - b. Earn a C or higher in an entry level, credit-bearing dual enrollment / dual credit / college credit course with an ENG prefix.
 - c. Score a 2 or higher on any IB (International Baccalaureate) English assessment.
 - d. Score a 2 or higher on any AP (Advanced Placement) English assessment.
 - e. Score a 43 or higher on the ASVAB (Armed Services Vocational Aptitude Battery) AFQT (Armed Forces Qualification Test).
 - f. Obtain an ASVAB AFQT score of 36 plus one of the following:
 - 1) Earn a CPAS (Career Planning and Assessment System) score that meets the attainment level assigned by Federal Perkins requirements.
 - Earn an approved Industry Certification as specified in the Career Pathway's Assessment Blueprint and in Appendix A-5 in the current edition of the *Mississippi Public School Accountability Standards*.
 - g. Obtain the *Silver Level* on the ACT WorkKeys <u>**plus**</u> one of the following:
 - 1) Earn a CPAS (Career Planning and Assessment System) score that meets the attainment level assigned by Federal Perkins requirements.
 - Earn an approved Industry Certification as specified in the Career Pathway's Assessment Blueprint and in Appendix A-5 in the current edition of the *Mississippi Public School Accountability Standards*.

4. U. S. History

- a. Obtain a score of <u>16-17</u>or higher on the reading subject subscore of the ACT.
- b. Earn a C or higher in an entry level credit-bearing dual enrollment / dual credit / college credit course with a HIS prefix.
- c. Score a 2 or higher on the IB-DP (International Baccalaureate) History of the Americas I assessment.
- d. Score a 2 or higher on the AP (Advanced Placement) U.S. History assessment.
- e. Obtain an ASVAB AFQT score of 36 <u>plus one</u> of the following:
 - 1) Earn a CPAS (Career Planning and Assessment System) score that meets the attainment level assigned by Federal Perkins requirements.
 - 2) Earn an approved Industry Certification as specified in the Career Pathway's Assessment Blueprint and in **Appendix A-5** in the current edition of the *Mississippi Public School Accountability Standards*.
- f. Obtain the *Silver Level* on the ACT WorkKeys <u>**plus**</u> one of the following:
 - 1) Earn a CPAS (Career Planning and Assessment System) score that meets the attainment level assigned by Federal Perkins requirements.
 - 2) Earn an approved Industry Certification as specified in the Career Pathway's Assessment Blueprint and in **Appendix A-5** in the current edition of the *Mississippi Public School Accountability Standards*.

Source: MS Code 37-17-6 and 37-16-7 (Adopted 01/2014)